

## Fragebogen zur Veranstaltung „Voransicht“



Liebe Teilnehmerin, lieber Teilnehmer,  
 dieser Bogen wird maschinell ausgewertet. Markieren Sie eine Antwort bitte in der folgenden Weise:    .  
 Wenn Sie eine Antwort korrigieren möchten, füllen Sie bitte den falsch markierten Kreis und noch etwas darüber hinaus aus, ungefähr so:    .

### Angaben zu Ihrem Studium

|  |  |   |
|--|--|---|
| Die besuchte Veranstaltung gehört zu Ihrem:  | <input type="radio"/> BA-Kernfach<br><input type="radio"/> BA-Modulangebot (30 LP)<br><input type="radio"/> MA-Studiengang   | <input type="radio"/> BA-Modulangebot (60 LP)<br><input type="radio"/> Affinen Bereich (BA)<br><input type="radio"/> Andere (Promotion, freiwilliger Besuch etc.) |
| Ihr Fachsemester innerhalb des o.g. Moduls/Studiengangs (nicht Hochschulsesemester gesamt!): | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12<br><input type="radio"/> 13 <input type="radio"/> 14 <input type="radio"/> 15 <input type="radio"/> 16 <input type="radio"/> 17 <input type="radio"/> 18 |   |

### 1. Aussagen zur Lehrleistung der Dozentin/des Dozenten

|   | trifft zu             |                       |                       |                       | trifft nicht zu       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.1 Die Dozentin/der Dozent wirkt auf mich gut vorbereitet.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       |
| 1.2 Die Dozentin/der Dozent nimmt die Lehre ernst.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       |
| 1.3 Die Dozentin/der Dozent fördert Mitarbeit und aktive Beteiligung der Studierenden.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       |
| 1.4 Die Dozentin/der Dozent geht auf Fragen klar und verständlich ein.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       |
| 1.5 Ich fühle mich von der Dozentin/dem Dozenten fair behandelt.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       |
| <b>k. A. = kein Angebot bzw. nicht in Anspruch genommen</b>   |                       |                       |                       |                       |                       |                       |                       |
|   | trifft zu             |                       |                       |                       | trifft nicht zu       |                       | k. A.                 |
| 1.6 Die Dozentin/der Dozent setzt Unterrichtshilfsmittel (z. B. Tafel, PowerPoint, Blackboard etc.) sinnvoll ein.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.7 Die Dozentin/der Dozent bietet angemessene Unterstützung bei der Vorbereitung studentischer Beiträge (Referate, Hausarbeiten usw.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.8 Die Dozentin/der Dozent reagiert flexibel auf studentische Anregungen.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 2. Nützlichkeit einzelner Aspekte und Gesamtbeurteilung der Lehrveranstaltung

| Folgende Einzelaspekte der Lehrveranstaltung waren nützlich (k. A. = kein Angebot bzw. nicht in Anspruch genommen): |                       |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | sehr nützlich         |                       |                       |                       | nicht nützlich        |                       | k. A.                 |
| 2.1 Referate/Sitzungsprotokolle/Lesekarten o. Ä.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2 Handouts (inkl. PowerPoint-Präsentationen) der Dozentin/des Dozenten  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.3 Textarbeit in der Lehrveranstaltung   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.4 Semindiskussion   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.5 Dozent/inn/envortrag  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.6 Gruppenarbeit in der Lehrveranstaltung (nicht unter Referenten!)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.7 Betreuung in den Sprechstunden  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.8 E-Learning (Web 2.0, Blackboard, liversity etc.)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>BITTE WENDEN!</b>  |                       |                       |                       |                       |                       |                       |                       |

|  | trifft zu             |                       |                       |                       | trifft nicht zu       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.9 Aufbau und Konzeption der Veranstaltung waren überzeugend. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.10 Das Tempo der Lehrveranstaltung war angemessen.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.11 Ich bin mit der Lehrveranstaltung insgesamt zufrieden.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 3. Persönliche Einschätzung

|   | trifft zu   |                       |   |                       | trifft nicht zu       |
|---|---|-----------------------|---|-----------------------|-----------------------|
| 3.1 Die Lehrveranstaltung hat mein Interesse für das Thema geweckt bzw. verstärkt.                                    | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| 3.2 Ich habe von der Lehrveranstaltung für mein Studium profitiert.   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| 3.3 Ich habe mich auf die Lehrveranstaltung jeweils gut vorbereitet.  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| 3.4 Ich habe die angebotenen Möglichkeiten zur Diskussion, Mitarbeit und Mitgestaltung der Lehrveranstaltung genutzt. | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| 3.5 Die Vor- und Nachbereitung der Lehrveranstaltung war zeitlich   | <input type="radio"/> gut zu schaffen<br><input type="radio"/> relativ gering                           |                       | <input type="radio"/> zu umfangreich  |                       |                       |
| 3.6 Die Lehrveranstaltung hat mich fachlich   | <input type="radio"/> überfordert<br><input type="radio"/> angemessen gefordert                         |                       | <input type="radio"/> unterfordert  |                       |                       |
| 3.7 Ich habe die Lehrveranstaltung aus folgenden Gründen besucht: (Mehrfachantworten möglich.)                        | <input type="checkbox"/> Interesse am Thema/Gegenstand<br><input type="checkbox"/> Pflichtveranstaltung |                       | <input type="checkbox"/> Dozentin/Dozent<br><input type="checkbox"/> Veranstaltung passte in die Stundenplanung |                       |                       |

### Zusätzliche Fragen zur Lehrveranstaltung

**Maschinelle Erfassung: Bitte nicht über den Rand schreiben und leere Felder bitte nicht streichen!!!**

Welche Aspekte der Lehrveranstaltung erschienen Ihnen besonders gelungen und sollten auf jeden Fall beibehalten werden?

Welche Aspekte der Lehrveranstaltung beurteilen Sie negativ/was sollte verbessert werden (ggf. wie)?

Weitere Anregungen, Hinweise, Kommentare etc.:

**VIELEN DANK FÜR IHRE MITARBEIT!**

# Questionnaire for the teaching unit „Voransicht“



Dear participant,  
 this questionnaire will be read electronically. Please mark your answers as follows:    .  
 If you wish to correct an answer, please fill in the wrongly marked circle, extending the marking slightly beyond the outline, like this:    .

## Information on your studies

|   |  |  |
|---|--|--|
| The teaching unit attended is part of your:                                   | <input type="radio"/> BA core subject<br><input type="radio"/> BA module selection (30CP)<br><input type="radio"/> MA program  | <input type="radio"/> BA module selection (60CP)<br><input type="radio"/> Related area (BA)<br><input type="radio"/> Other (doctoral studies, voluntary attendance etc.) |
| Your semester in the module/program named (not overall university semester!): | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12<br><input type="radio"/> 13 <input type="radio"/> 14 <input type="radio"/> 15 <input type="radio"/> 16 <input type="radio"/> 17 <input type="radio"/> 18 |  |

## 1. Statements on the lecturer's teaching quality

|  | yes                   |                       |                       |                       |                       | no                    |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.1 The lecturer appears to be well prepared.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |
| 1.2 The lecturer takes teaching seriously.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |
| 1.3 The lecturer encourages the students to cooperate and participate actively.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |
| 1.4 The lecturer deals with questions clearly and comprehensibly.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |
| 1.5 I feel the lecturer treats me fairly.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |
| <b>n/a (not applicable) = The item mentioned was not offered or utilised.</b>  |                       |                       |                       |                       |                       |                       |                       |
|  | yes                   |                       |                       |                       |                       | no                    | n/a                   |
| 1.6 The lecturer makes sensible use of teaching aids (e.g. Blackboard, PowerPoint etc.).   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.7 The lecturer gives appropriate support to students in the preparation of students' contributions (papers, assignments etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.8 The lecturer reacts flexibly to students' suggestions.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 2. Usefulness of individual aspects and overall assessment of the teaching unit

| The following aspects of the teaching unit were useful (n/a = The item mentioned was not offered or utilised.): |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | very useful           |                       |                       |                       | not useful            | n/a                   |
| 2.1 Papers/minutes/reading cards etc.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2 Hand-outs (incl. PowerPoint presentations) by the lecturer  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.3 Text work during the teaching unit  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.4 Discussion in the teaching unit   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.5 Talk by the lecturer  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.6 Group work in the teaching unit (not in student presentations!)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.7 Support in lecturers' consultation periods  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.8 E-learning (Web 2.0, Blackboard, Iversity etc.)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PLEASE TURN OVER!**

|  | yes                   |                       |                       |                       | no                    |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.9 The structure and design of the teaching unit were good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.10 The learning speed was appropriate.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.11 I am satisfied with the teaching unit as a whole.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 3. Personal assessment

|   | yes  |                       |   |                       | no                    |
|---|--|-----------------------|---|-----------------------|-----------------------|
| 3.1 The teaching unit awakened or increased my interest in the topic.                                     | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> |
| 3.2 The teaching unit was beneficial for my studies.  | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> |
| 3.3 I prepared thoroughly for each teaching unit.   | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> |
| 3.4 I have utilised the opportunities for discussion, participation and co-organising the teaching units. | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> |
| 3.5 The amount of preparation and follow-up for the teaching unit in terms of time was                    | <input type="radio"/> appropriate                      |                       | <input type="radio"/> excessive                       |                       |                       |
|   | <input type="radio"/> relatively small                 |                       |   |                       |                       |
| 3.6 The teaching unit in terms of subject matter was  | <input type="radio"/> too demanding                    |                       | <input type="radio"/> not demanding enough            |                       |                       |
|   | <input type="radio"/> appropriate                      |                       |   |                       |                       |
| 3.7 I attended the teaching unit for the following reasons:<br>(Multiple selection is possible)           | <input type="checkbox"/> Interest in the topic/subject |                       | <input type="checkbox"/> Lecturer                     |                       |                       |
|   | <input type="checkbox"/> Compulsory unit               |                       | <input type="checkbox"/> Unit fits into my study plan |                       |                       |

### Additional questions on the teaching unit

|   |
|---|
| <b>Electronic reading: please do not write beyond the lines and do not cross out empty cells!!!</b>   |
| Which aspects of the unit were particularly successful and should definitely be retained, in your opinion?  |
| <p style="text-align: center; font-size: 2em; opacity: 0.5;">PREVIEW</p> <p style="text-align: center; font-size: 1.5em; opacity: 0.5;">Do not fill in!</p> |
| Which aspects of the unit would you judge negatively/what should be improved (if applicable, how)?  |
|   |
| Further suggestions, hints, comments etc.:  |
|   |
| <b>THANK YOU FOR YOUR COOPERATION!</b>  |