## **Contents**

Editorial Preface — V Hans Feger Preface - Teaching Chinese Philosophy in Europe — 1 I. Teaching Daoist Philosophy Selusi Ambrogio Experiences of Learning, Teaching, and Investigating Chinese Philosophy in Europe — ■ Liu Tsang-long **Zhuangzi as Educator: Spectatorial Engagement and Transcultural** Understanding for Global Citizenship — ■ Mieke Matthyssen **Teaching Chinese Philosophy Outside the Philosophy Classroom:** Reflections on Contents, Methods, and Prospects — ■ Qingjie James Wang, Sai Hang Kwok From "Being and Time" to "Dao and Time" — ■ II. Teaching Confucian Philosophy Xiangchen Sun How to Interpret Chinese Philosophy to the West—My Experience of Teaching Chinese Philosophy at Freie Universität Berlin — Jana S. Rošker Teaching through Sublation: Political and Philosophical Confucianism — ■ Geir Sigurðsson Engaging with *Li* 禮 in the European Philosophy Classroom —— **■** Ľubomír Dunaj A Few Reflections from Central Europe on Teaching Chinese Philosophy —

r	DI	:
[vana	Bui	Jan

Teaching Chinese Philosophy in Zagreb: From a "Skill-Based" to a "Thinking Through Early Chinese Philosophy" Approach — ■

Karl-Heinz Pohl

The Teaching of "Chinese Philosophy" in Sinology Studies — ■

Heiner Roetz

Look Back in Anger? Chinese Philosophy at Ruhr University Bochum — ■

## III. Teaching Chinese Buddhist Philosophy

Hans-Rudolf Kantor

Buddhism as Philosophy: Exercise in Observing Observation: The Nonduality of Paradoxical and Representational Thinking in Chinese Buddhism —

Friederike Assandri

Ideas, Labels, and Boxes – The Three Teachings in Cheng Xuanying's Early Tang Commentary to the Laozi and Some Reflections on our Scholarly Explorations of the Three Teachings — ■

## IV. Miscellaneous

Tze-wan Kwan

Die Bildung abstrakter Begriffe in archaischen chinesischen Schriften: Humboldt'sche Perspektiven — ■

Tze-wan Kwan

Chinesische Sprache und Schrift in philosophischer und kulturübergreifender Sicht—ein Vorlesungsplan — ■

Bio-Bibliography — ■

Name Index — ■