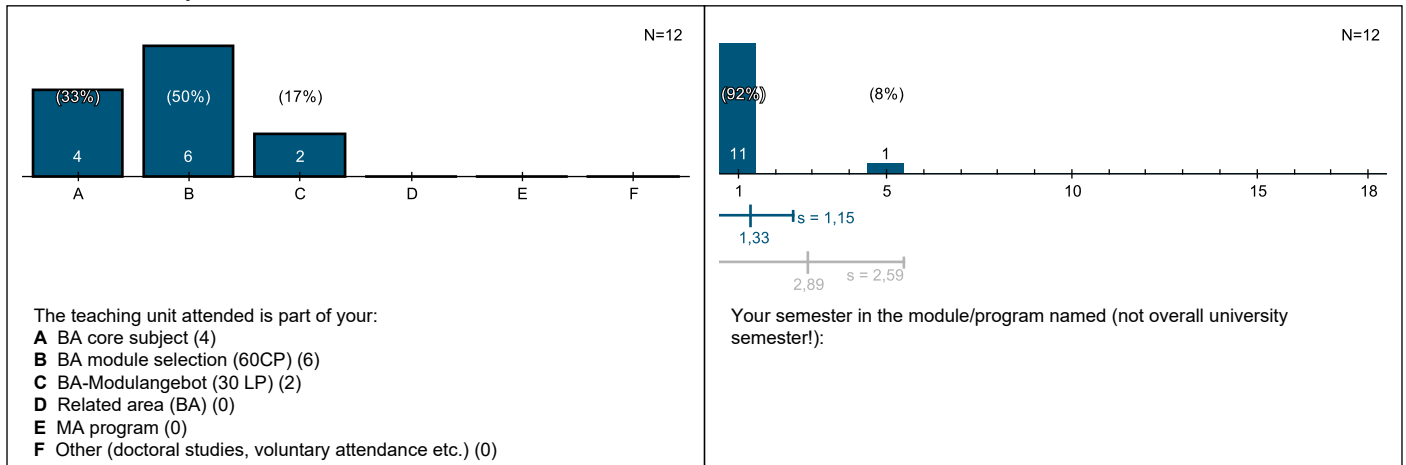


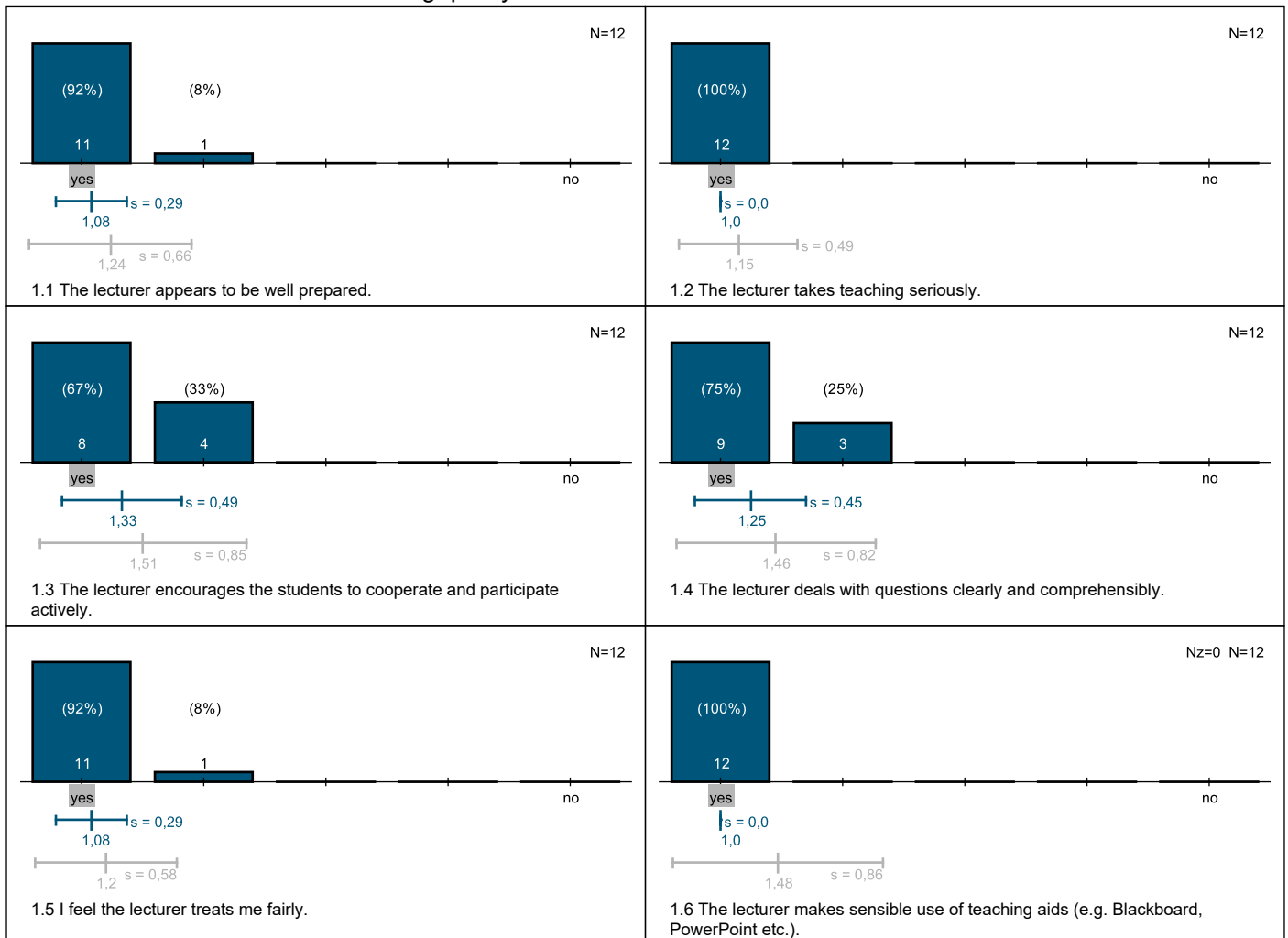
Results for the course PS-Introduction to Linguistics II

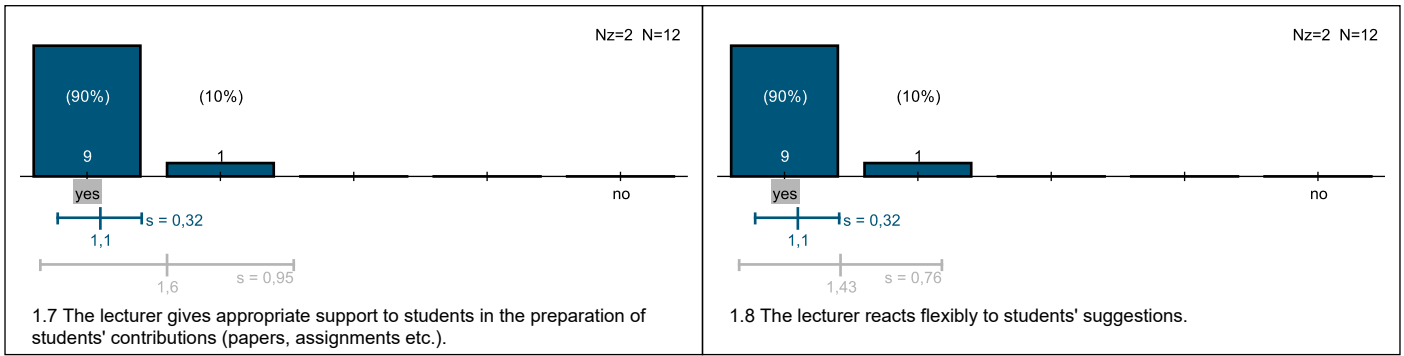
Dear Lecturer,
 this documents contains the results for your course.
 This course has 12 votes (out of 35 participants). This corresponds to a response rate of 34%.
 You will find more information to the meaning of the diagrams at the end of this document.

Questionnaire of the department and on used digital media for educational purposes: Information on your studies



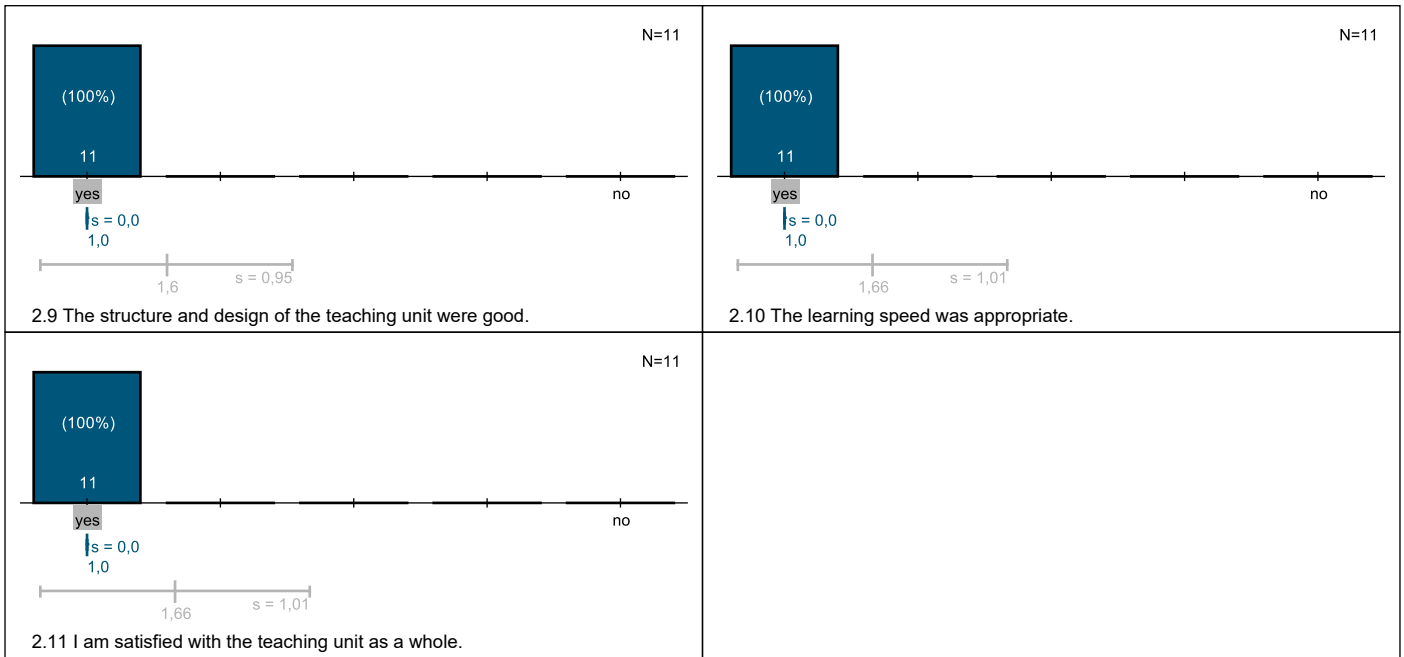
1. Statements on the lecturer's teaching quality



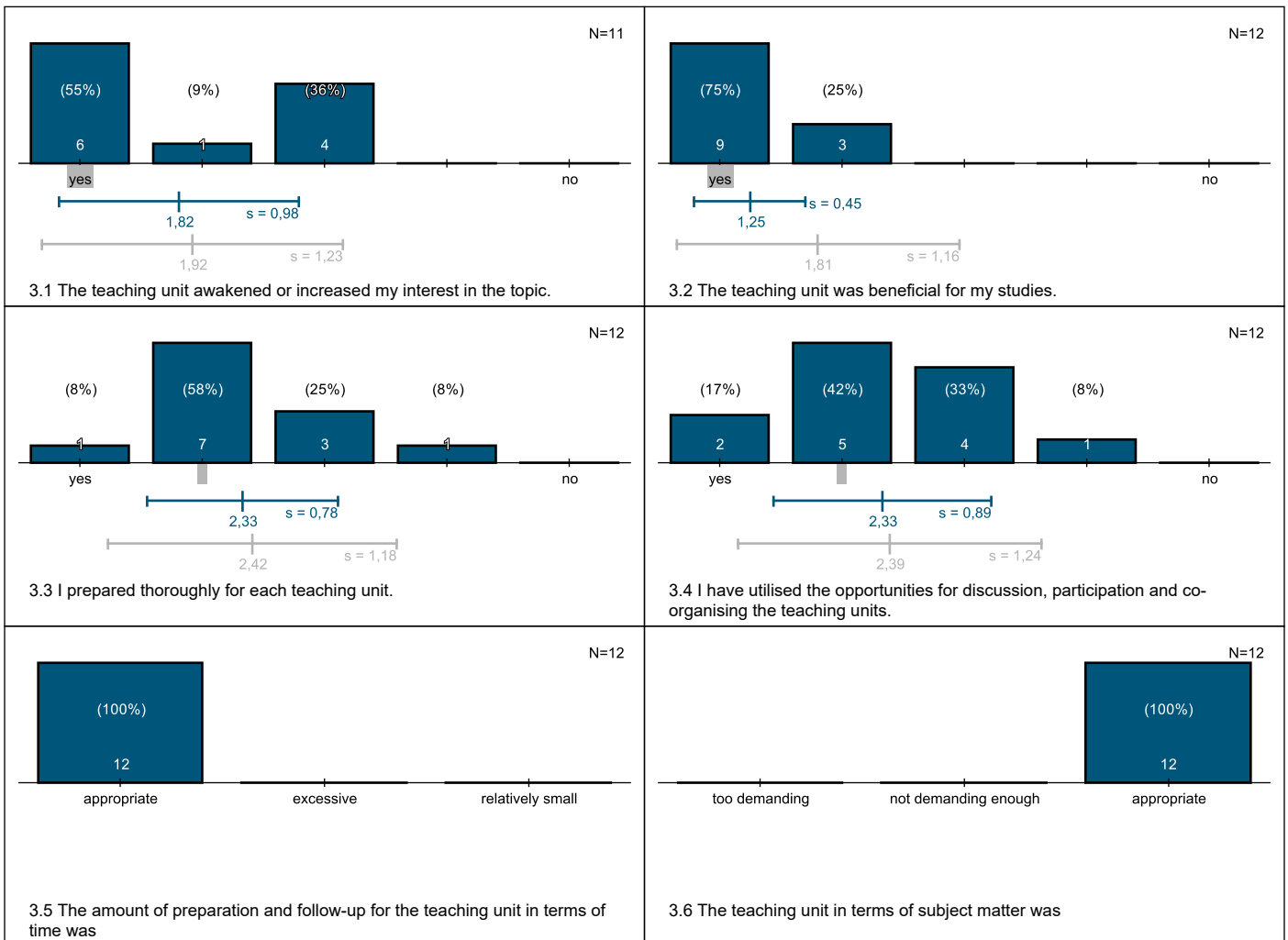


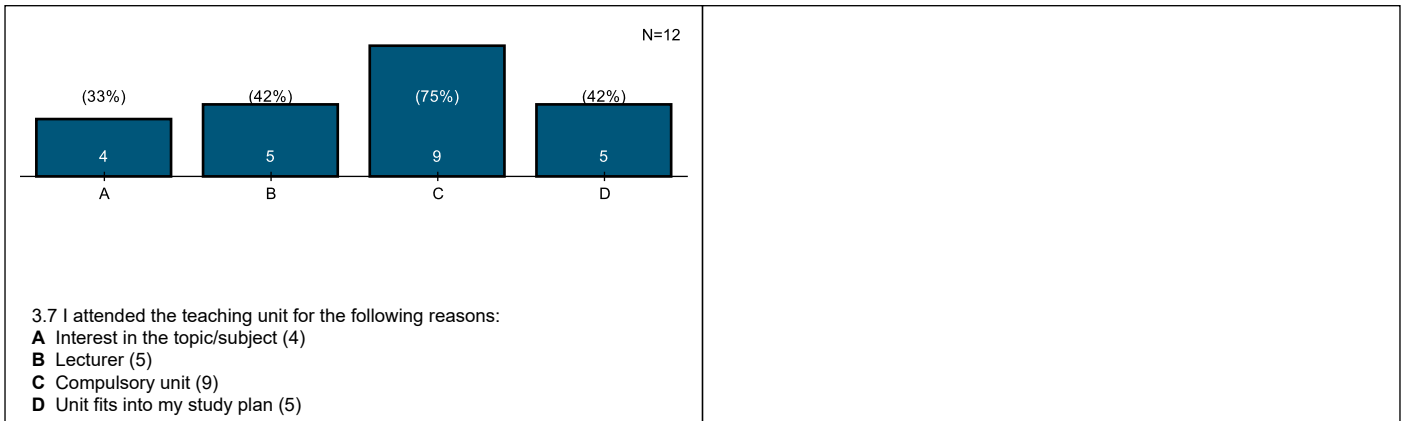
2. Usefulness of individual aspects and overall assessment of the teaching unit



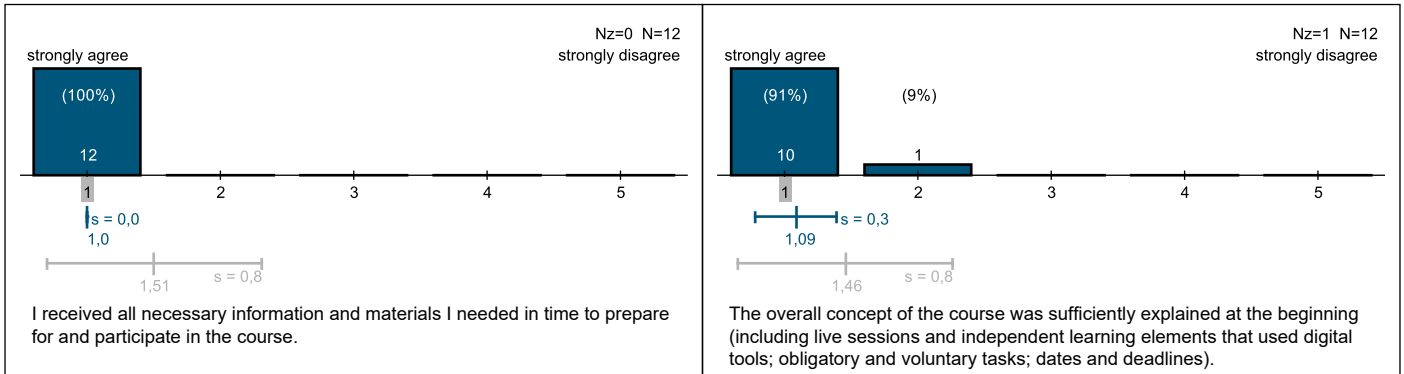


3. Personal assessment

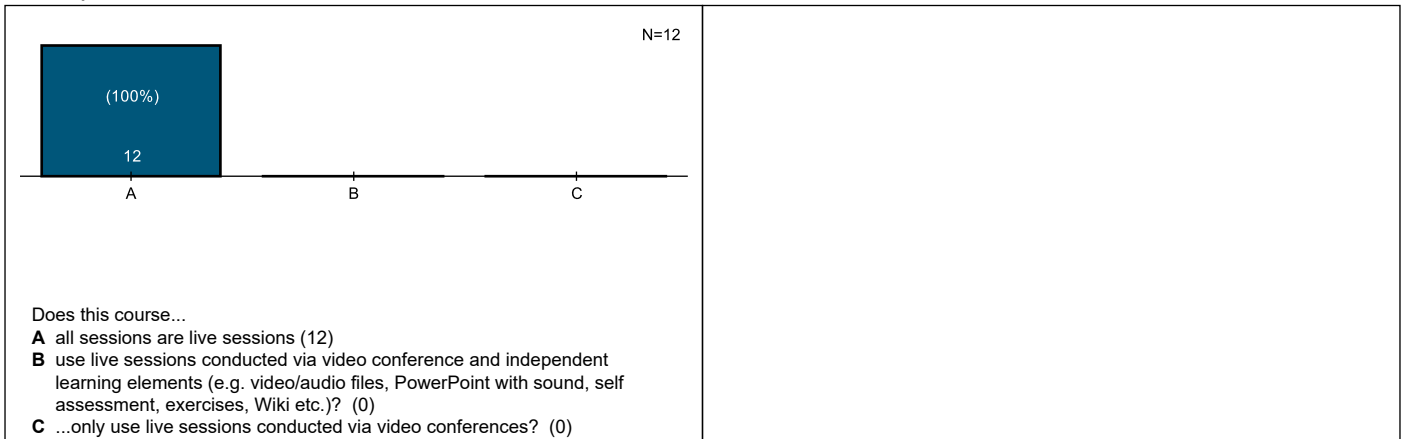




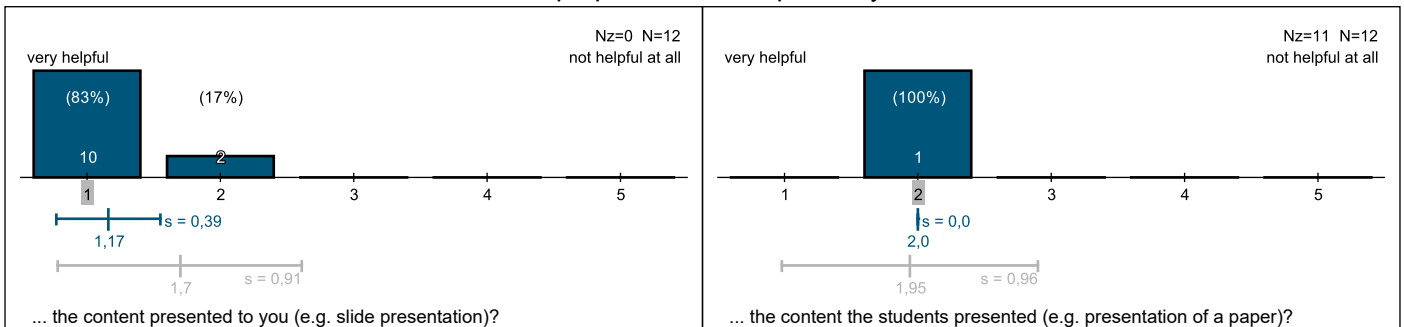
Questions on used digital media for educational purposes:
 General Questions

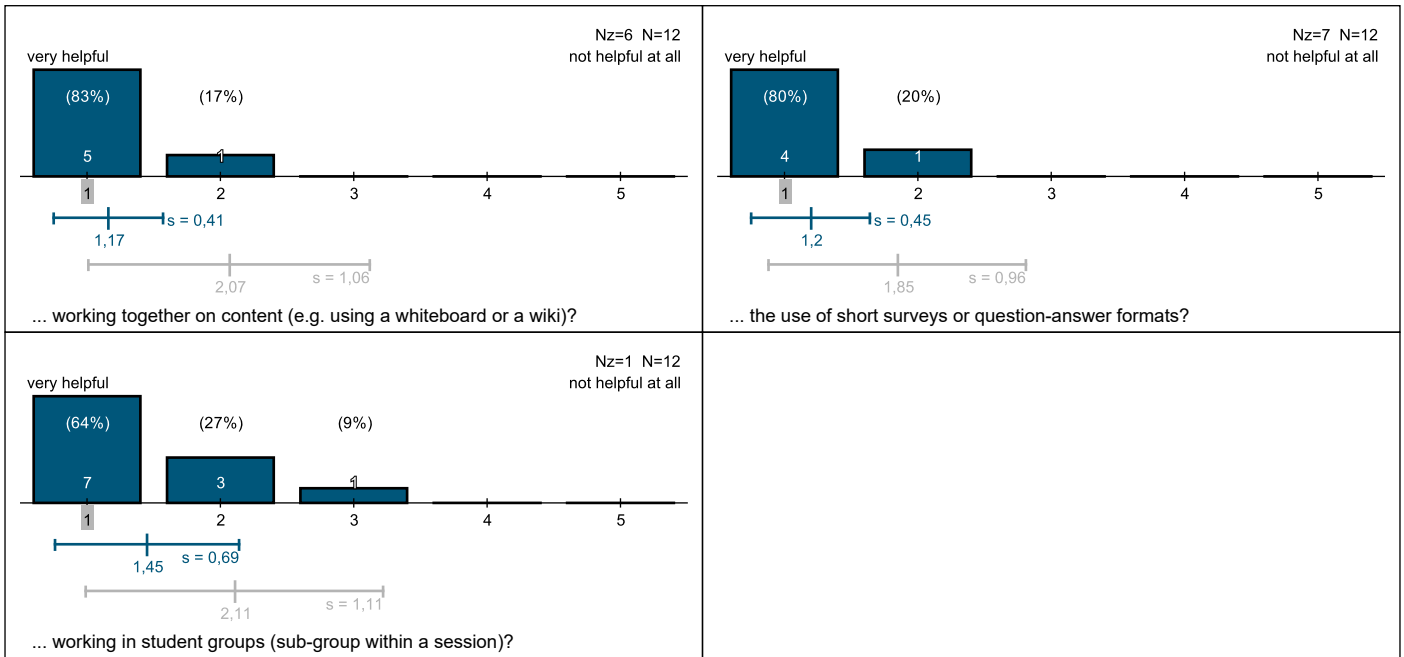


Filter question

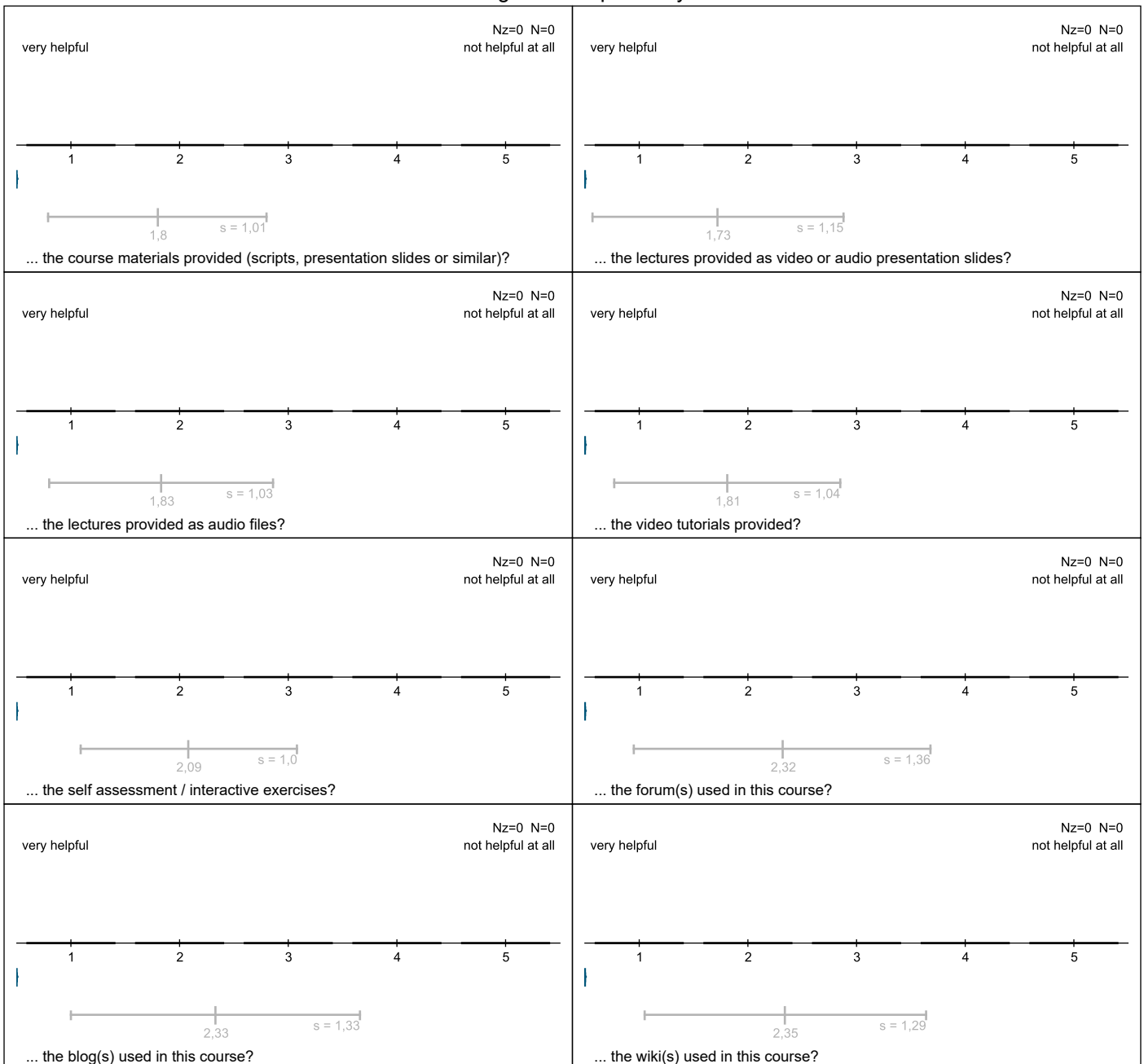


Questions on the use of media for educational purposes: How helpful did you find...

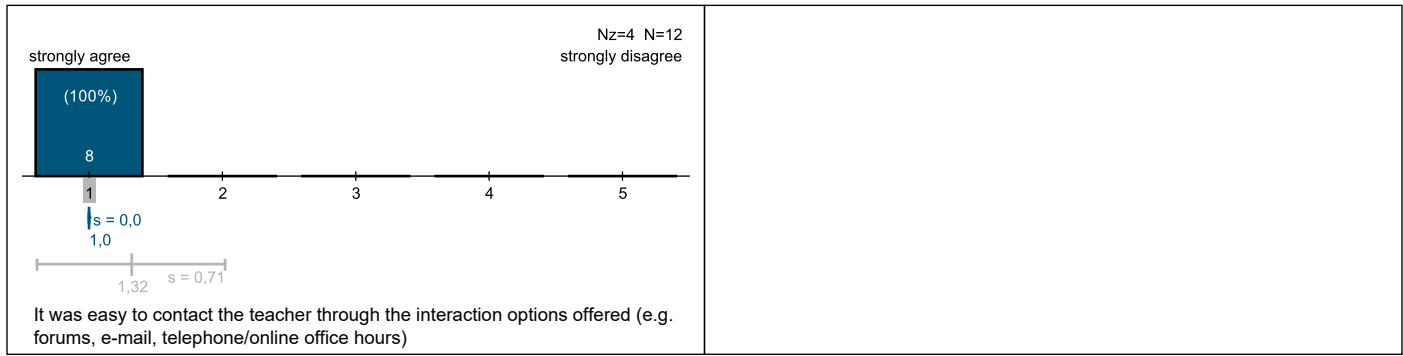




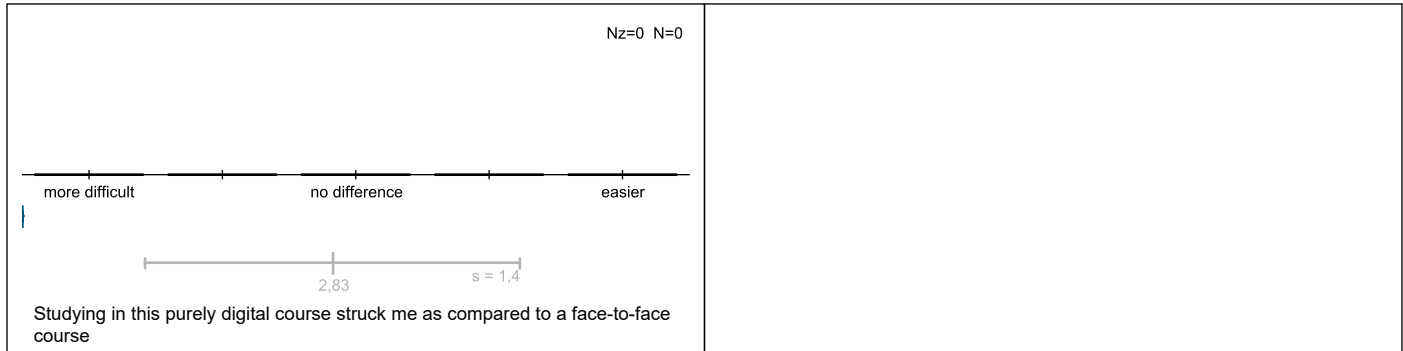
Questions on the use of media for individual learning: How helpful did you find...



Question on the interaction between students and lecturers



General question on the use of digital media for educational purposes:



Unit fits into my study plan

Answers to text questions

Questionnaire of the department and on used digital media for educational purposes:

General question on the use of digital media for educational purposes:

I would be helpful if in addition to the offers

This question has not been answered.

Unit fits into my study plan

Which aspects of the unit were particularly successful and should definitely be retained, in your opinion?

- being able to prepare for a session using handout questions that are then discussed during the session suggesting optional preparatory videos to watch in addition to the reading
- Group works to talk about the handouts and individual answered questions by walking around the room while the group discussions
- I really liked the handout-discussion format that each session followed. It was fun to discuss it with my friends and then look at it as a class – I felt reassured by it. I never felt lost or behind because we always went through everything together. I also felt comfortable with asking questions and expressing doubts to my lecturer; he was very patient and thorough with his answers, and I never felt judged for not completely understanding something. The support even outside of sessions was great: my lecturer answered extremely quickly, even during holidays! Generally, I felt listened to and comfortable in this class.
- Lecture's motivation and his apparent love for teaching.

The material was provided very quickly After the lecture, which was very helpful.

Short recap and Plan for the lecture

- The recap in the beginning of the session is great
- The relaxed (and sometimes funny) approach to this rather dry topic, the structure of the seminars and the tutorials as help for the seminars

Which aspects of the unit were not particularly successful and should definitely not be retained, in your opinion?

- /
- In the sessions which were online it due to strike, illness etc. It would have been good to put the students that participated from the class room together in groups. Because otherwise they would just talk next to each other and talk to different groups.
- none
- Too much time was spent recapping the previous session, and when it was the week after an exam, too much time was spent on that as well. It would probably be better if the test was discussed at the end of the session and not too thoroughly so that we can get our work done on time and don't have to rush through important things towards the end of a class. New material is much more important than reviewing a test we have already submitted. If anyone has doubts or complaints about the exam, they can approach the lecturer after or outside of class.

Further suggestions, hints, comments etc.:

- I really liked this unit, the lecturer was very nice and fair
- Thank you for the course, I really enjoyed it.

- Thank you so much for being my first linguistics lecturer! I didn't think I would enjoy this part of my degree so much, but I had fun in this class. I really appreciated the book recommendations and the silly parts of the sessions in which ridiculous examples were used and such. I also found the pink trombone website super helpful! I will miss having class with you next semester.

Legend

