

Scientific Programme: Survey 01 - 05 March 2022

TIME SLOTS	Tuesday, 01 March	Wednesday, 02 March	Thursday, 03 March	Friday, 04 March	Saturday, 05 March 2022
9:00 -10:00		9:00 Conference Opening 9:15- 10:15 <b>PLENARY (+ discussion)</b> <i>Dirk Geeraerts</i>	<b>PLENARY (+ discussion)</b> <i>Kristian Tylén</i>	<b>PLENARY (+ discussion)</b> <i>Natalia Levshina</i>	<b>PLENARY (+ discussion)</b> <i>Irene Mittelberg</i>
10:00 - 10:30		Coffee break			
10:30 - 12:30		<b>Parallel sessions 1.A &amp; 1.B:</b> General conference presentations	<b>Parallel sessions 4.A &amp; 4.B:</b> General conference presentations	<b>Parallel sessions 6.A &amp; 6.B:</b> General conference presentations	<b>Parallel sessions 8.A &amp; 8.B:</b> General conference presentations
12:30 - 13:30		Lunch break			
13:30-15:30	<i>Preconference-Workshop</i> Classification trees and random forests for linguistic data <i>St. Th. Gries</i>	<b>Parallel sessions 2.A &amp; 2.B</b> General conference presentations	<i>Conference workshop:</i> Cognitive Linguistics and Neuroscience  Keynote: <i>Friedemann Pulvermüller</i>	<i>Theme Session 1:</i> Usage-based Approaches and the Psychology of Language Learning  <i>Theme Session 2:</i> Language and Emotion	<b>PLENARY (+ discussion)</b> 13:00-14:00 <i>Ewa Dabrowska</i> 14:00: Conference Closing
15:30-15:45		Small coffee break			
15:45-17:45		<b>Parallel sessions 3.A &amp; 3.B</b> General conference presentations	<b>Parallel sessions 5.A &amp; 5.B:</b> General conference presentations	<b>Parallel sessions 7.A &amp; 7.B:</b> General conference presentations	14:15: Mitgliederversammlung der DGKL/GCLA-9
17:45 to 18:00		Small break			
18:00-19:00		<b>PLENARY (+ discussion)</b> <i>Stefanie Wulff</i>	<b>PLENARY (+ discussion)</b> <i>Adele E. Goldberg</i>	<b>PLENARY (+ discussion)</b> <i>Sabine Stoll</i>	
19:00-19:15		Small break			
19:15-		Social programme			

Time slots	Wednesday, 02 March 2022	
9:00 - 10:00	<b>9:00 – 9:10: Conference Opening</b> <b>PLENARY (+ discussion):</b> Boons and Bournes of Cloud Chasing: Recent developments in distributional corpus semantics, <i>Dirk Geeraerts</i>	
10:10 - 10:30	Small coffee break	
<b>SESSIONS 1.A, 1.B</b> (1) 10:30-10:55 (2) 11:00-11:25 (3) 11:30-11:55 (4) 12:00-12:25	<b>Session 1.A: Issues in Construction Grammar</b> (1) Lexical vs. constructional licensing: German adversative sentences and construction-internal relations, <i>Ziem, Alexander; Willich, Alexander</i> (2) Anchor points, blending and construction grids – NPs in a CxG model, <i>Herbst, Thomas</i> (3) Where cognitive automation and socio-communicative ritualisation meet to produce unidirectional grammaticalisation, <i>Neels, Jakob</i>	<b>Session 1.B: Cognitive Approaches to Spoken Language and Discourse</b> (1) Wie dialogisch ist ein Dialog? - Gespräch als Schnittstelle von Sprache und Kultur, <i>Ozono, Masahiko</i> (2) Register, genre, style? Micro-level operation of meaning on the macro-level of discourse, <i>Stukker, Ninke</i> (University of Groningen) (3) Uses of ‘free-standing’ "sondern" in spoken German – dealing with inferences from negated utterances, <i>Proske, Nadine</i> (4) Normativity management in discourse: Polish reflexive pronoun "sobie/se", <i>Wyroślak, Piotr</i>
12:30 - 13:30	Lunch break	
<b>SESSIONS 2.A, 2B</b> (1) 13:30-13:55 (2) 14:00-14:25 (3) 14:30-14:55 (4) 15:00-15:30	<b>Session 2.A: Issues in Construction Grammar</b> (1) The status of word class sub-categories based on evidence from multivariate frequency densities, <i>Rauhut, Alexander</i> (2) How vector space models disambiguate adjectives, <i>Montes, Mariana; Geeraerts, Dirk</i> (3) Epistemic adverbs as lexical fillers in large-scale constructions, <i>Benen, Marie-Christine</i> (4) Differences in the constructional behaviour of quasi-synonymous intensifying adverbs, <i>Altmann, Matthias</i>	<b>Session 2.B: Cognitive Approaches to Spoken Language and Discourse</b> (1) Cognitive bases for the persuasive effectiveness of implicit strategies, <i>Lombardi Vallauri, Edoardo</i> (2) A cognitive rhetorical approach to reporting speeches in the news: The case of Queen Elizabeth II Christmas message, <i>Talavira, Natalia</i> (3) Corona pandemic: How we talk about it is how we understand it, <i>Schönefeld, Doris</i> (4) Image schemas as potential news stories: A case of BBC texts, <i>Potapenko, Serhiy</i>
15:30 - 15:45	Small coffee break	
<b>SESSIONS 3.A, 3.B</b> (1) 15:45-16:10  <b>SESSIONS 3.A, 3.B</b>	<b>Session 3.A: Construction Families/Networks</b> (1) The expression of speed-related information: a corpus study of Estonian motion verbs, <i>Taremaa, Piia; Kopecka, Annetta</i> (2) <i>Stellen</i> or <i>setzen</i> – The distribution of causative light verbs in German, <i>Fleischhauer, Jens</i>	<b>Session 2.B continued:</b> (1) Air Quotes in Media Discourse - A Usage-Based Study, <i>Uhrig, Peter</i>  <b>Session 3.B: The phonetics and phonology of Constructions</b>

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<p>(2) 16:15-16:40  (3) 16:45-17:10  (4) 17:15-17:40</p>	<p>(3) Persian (Farsi) Complex Predicates from a Cognitive Construction Grammar Perspective, <i>Pakzadian, Maryam</i>  (4) A constructional sketch of the BIG MESS family in English, <i>Sommerer, Lotte</i></p>	<p>(2) Systematicity and iconicity in English count and mass nouns: Phonological correlates of bounded constructions, <i>Winter, Bodo</i>  (3) Phonetic properties as a cue to modal disambiguation: <i>must</i> in a large corpus of spoken American English, <i>Flach, Susanne; Hilpert, Martin</i>  (4) Dativus-ethicus-Constructions (DeCs) and the Neglected Role of Prosody in Linguistic Constructions, <i>Zhang, Bin</i></p>
<p>17:45 - 18:00</p>	<p style="text-align: center;"><b>Small break</b></p>	
<p>18:00 - 19:00</p>	<p><b>PLENARY (+ discussion):</b> Examining usage: in favor of theory-driven empirical approaches, <i>Stefanie Wulff</i></p>	
<p>19:00 - 19:15</p>	<p style="text-align: center;"><b>Small break</b></p>	
<p>19:15 - 20:00</p>	<p style="text-align: center;"><b>Social programme:</b>  <i>Philipp Hermann Quartett: Jazz in the Conference Lounge</i></p>	

Time slots	Thursday, 03 March 2022	
9:00 -10:00	<b>PLENARY (+ discussion):</b> Language as shaped by the environment, <i>Kristian Tylén</i>	
10:00 - 10:30	Coffee break	
<b>Sessions 4.A, 4.B</b>	<b>Session 4.A: Constructional Variation</b>	<b>Session 4.B: Psycho- and Neurolinguistic Methods</b>
(1) 10:30 - 10:55	(1) Genitive variation in Danish and Swedish – the iconic motivation, <i>Piotrowska, Alicja</i>	(1) Exploring the conceptualisation of locative events in French, English and Dutch: Insights from eye-tracking on two recognition tasks, <i>Lesuisse, Megane</i>
(2) 11:00 - 11:25	(2) We don't play politics with it. The play-X-with-Y Argument Structure Construction in Varieties of English, <i>Brunner, Thomas</i>	(2) Frames als Frame-Systeme: Angewandte Frame-Forschung und Assoziationsexperimente, <i>Neumair, Phillip Alexander</i>
(3) 11:30 - 11:55	(3) Nobody don't realise there's phenomena more greater than this. A study case of multiple-marking in NZE, <i>Cetra, Celeste</i>	(3) Constructional families in the laboratory: Novel experimental approaches to the study of constructional relations, <i>Ungerer, Tobias</i>
(4) 12:00 - 12:25	(4) The Impact of Internal Factors on the Loss of Grammatical Structures - Evidence from German Dialects and Luxembourgish, <i>Fischer, Hanna; Frank, Marina</i>	(4) The influence of information structure on the processing of anaphoric reference in German-speaking children and adults, <i>Lehmkuhle, Ina</i>
12:30 - 13:30	Lunch break	
<b>Workshop</b> 13:30-15:30	<b>Conference Workshop: Cognitive Linguistics and Cognitive Neuroscience (organized by Friedemann Pulvermüller)</b>	
	(1) <b>Keynote:</b> Neural mechanisms of form meaning assemblage in construction learning, <i>Friedemann Pulvermüller</i>	
	(2) Cross-talk between language, action and tactile perception: The grounding of semantics and syntax, <i>Veronique Boulenger</i>	
	(3) Predictive semantic activity in the brain: New arguments for the relevance of sensory and motor systems in meaning processing, <i>Luigi Grisoni</i>	
	(4) Sensorimotor 'grounding' of emotion words: Lessons from the autism spectrum, <i>Rachel Moseley</i>	
15:30-15:45	Small coffee break	
<b>Sessions 5.A, 5.B</b>	<b>Session 5.A: Conceptual Metaphor/Metonymy, Figurativity</b>	<b>Session 5.B: Psycho- and Neurolinguistic Methods</b>
(1) 15:45 - 16:10	(1) Metaphor and onomatopoeia in the language of bird song, <i>Winter, Bodo; Perlman, Marcus</i>	(1) Lexical Integrity: Exposing a further fissure in a forty- or fifty-year-old principle, <i>Cappelle, Bert</i>
(2) 16:15 - 16:40	(2) Motion metaphors in the specialised discourse of music criticism, <i>Julich-Warpakowski, Nina</i>	(2) Entrenchment revisited: old and new concepts and their empirical validation, <i>Balog, Evelin</i>
(3) 16:45 - 17:10	(3) An empirical approach to identifying ontological cognitive metaphors for energy in physics, <i>Hull, Peter</i>	(3) Building Deep Learning Models to understand Language Processing in the Human Brain, <i>Krauss, Patrick</i>

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(4) 17:15 - 17:40	(4) An analysis of the metaphorical etymological network structure of the English language, <i>Teich, Marie</i>	(4) The use of action verbs by Parkinson's Disease patients in spontaneous production – A semantic vector analysis, <i>Lohmann, Arne<sup>1</sup>; Gupta, Abhijeet; Henkel, Julia ; Biermann-Ruben, Katja; Kallmeyer, Laura</i>
17:45 to 18:00	<b>Small break</b>	
18:00-19:00	<b>PLENARY (+ discussion):</b> Conventional metaphors are more engaging than literal paraphrases, <i>Adele E. Goldberg</i>	
19:00-19:15	<b>Small break</b>	
<b>Social programme: <i>to be announced</i></b>		

Time slots	Friday, 04 March 2022	
9:00 -10:00	<b>PLENARY (+ discussion):</b> Communicative efficiency: Evidence from typology, experiments and corpora, <i>Natalia Levshina</i>	
10:00 - 10:30	Coffee break	
<b>Sessions 6.A, 6.B</b> (1) 10:30 - 10:55 (2) 11:00 - 11:25 (3) 11:30 - 11:55 (4) 12:00 - 12:25	<b>Session 6.A: Usage-based language acquisition</b> (1) Providing interactional support in the arena of language use: Linguistic correlates to mother-child attachment types, <i>Behrens, Heike<sup>1</sup>; Pfänder, Stefan<sup>2</sup></i> (2) Acquisition of demonstratives in cross-linguistic perspective, <i>Diessel, Holger; Monakhov, Sergei</i> (3) Native language knowledge: Links to implicit and explicit memory, <i>Llompert, Miquel; Dabrowska, Ewa</i>	<b>Session 6.B: Meaning extensions</b> (1) The face of the sky – Body-part extensions from a cross-linguistic perspective, <i>Tjuka, Annika</i> (2) Patterns of meaning extension of common nouns in Japanese and Czech, <i>Kanasugi, Petra</i> (3) Towards a Typology of Extended Spatial Description in Japanese, <i>Telegina, Maria</i>
12:30 - 13:30	Lunch break	
<b>Theme Sessions</b> (1) 13:30 - 13:55 (2) 14:00 - 14:25 (3) 14:30 - 14:55 (4) 15:00 - 15:30	<b>Theme Session: Usage-based Approaches and the Psychology of Language learning</b> (1) Emerging Networks: The Traceback method and the early constructicon, <i>Hartmann, Stefan; Endesfelder Quick, Antje; Koch, Nikolas</i> (2) Prior knowledge of distributional information boosts statistical learning in adults and eight-year-old children, <i>Stärk, Katja; Kidd, Evan; Frost, Rebecca L.A.</i> (3) Transfer phenomena in bilingual language acquisition: The case of caused-motion constructions, <i>Koch, Nikolas; Günther, Katharina</i> (4) Interactions between false-belief understanding, linguistic form, and function, <i>Brandt, Silke</i>	<b>Theme Session: Language and Emotion</b> (1) Behavioural Profiles and Cognitive Models. A usage-based approach to the conceptual structure of ANGER in English and Russian, <i>Glynn, Dylan; Aliya Gimadieva</i> (2) A Behavioral Profile Approach to Lexical Equivalence of the Chinese Emotion Concept 紧张 ‘tension’ in French, <i>Bai, Jing</i> (3) Controlling Boredom: A quantitative cross-linguistic and context-dependent analysis of the emotion concept BOREDOM, <i>Biryukova, Avgustina</i> (4) Conceptualization of negative social emotions. A behavioral case study in Japanese. <i>Kumamoto, Mai</i>
15:30-15:45	Small coffee break	

<p><b>Sessions 7.A, 7.B</b></p> <p>(1) 15:45-16:10</p> <p>(2) 16:15-16:40</p> <p>(3) 16:45-17:10</p> <p>(4) 17:15-17:40</p>	<p><b>Theme Session, continued: <i>Usage-based Approaches and the Psychology of Language learning</i></b></p> <p>(1) A Usage-Based Semantic Analysis of Children's Everyday Use of the Wort 'Pretend', <i>Pleyer, Michael</i></p> <p>(2) Applying the usage-based perspective to language disorder: Schematic constructions in aphasia, <i>Hatchard, Rachel</i></p> <hr/> <p><b>Session 7.A: Cognitive Approaches to Tense &amp; Aspect</b></p> <p>(3) The conceptual motivation of the English system of aspect, <i>Radden, Günter</i></p> <p>(4) The Spanish future tense and subjectivity, <i>Kratochvílová, Dana</i></p>	<p><b>Session 7.B: Linguistic Creativity</b></p> <p>(1) Constructionist Approaches to Creativity, <i>Hoffmann, Thomas</i></p> <p>(2) When 'very crazy' is not crazy enough: Creative and productive ADJ-intensifying constructions, <i>Kohn, Birgit</i></p> <p>(3) "Was zum verfuckten Kuckuck soll denn das?" On the variation in German IAW structures, focusing on "zum/zur X", <i>Schoonjans, Steven</i></p> <p>(4) What do violists and linguists have in common? The viola joke! – A linguistic analysis, <i>Salzinger, Julia</i></p>
<p><b>17:45 - 18:00</b></p>	<p style="text-align: center;"><b>Small break</b></p>	
<p><b>18:00 - 19:00</b></p>	<p><b>PLENARY (+ discussion):</b> First language acquisition: How to extract patterns from the linguistic environment, <i>Sabine Stoll</i></p>	
<p><b>19:00 - 19:15</b></p>	<p style="text-align: center;"><b>Small break</b></p>	
<p>19:15 -</p>		

Time slots	Saturday, 5th March 2022	
9:00 -10:00	<b>PLENARY (+ discussion)</b> , Cognitive semiotic theory as common denominator for interdisciplinary, empirical gesture research, <i>Irene Mittelberg</i>	
10:00 - 10:30	<b>Coffee break</b>	
<b>Sessions 8.A, 8.B</b> (1) 10:30-10:55 (2) 11:00-11:25 (3) 11:30-11:55 (4) 12:00-12:25	<b>Session 8.A: Second/Foreign Language Acquisition</b> (1) Learning to predict - second language perception of reduced multi-word sequences, <i>Tizón-Couto, David; Lorenz, David</i> (2) The Effect of Cognitive Linguistic Inspired Interventions on Noticing and Usage of Formulaic Chunks, <i>Rott, Susanne</i> (3) Ditransitive argument structure constructions in FLT, <i>De Knop, Sabine; Mollica, Fabio</i> (4) Need for Cognition, multiple Intelligenz und Grammatikverständnis in heterogenen Klassen der Sekundarstufe I – Ein Schlüssel zum Erfolg?!, <i>Peleki, Eleni</i>	<b>Session 8.B: Issues in Construction Grammar</b> (1) Genitive variation in Danish and Swedish – the iconic motivation, <i>Piotrowska, Alicja</i> (2) Reflexive motion construction in German: Is it equivalent to the way construction in English? <i>Miyashita, Hiroyuki</i> (3) The Impact of Internal Factors on the Loss of Grammatical Structures - Evidence from German Dialects and Luxembourgish, <i>Fischer, Hanna; Frank, Marina</i> (4) KONTAKT konkret, KONTAKT abstrakt: Verbale Argumentstrukturmuster mit PP-"an", <i>Zeschel, Arne; Proost, Kristel</i>
12:30 - 13:00	<b>Small lunch break</b>	
13:00-14:25	<b>PLENARY (+ discussion)</b> , The effects of literacy on grammar, <i>Ewa Dabrowska</i> <b>14:15 Conference closing/farewell</b>	
14:30-15:00	<b>Mitgliederversammlung der DGKL</b>	