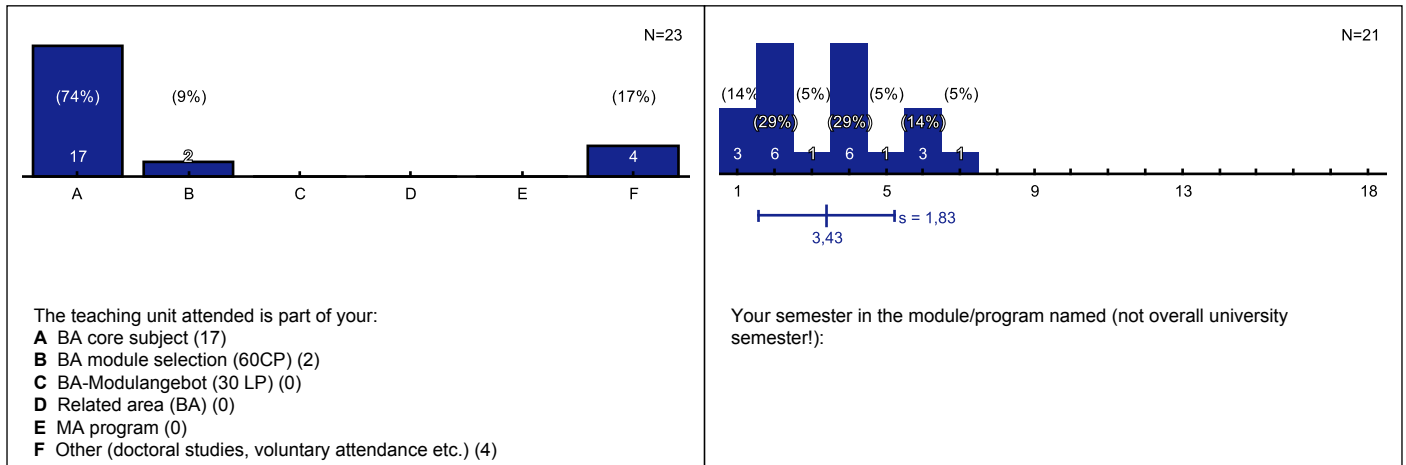


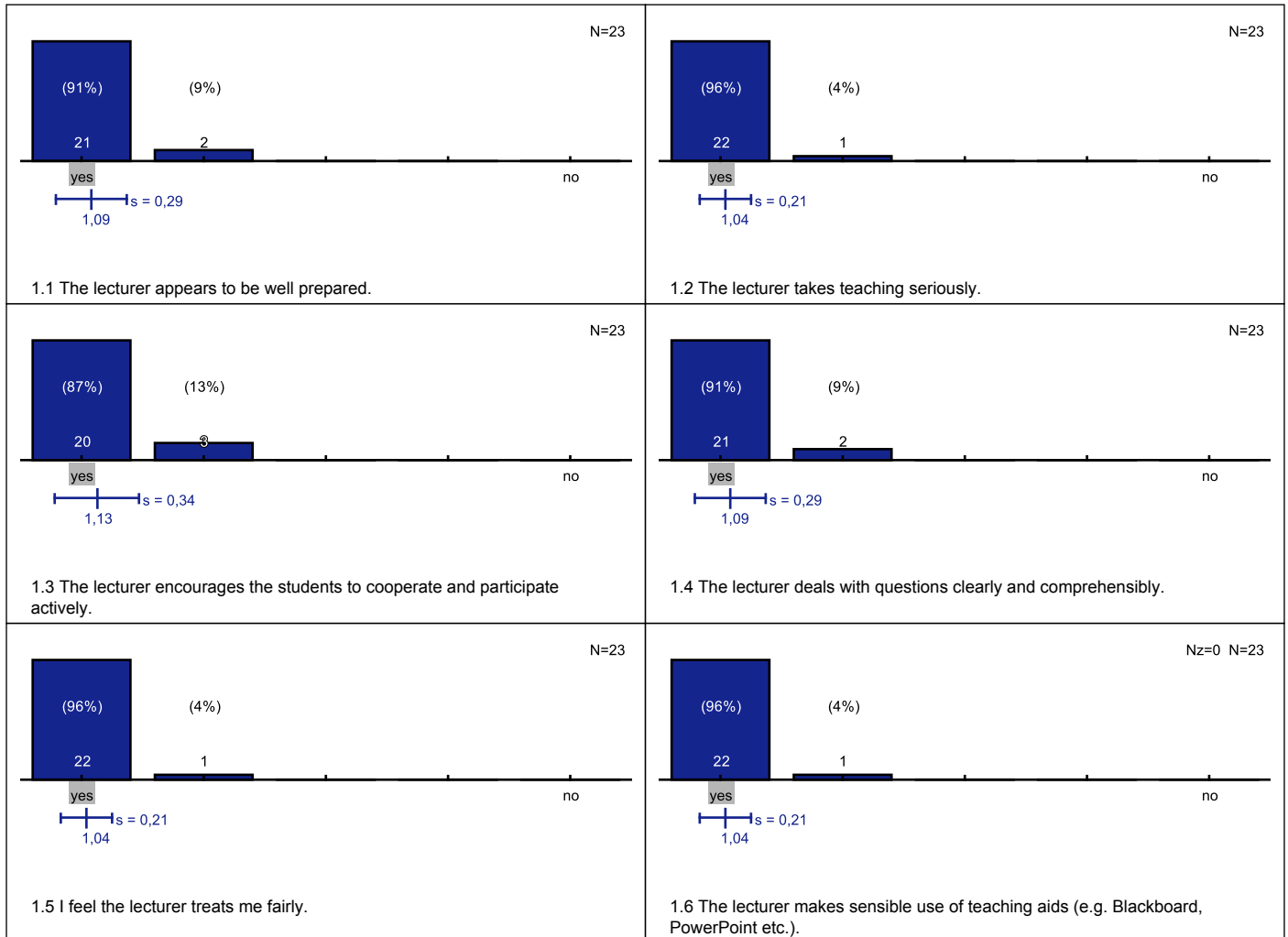
Results for the course PS-Historical Linguistics

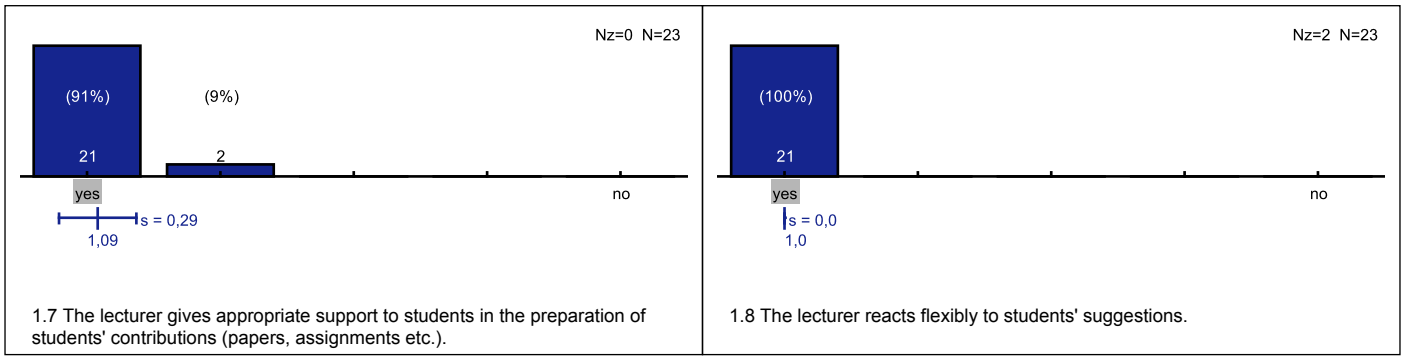
Dear Lecturer,
 this documents contains the results for your course.
 This course has 23 votes (out of 36 participants). This corresponds to a response rate of 64%.
 You will find more information to the meaning of the diagrams at the end of this document.

Information on your studies

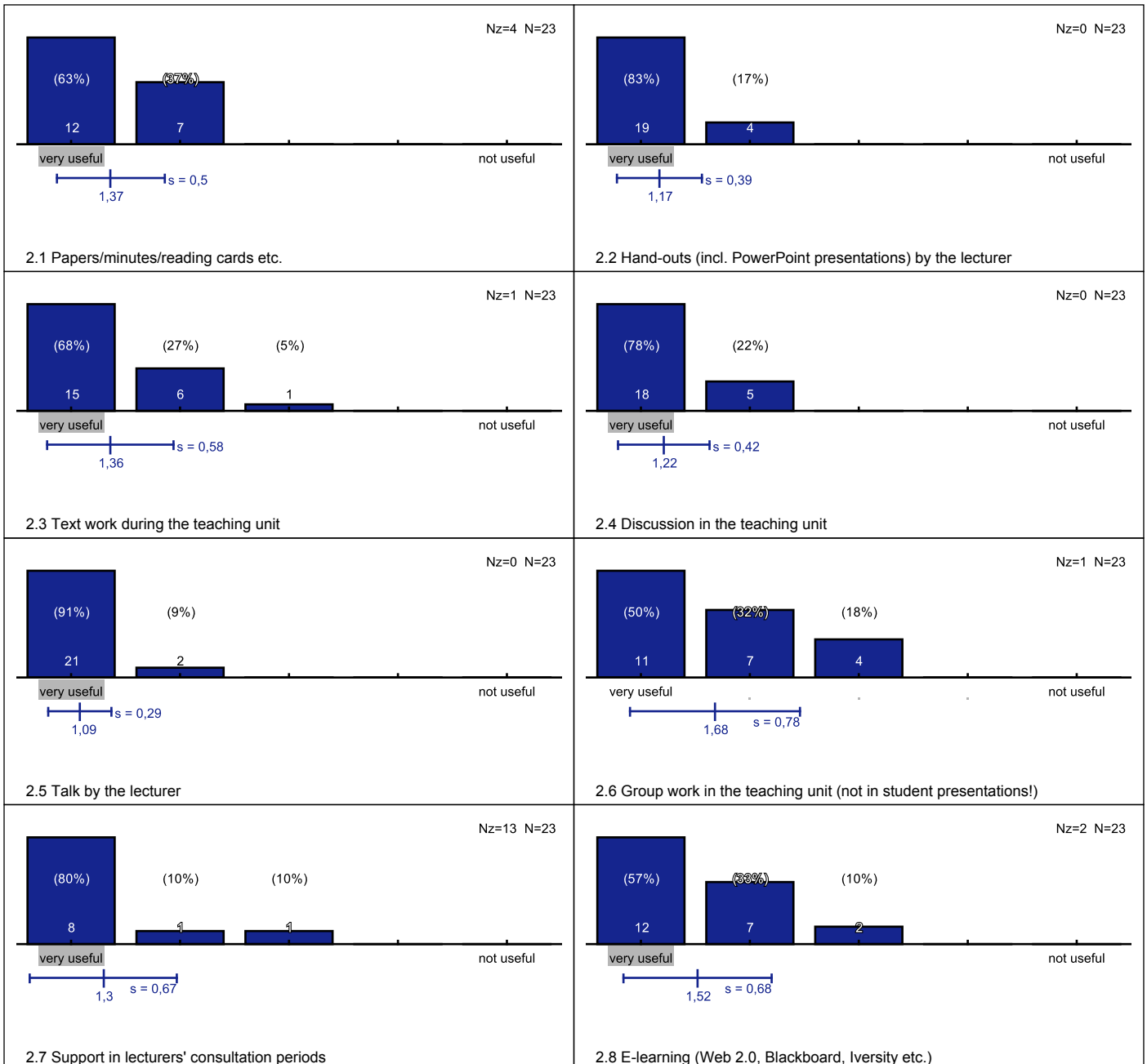


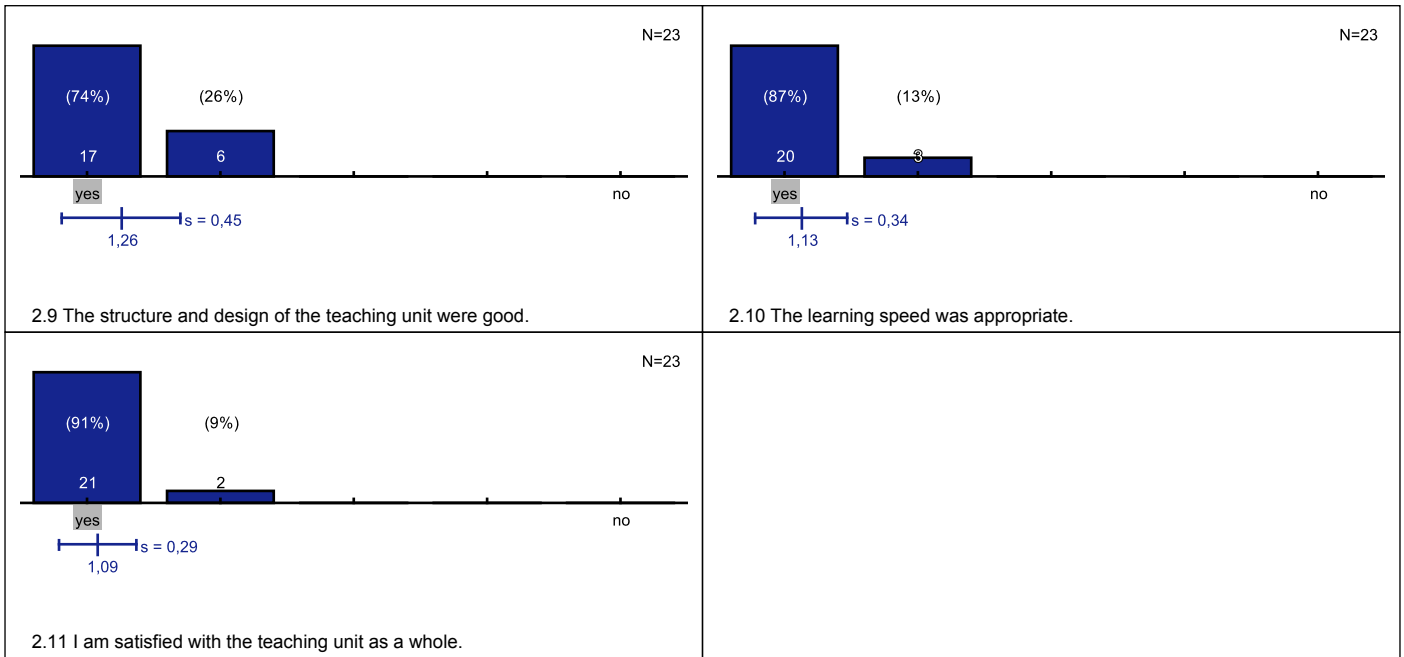
1. Statements on the lecturer's teaching quality



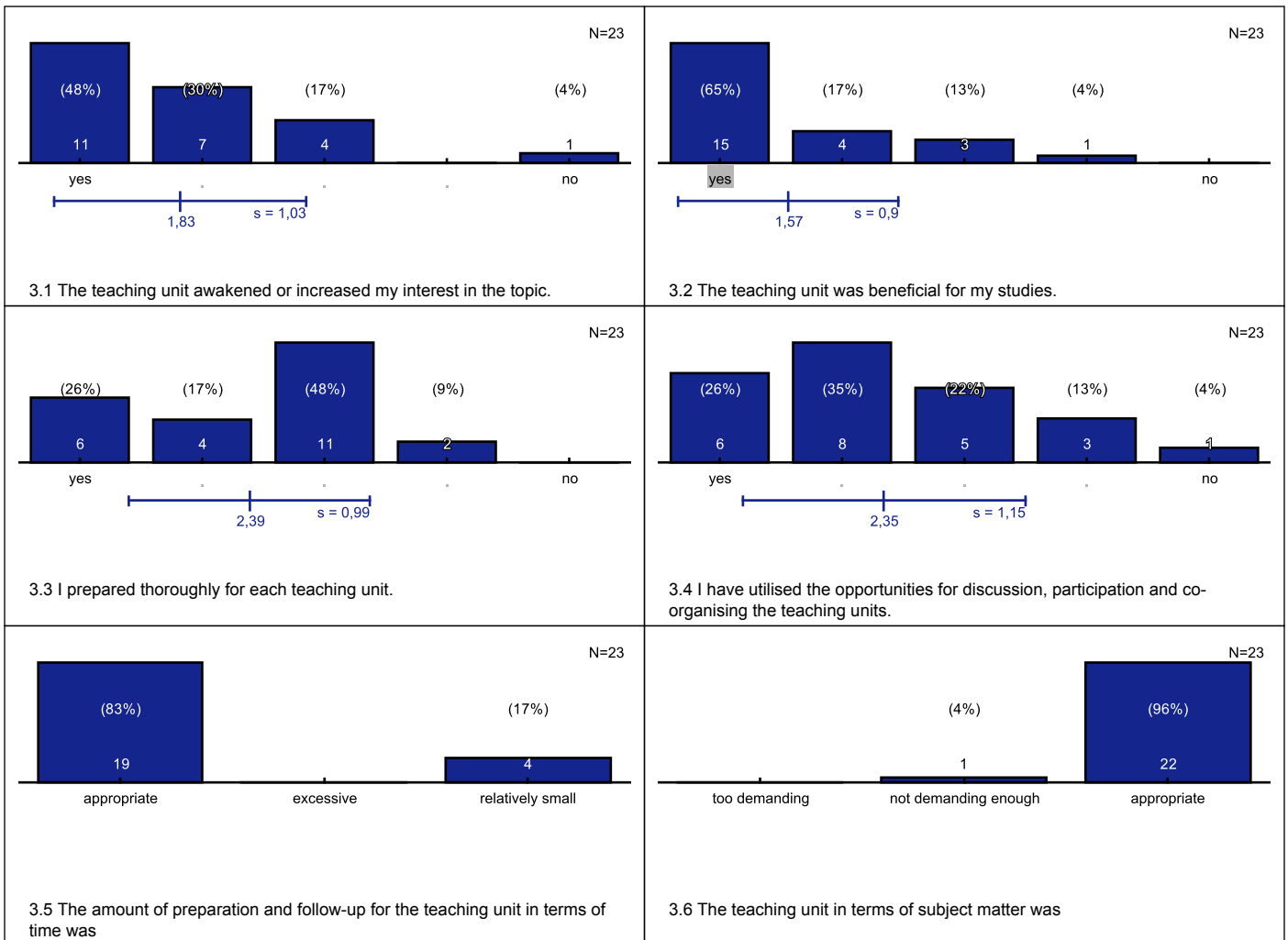


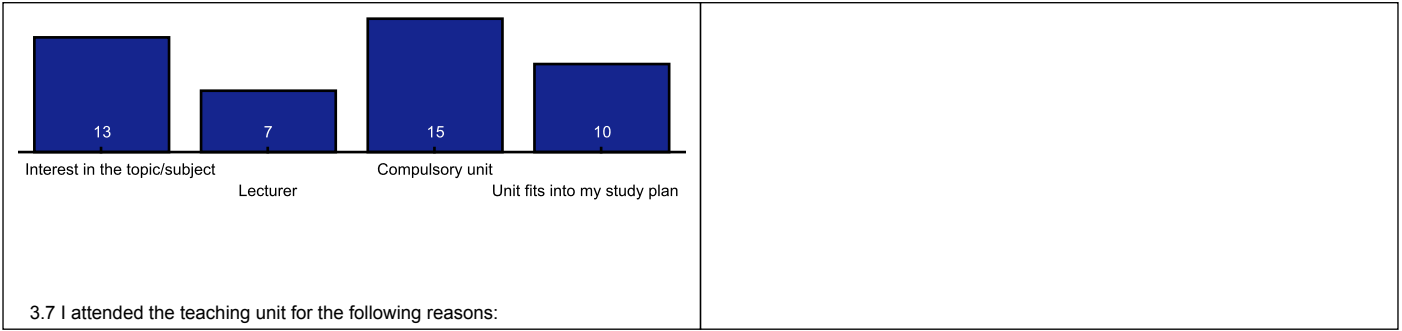
2. Usefulness of individual aspects and overall assessment of the teaching unit





3. Personal assessment





Unit fits into my study plan

Answers to text questions

Unit fits into my study plan

Which aspects of the unit were particularly successful and should definitely be retained, in your opinion?

- discussion
- discussion of reading tasks; overall very interesting in class discussions
- everything
- examples of different writings/spelling
- Group work.
- I really appreciate the frequent discussions we are having!
- I really like the organisation: part time lecture / group work / discussion and presentations. The time is very well used!
- Methods of teaching amount of information given
- only short presentations + lecturer talking in combination, instead of only presentations
- - presentations and discussions lead by lecturer
- - arsnova.click testing
- - I like that we have already talked about the term paper
- - short presentations with co-presentations for discussion
- The input presentations
- The materials used are very helpful, as well as the quiz
- the quiz at the beginning of the seminar group discussions

Which aspects of the unit were not particularly successful and should definitely not be retained, in your opinion?

- group work could sometimes use more focus
- I would think about the usefulness of a co-presentation.
- - Quizzes via smartphone
- - Group work on linguistic exercises
- The idea of presentations & co-presentations is strange - one person must give an entire presentation while the other just needs to ask them a follow up question? The workload is not fairly distributed and it doesn't increase class discussion. Would make none sense to just have two presenters on the main topic.
- the online quiz
- whilst the quizzes via smartphone are a great idea, one should maybe check beforehand whether they will work

Further suggestions, hints, comments etc.:

- Lovely teacher, very friendly and informed.
- Seminar would be better if we hadn't too many school - like exercises
- The lecturer seems to have a very good grasp of the teaching material.
- Use of a different arsnova for example pingo ...

Legend

