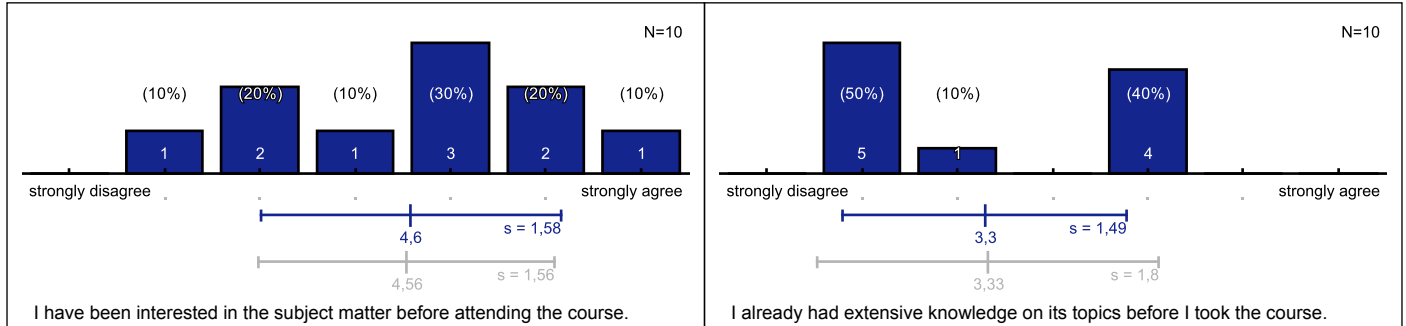


Results for the course Semantics and Pragmatics I

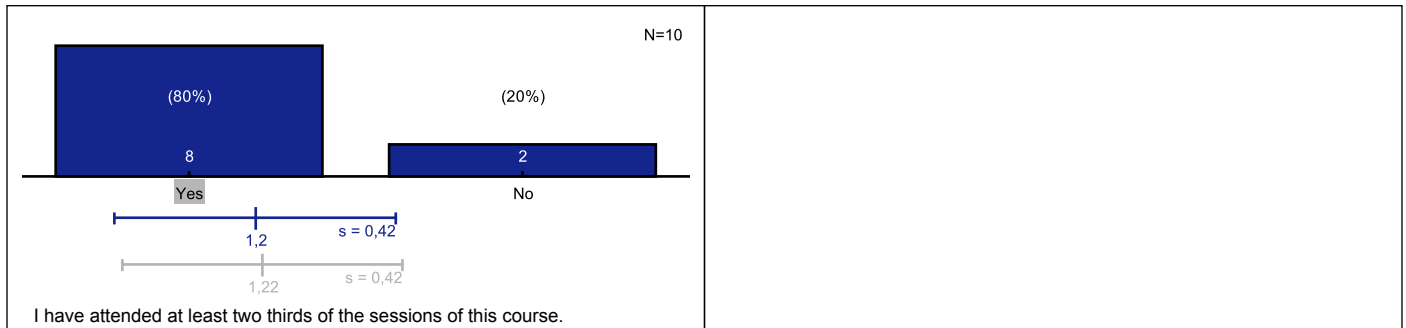
Dear Lecturer,
 this documents contains the results for your course.
 This course has 10 votes (out of 13 participants). This corresponds to a response rate of 77%.
 You will find more information to the meaning of the diagrams at the end of this document.

ASSESSMENT OF INPUT

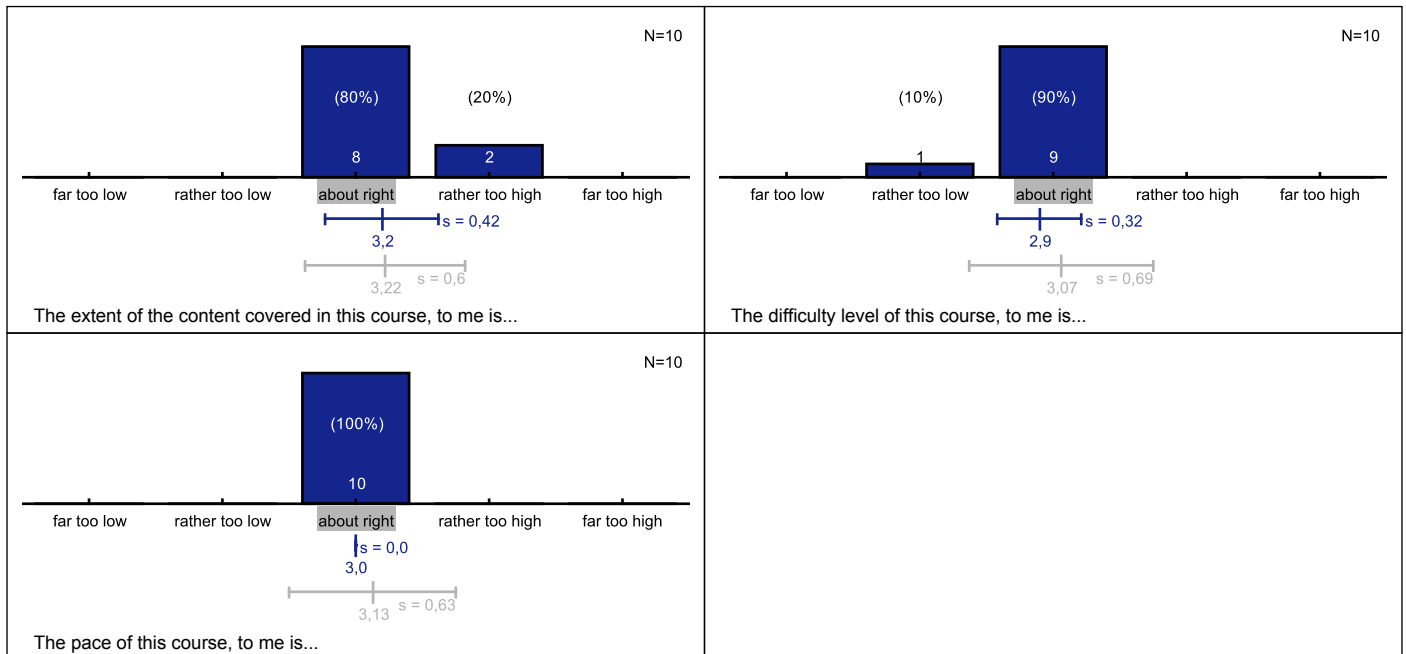
Interest and previous knowledge



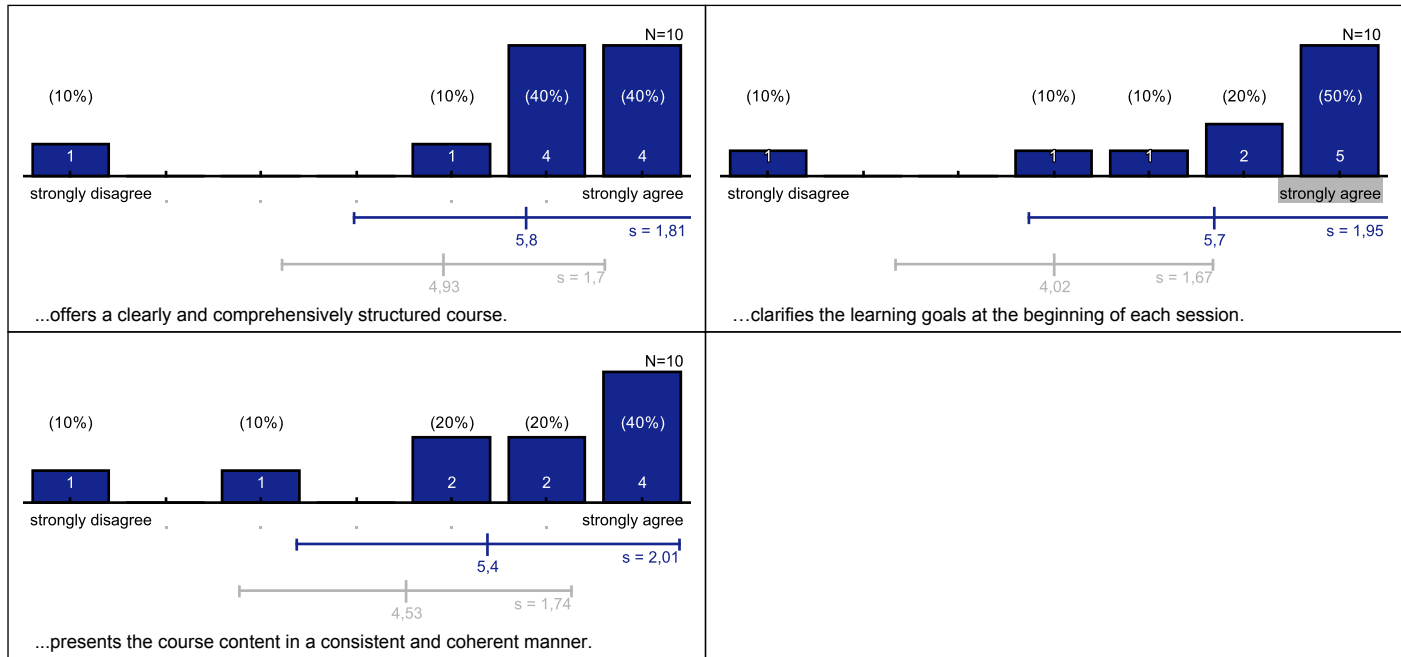
Attendance



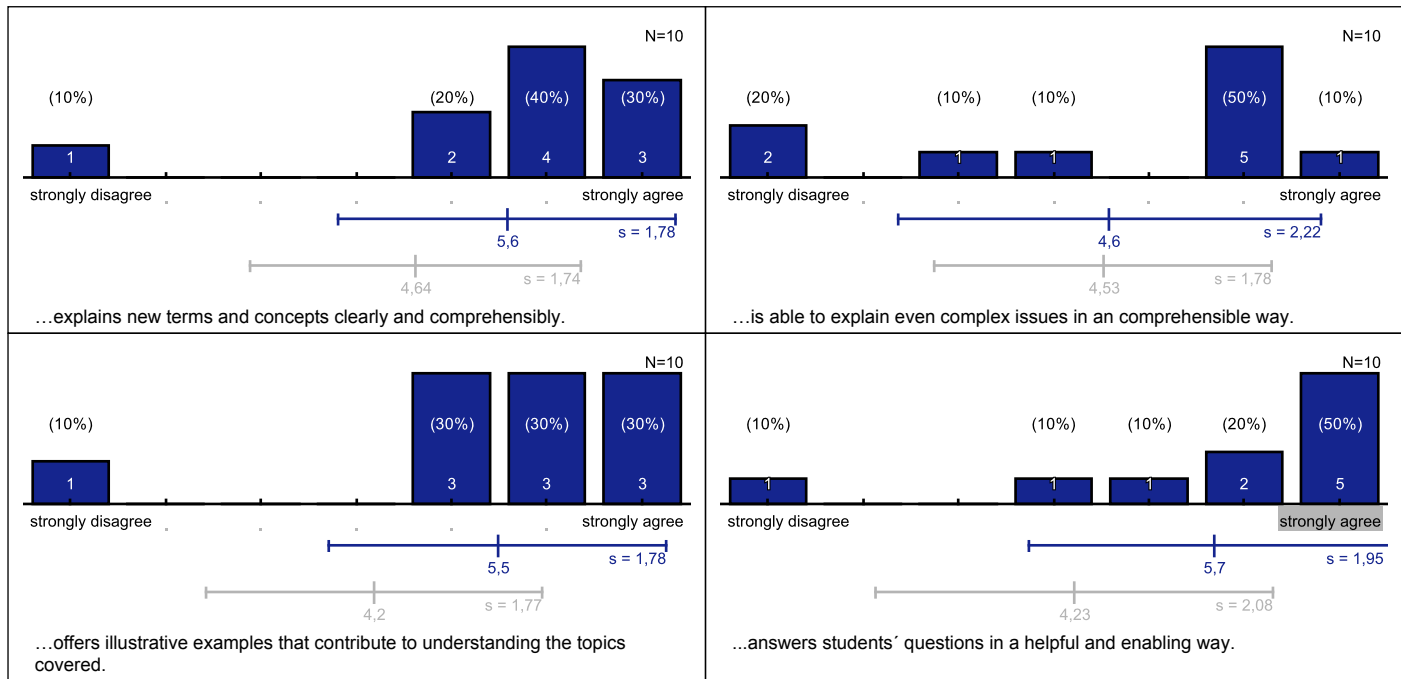
Course demands



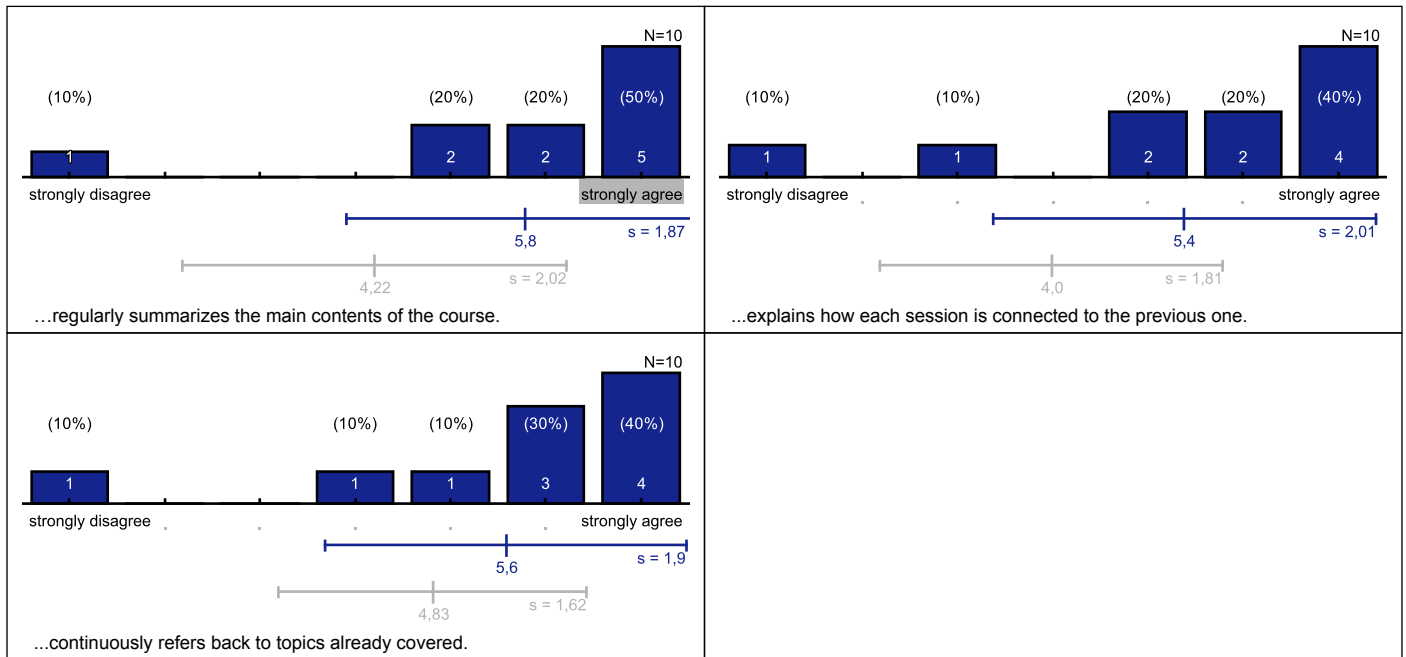
EVALUATION OF THE TEACHING COMPETENCY
A Conveying knowledge and supporting understanding
Clear and structured presentation



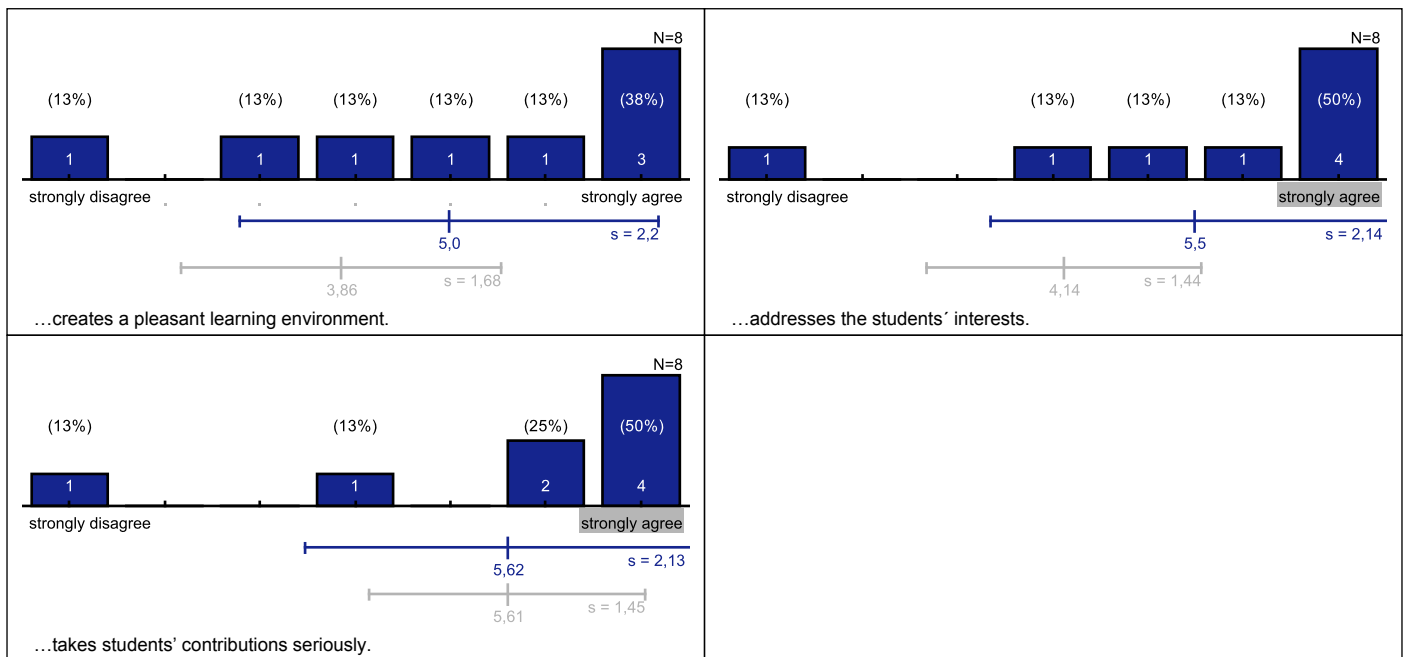
Comprehensible explaining



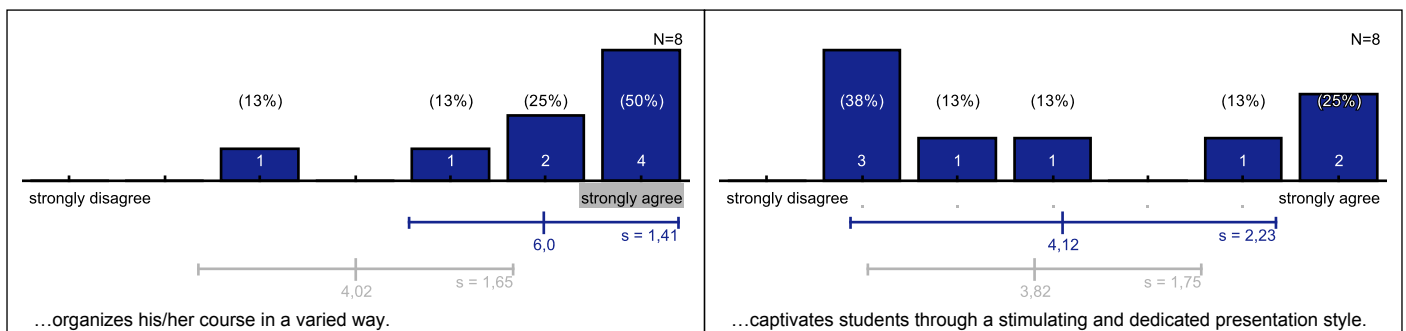
Summarizing and connecting material

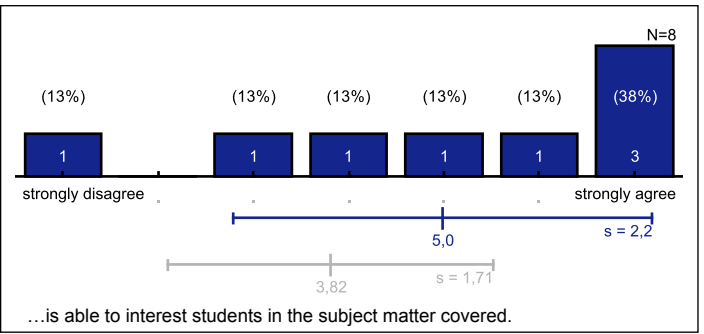
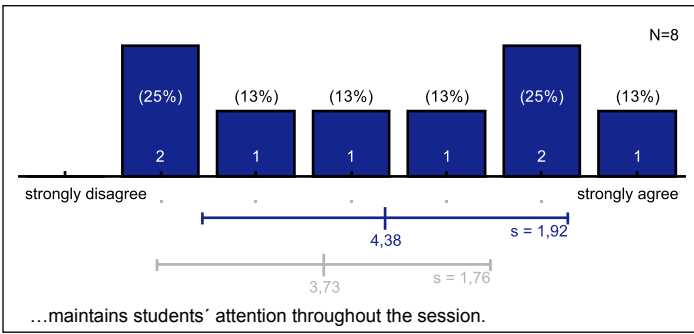


B Motivating students and providing a good learning environment
Creating a good learning environment

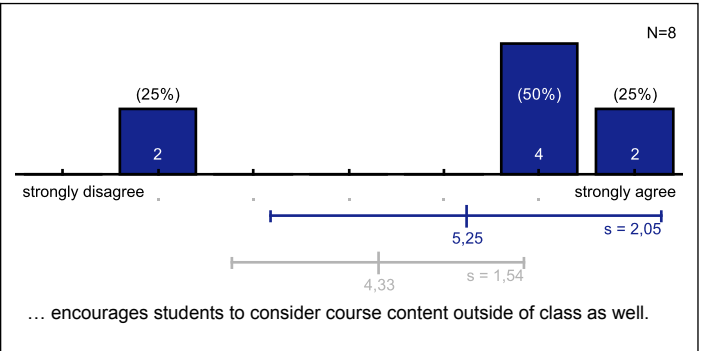
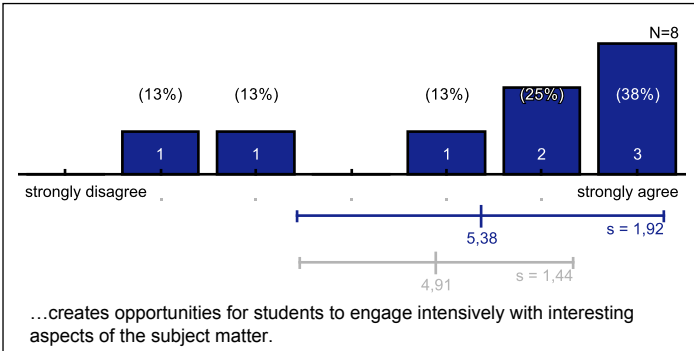


Sparking interest, avoiding monotony

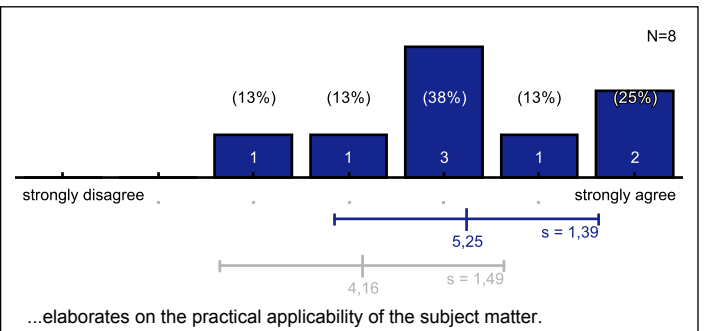
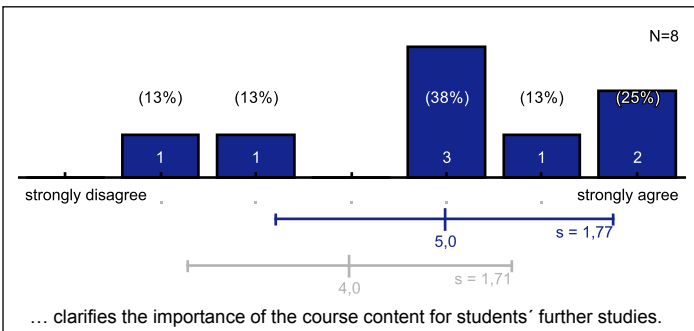




Encouraging self-study

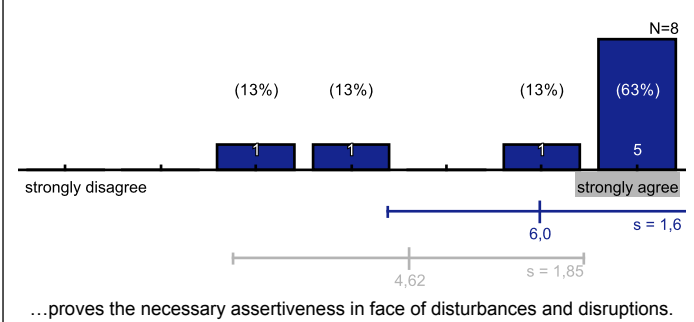
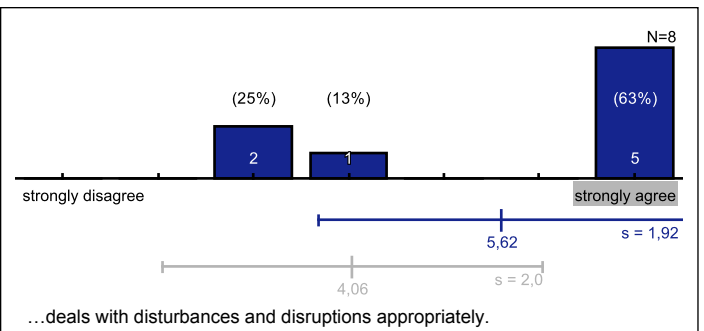
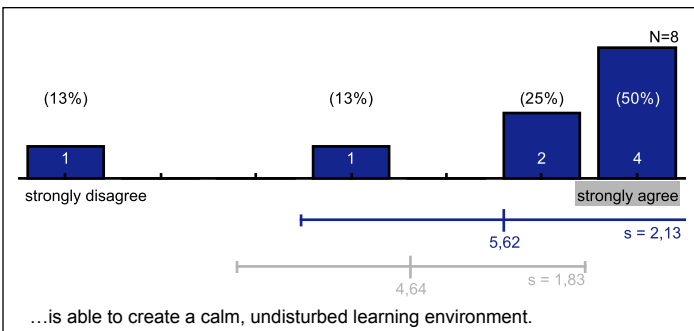


Clarifying relevance of course content

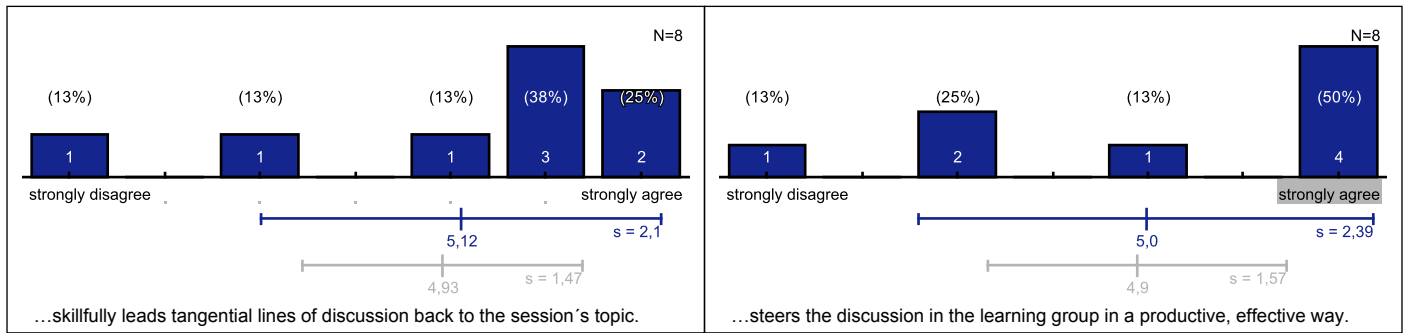


C Managing interactions in the learning group

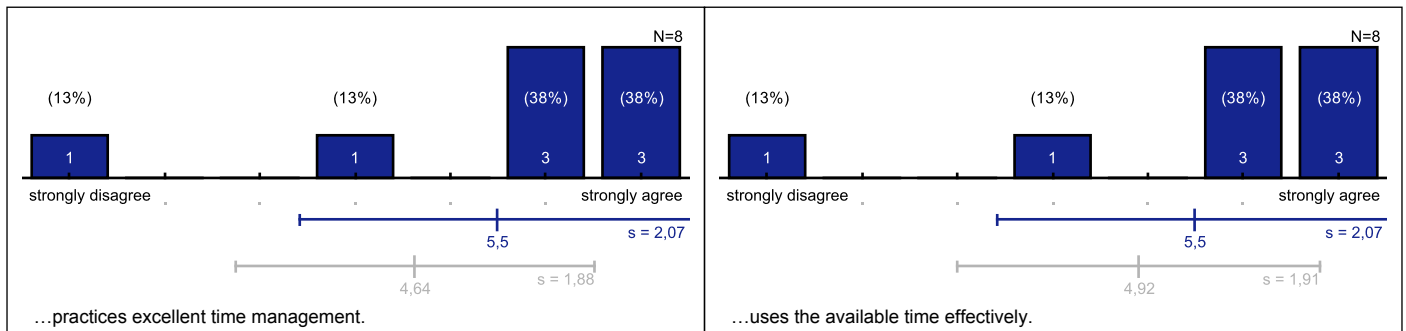
Dealing efficiently with disruptions



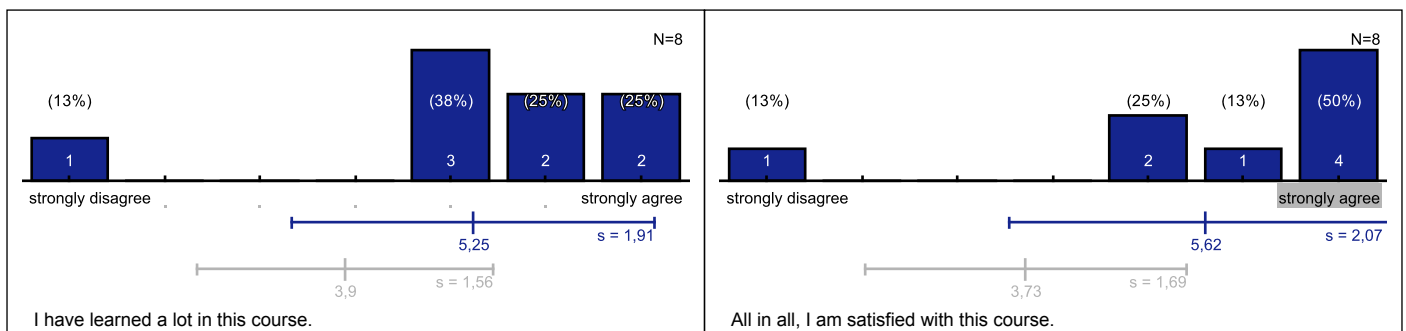
Steering discussion



Making use of time



ASSESSMENT OF OUTPUT



Comments

Answers to text questions

Comments

I particularly liked about the course:

- I've learned more about semantics and pragmatics, and have been inspired to think about the interface between the two.
- - Lecturer/teacher was friendly & gave the opportunity to ask questions of any time
- Personally, I really enjoyed the analysis of Little Britain and the group work about the Politeness Maxims -> these two sessions really illustrated how semantics can be applied in everyday life - I would have loved more of this!
- the learning environment & atmosphere in class
- the openness of course instructor

The course could be specifically improved through:

- better time management
- varying the structure of the sessions
- - When you introduce new contents and want students to apply them, either upload the presentation beforehand or create a handout, otherwise it doesn't work. -> you tend to appear a bit insecure about your teaching, be more confident, you have great ideas of how to make a class enjoyable.

Legend

