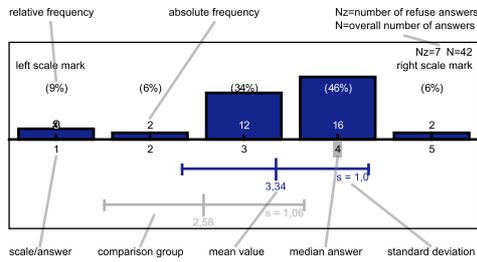


Results for the course PS-Historical Linguistics: History of English II

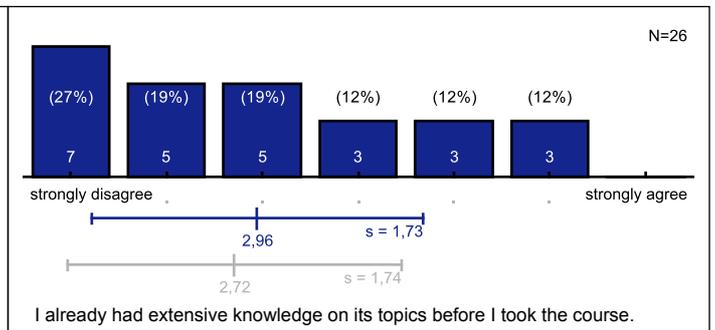
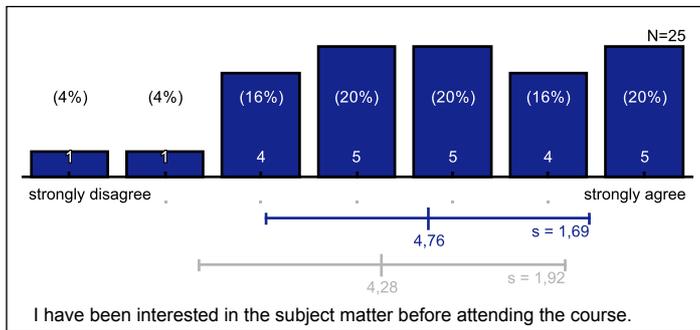
Dear Lecturer,
 this documents contains the results for your course.
 This course has 26 votes (out of 55 participants). This corresponds to a response rate of 47%.

Legend

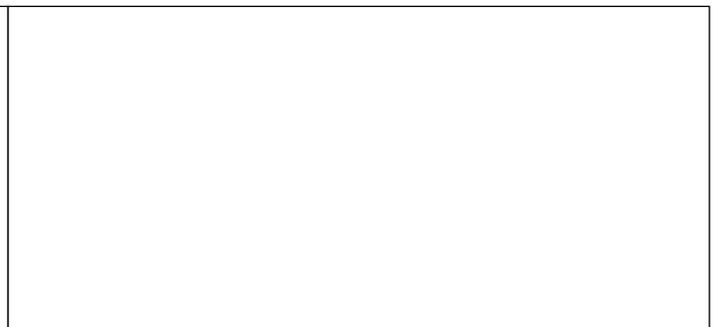
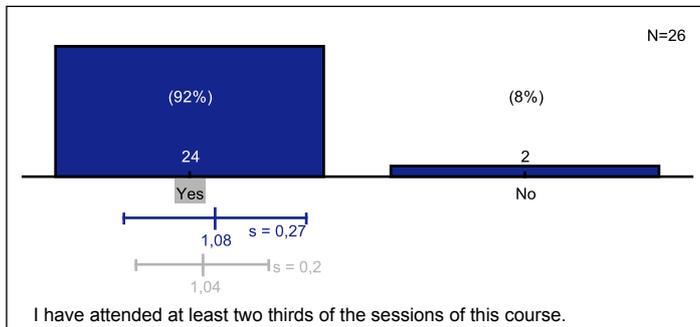


ASSESSMENT OF INPUT

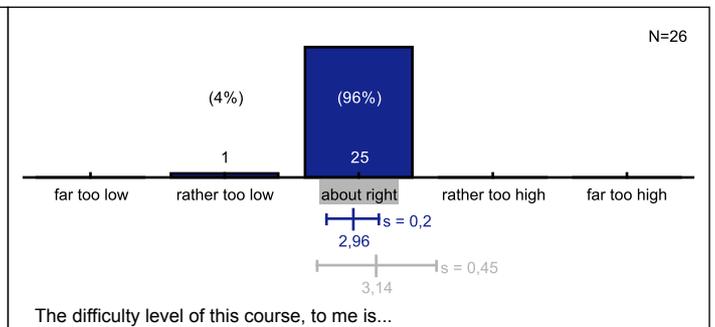
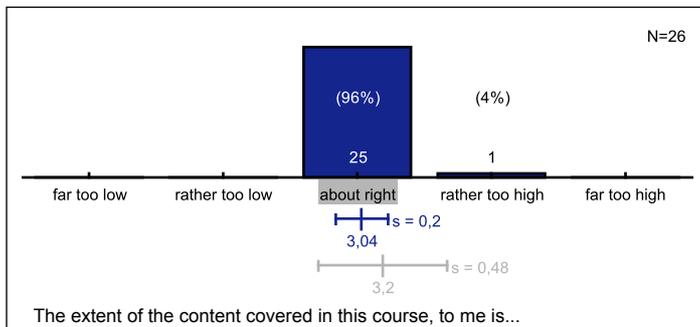
Interest and previous knowledge

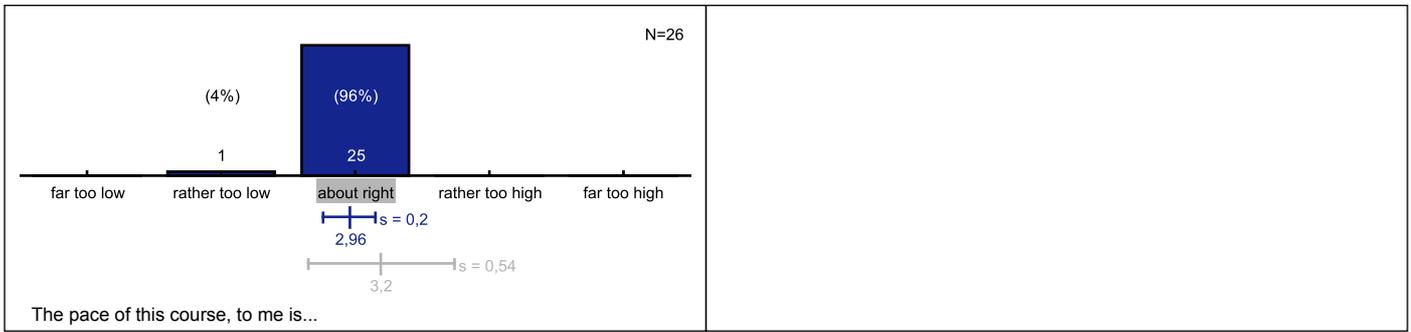


Attendance



Course demands

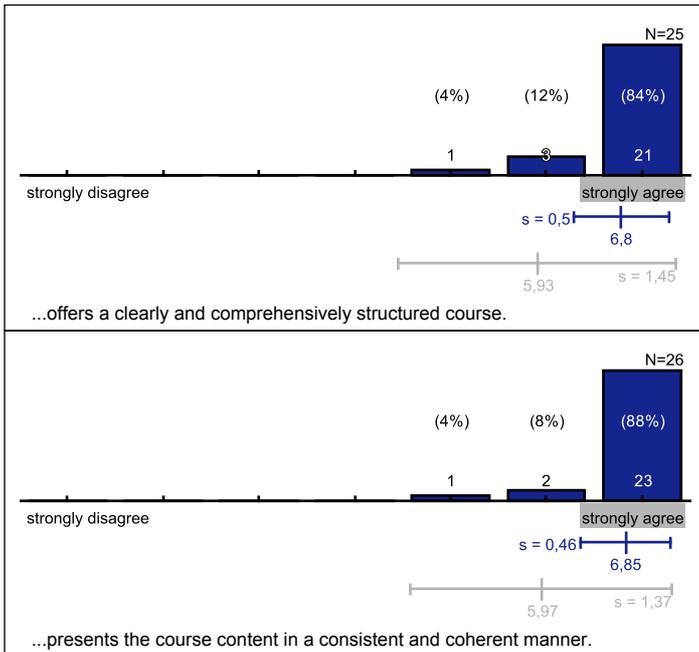




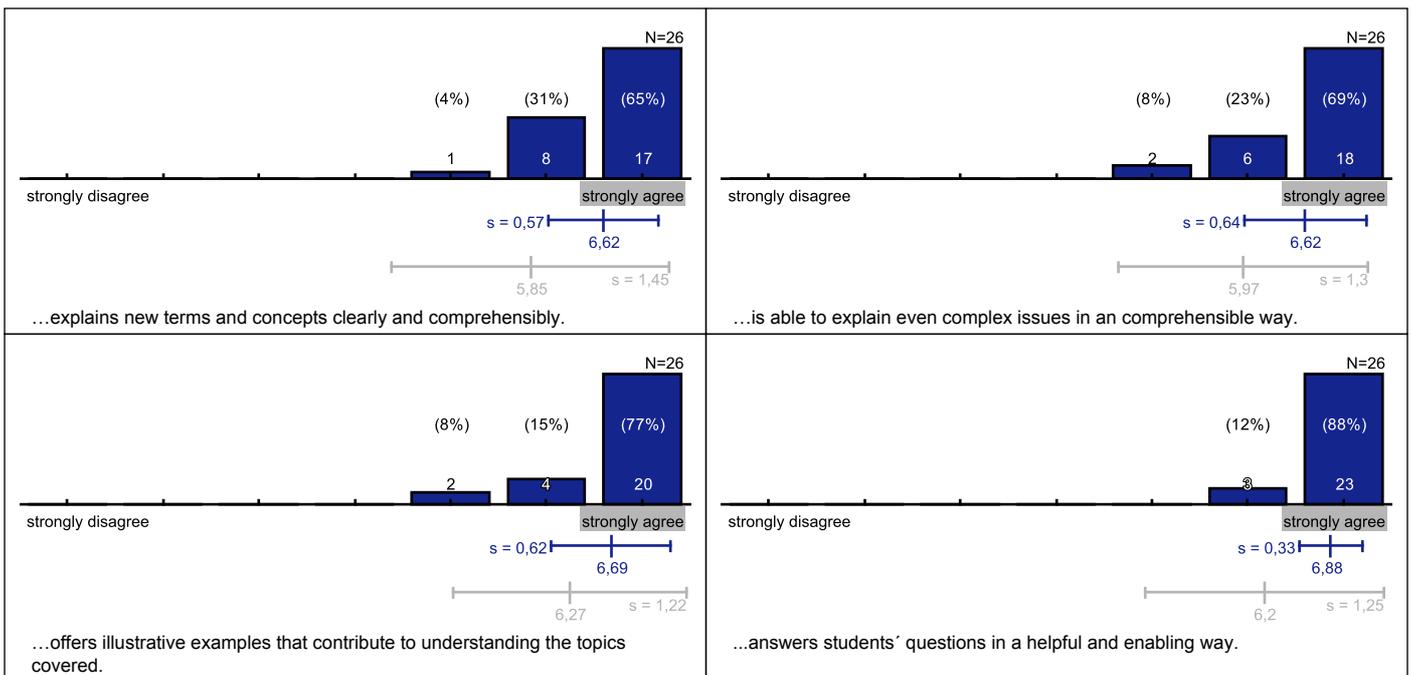
EVALUATION OF THE TEACHING COMPETENCY

A Conveying knowledge and supporting understanding

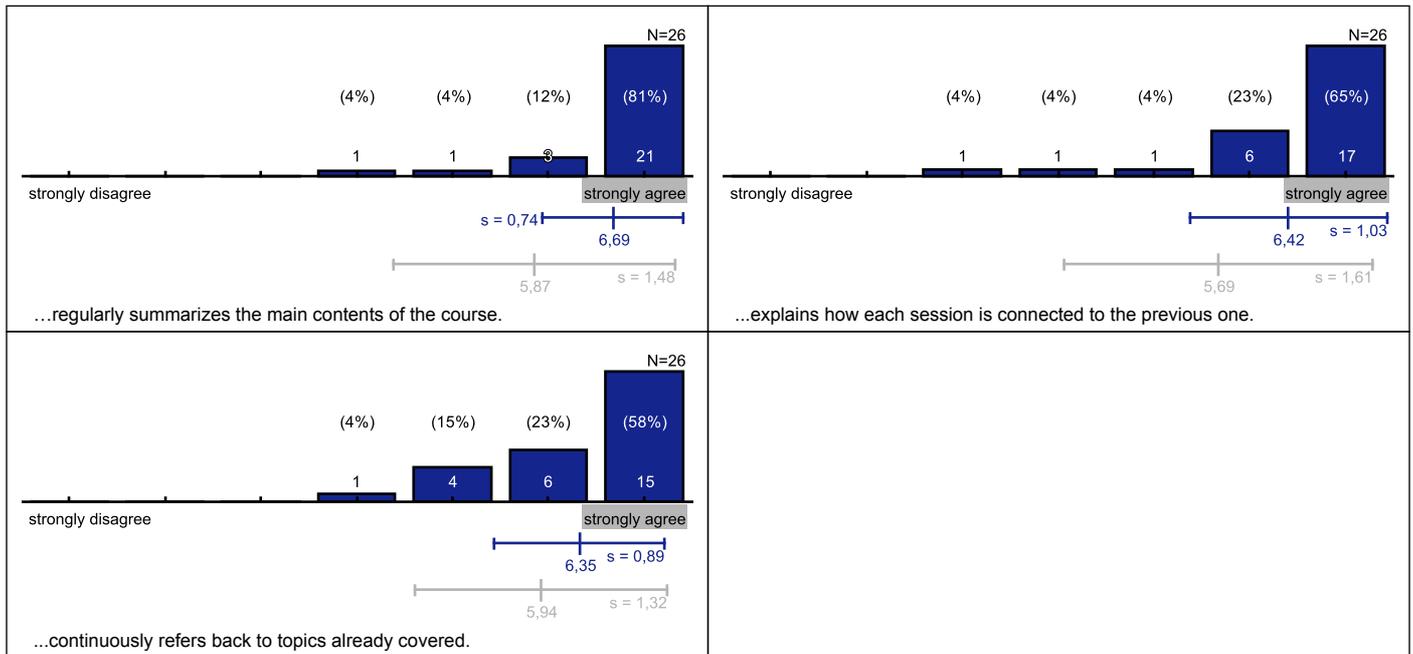
Clear and structured presentation



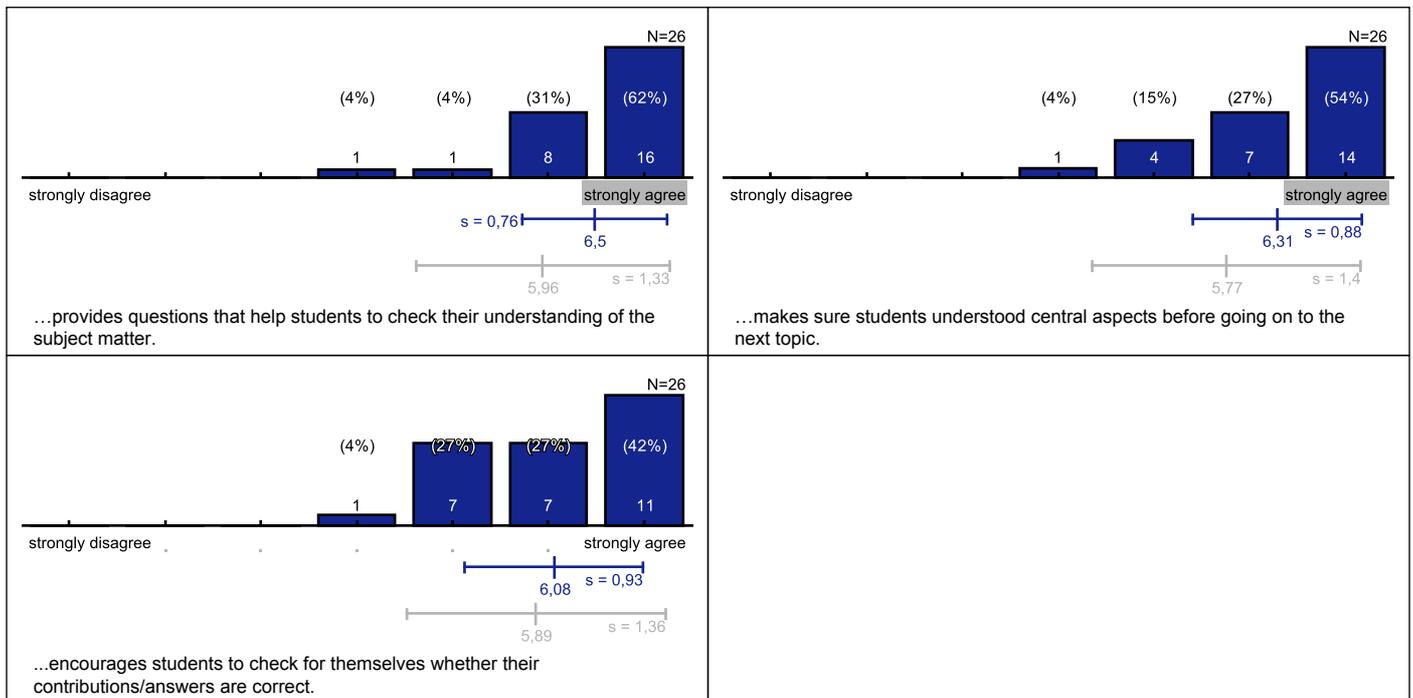
Comprehensible explaining



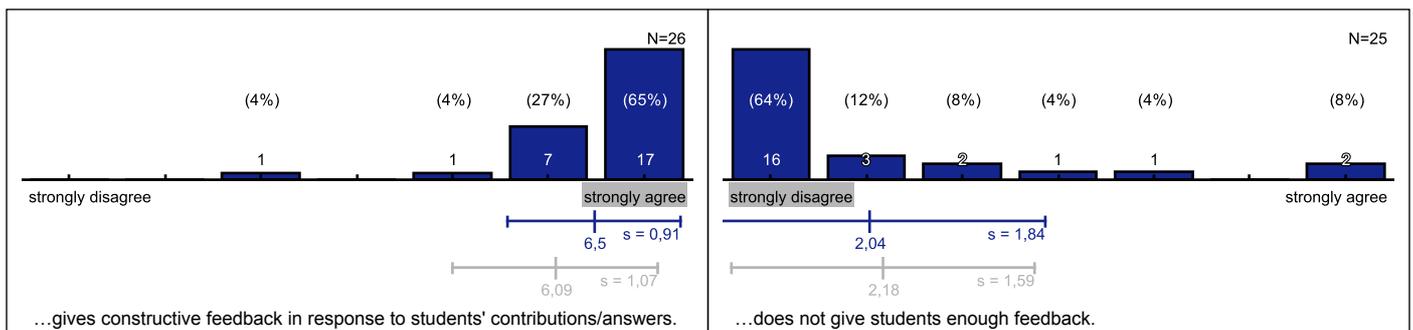
Summarizing and connecting material

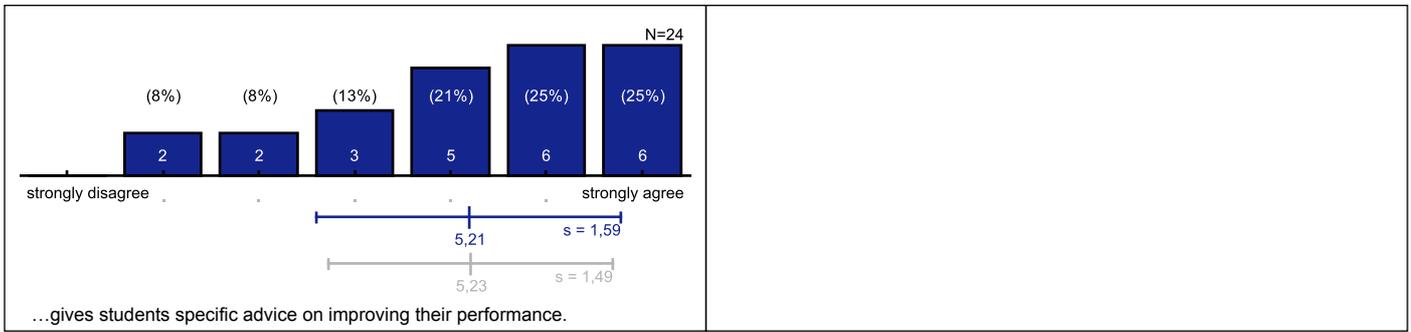


Checking understanding

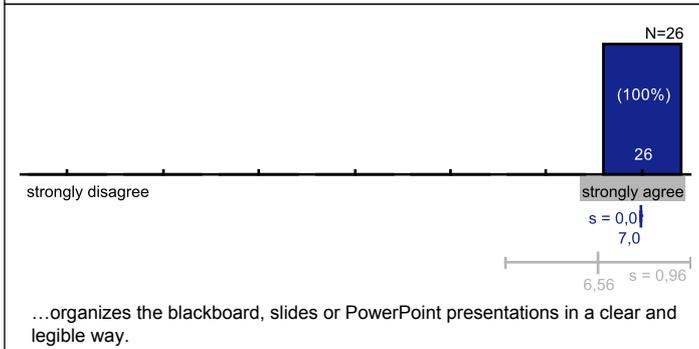
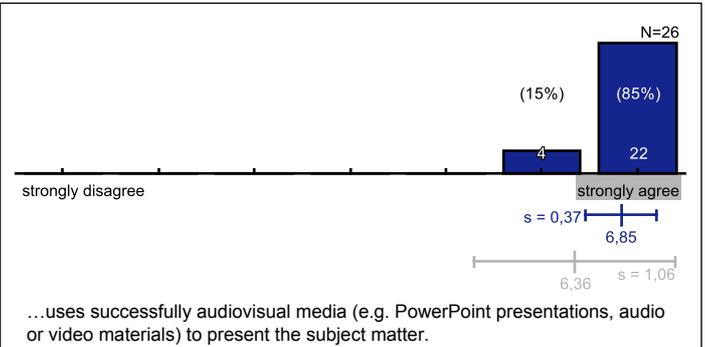
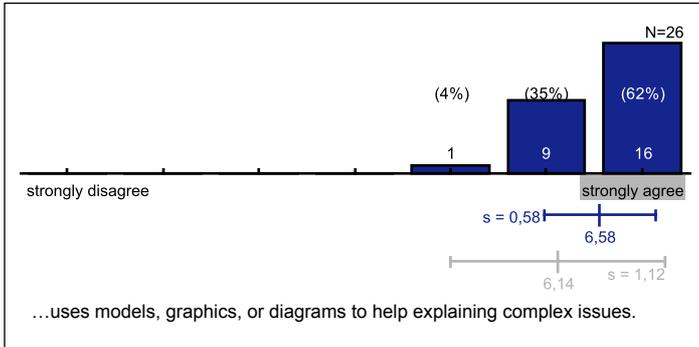


Giving learning-oriented feedback

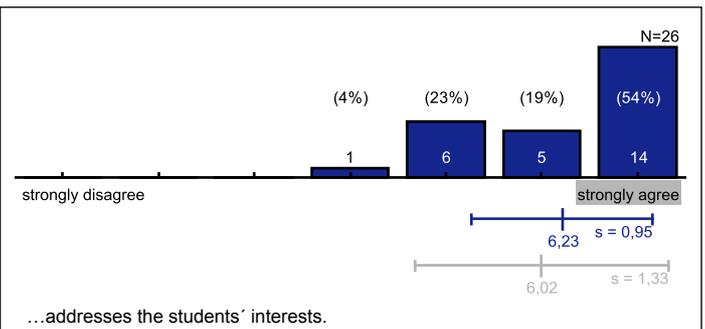
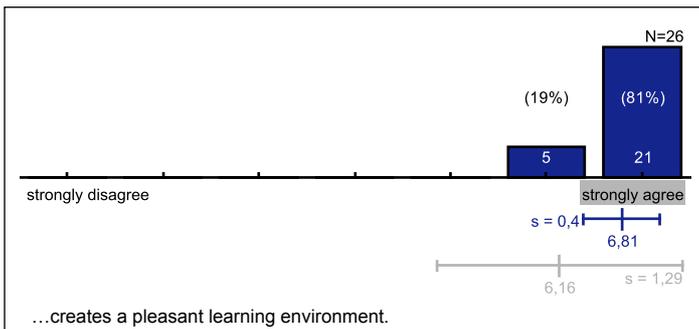




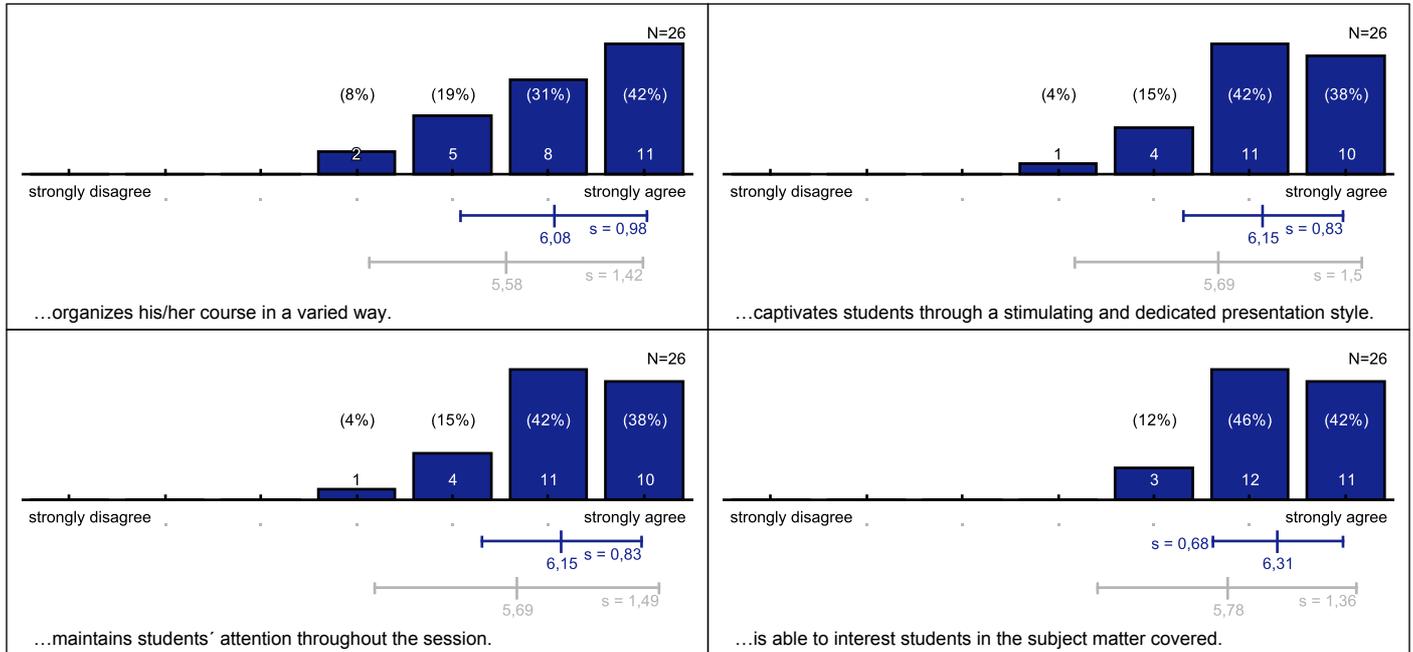
Productive use of teaching aids



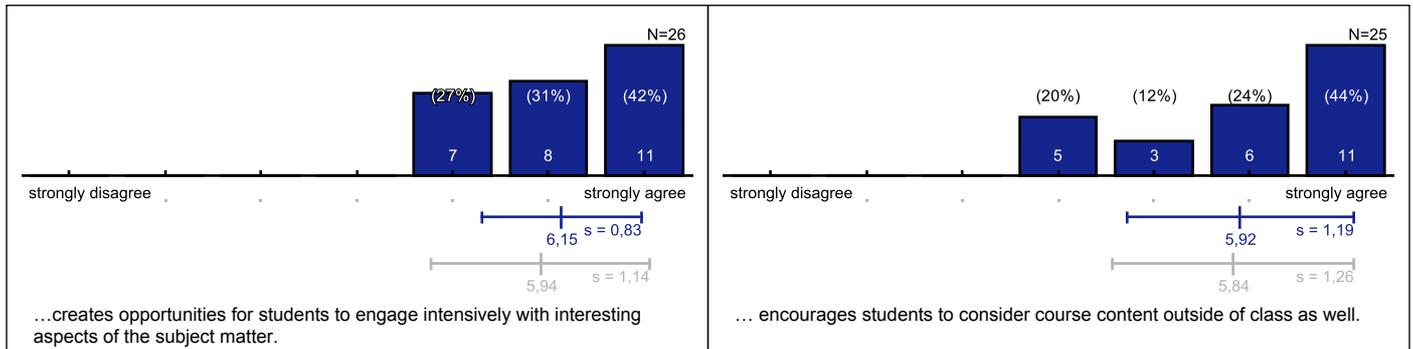
B Motivating students and providing a good learning environment
 Creating a good learning environment



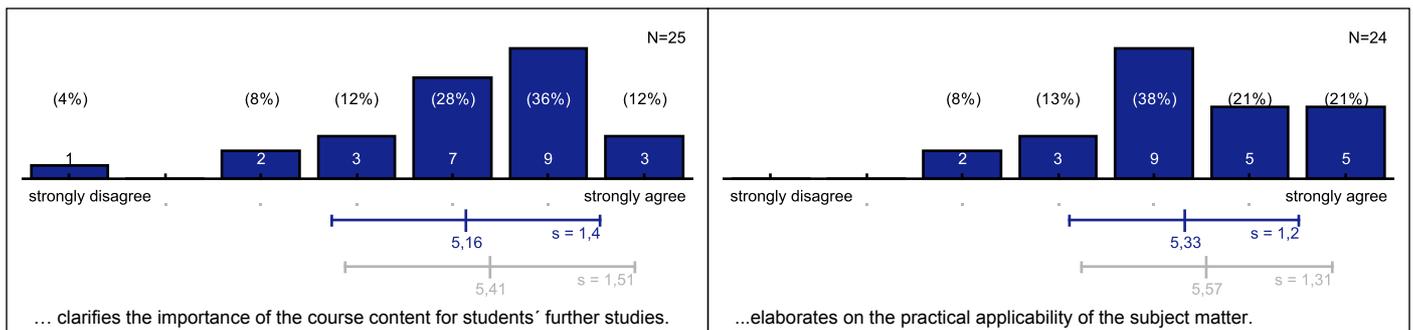
Sparking interest, avoiding monotony



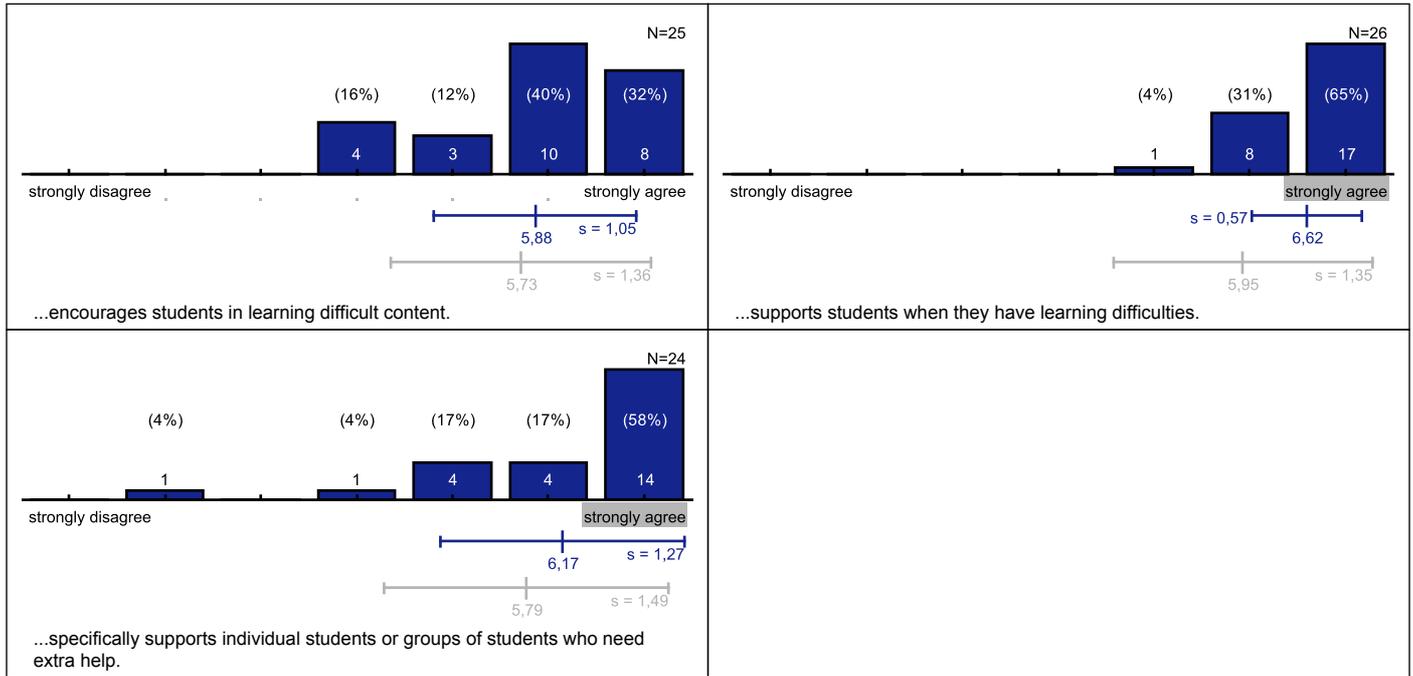
Encouraging self-study



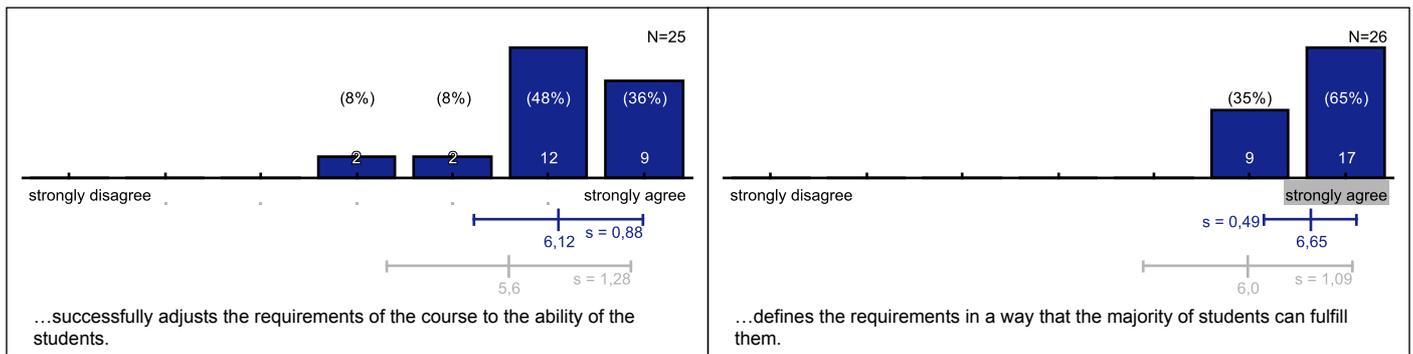
Clarifying relevance of course content



Encouraging students and strengthening self-efficacy

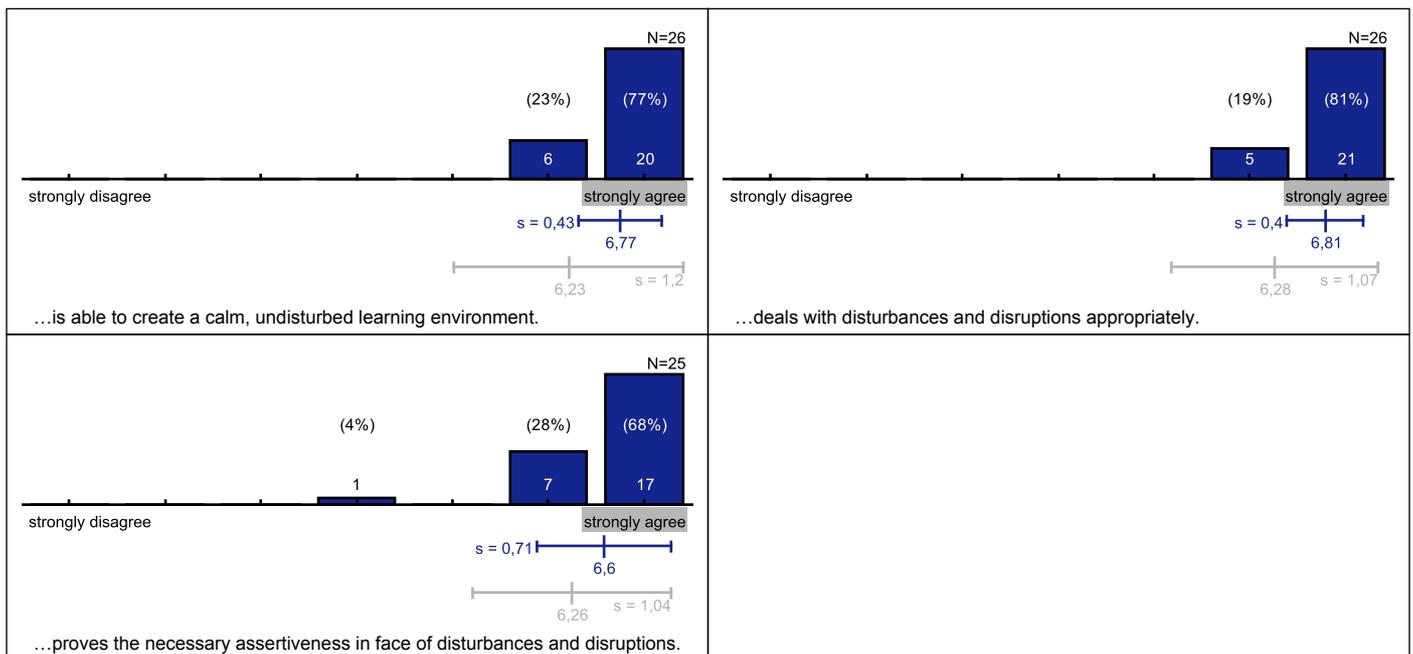


Formulating appropriate requirements

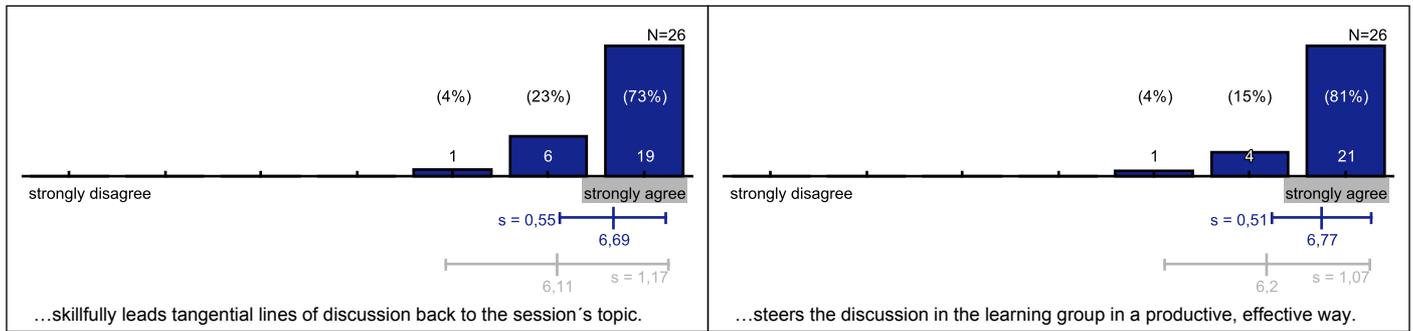


C Managing interactions in the learning group

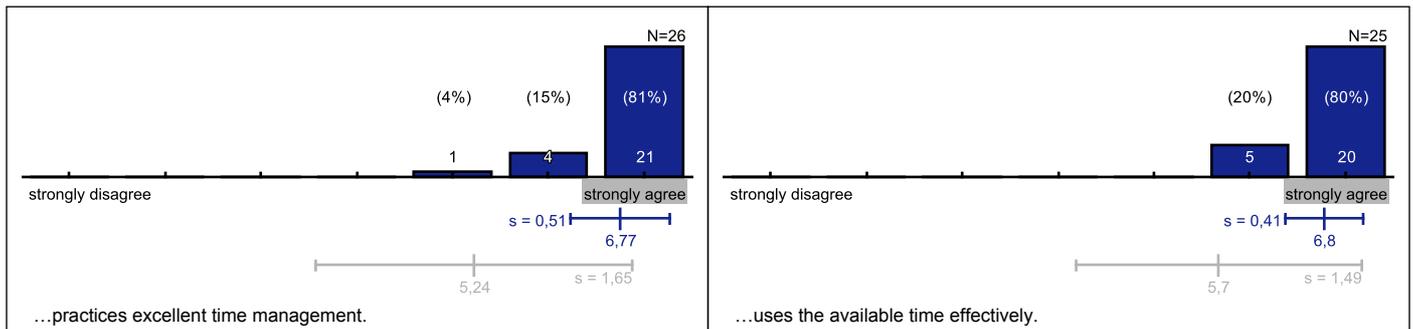
Dealing efficiently with disruptions



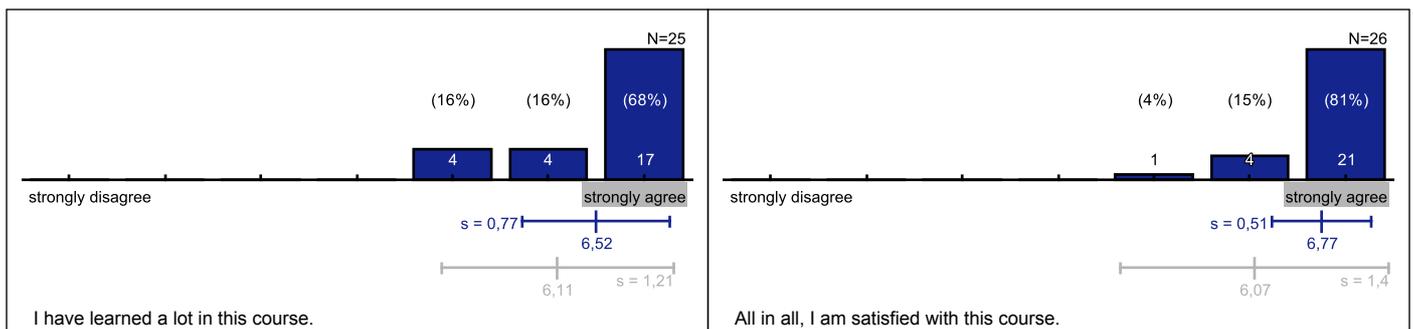
Steering discussion



Making use of time



ASSESSMENT OF OUTPUT



Comments

Answers to text questions

I particularly liked about the course:

- Bester Dozent den ich bis jetzt in meiner akademischen Laufbahn hatte! DANKE.
- clear structure, Variation
- - clear structure
- - usage of visual aids
- - expertise of lecturer
- Everything, favourite course at the FU so far! Homework was good, questions were precise and could be answered without any problems.
- everything on BB was very well organised, as well as the PPs
- - great overview about the history of English
- - new insights in topics
- - not only limited to Linguistics but the rather broad approach
- Thank you for the most interesting seminar I had this semester!
- great teacher
- I particularly liked the presentation style and speech flow of the lecturer. Your enthusiasm and clear explanations helped me gain interest in the topics and your examples and exercises were just right to illustrate your point.
- lecturer was superfriendly, super competent
- Organisation (especially in the Blackboard course)!
- Personally, I wasn't very interested in the course at the beginning of the semester and thought it might be boring. In fact, I consider the course to be an enrichment, it's been one of the most interesting English courses so far. I like the working atmosphere (no hierarchies and a helping vibe). Great encouragement for student to approach the history of English.
- Presentation style, the topic, was very interesting and helpful overall to understand the origin of English
- The course gave me a lot of very useful insights into the history of English and made me very curious to learn more about it. I really enjoyed this course!
- The course was perfectly structured which made it easier and more interesting to follow.
- The teacher is funny and gives clear examples.
- The topics were very interesting and varied. You ensured that everyone understands what's going on and could make even complex topics very interesting to look at.
- The class is very structured and easy to follow.
- - the variety of topics covered;
- - that the instructor (always!) offered us help and made some that we were understanding everything

The course could be specifically improved through:

- Keep it up.
- no required attendance
- please keep working like this, your seminar was the most enjoyable this semester
- the presentations by the students were sometimes boring, but that's outside of your control
- variation of single lessons (methods)