



Questionnaire for the teaching unit

Lecturer:

Semester:

Type of course:

Information on your studies

The teaching unit attended is part of your:	<input type="radio"/> BA core subject <input type="radio"/> BA module selection (30 CP) <input type="radio"/> MA program	<input type="radio"/> BA module selection (60 CP) <input type="radio"/> Related area (BA) <input type="radio"/> Other (doctoral studies, voluntary attendance etc.)
Your semester in the module/program named (not overall university semester!):	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 13 <input type="radio"/> 14 <input type="radio"/> 15	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12 <input type="radio"/> 16 <input type="radio"/> 17 <input type="radio"/> 18

1. Statements on the lecturer's teaching quality

	yes					no
1.1 The lecturer appears to be well prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2 The lecturer takes teaching seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.3 The lecturer encourages the students to cooperate and participate actively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.4 The lecturer deals with questions clearly and comprehensibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.5 I feel the lecturer treats me fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

n/a (not applicable) = The item mentioned was not offered or utilised.

	yes					no	n/a
1.6 The lecturer makes sensible use of teaching aids (e. g. Blackboard, PowerPoint etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.7 The lecturer gives appropriate support to students in the preparation of students' contributions (papers, assignments etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.8 The lecturer reacts flexibly to students' suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Usefulness of individual aspects and overall assessment of the teaching unit

The following aspects of the teaching unit were useful (n/a = The item mentioned was not offered or utilised.):						
	very useful				not useful	n/a
2.1 Papers/minutes/reading cards etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 Hand-outs (incl. PowerPoint presentations) by the lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 Text work during the teaching unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4 Discussion in the teaching unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.5 Talk by the lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.6 Group work in the teaching unit (not in student presentations!)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.7 Support in lecturers' consultation periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.8 E-Learning (Web 2.0, Blackboard, Iversity etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	yes					no
2.9 The structure and design of the teaching unit were good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.10 The learning speed was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.11 I am satisfied with the teaching unit as a whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE TURN OVER! ↗

3. Personal assessment

	yes			no	
3.1 The teaching unit awakened or increased my interest in the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2 The teaching unit was beneficial for my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3 I prepared thoroughly for each teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.4 I have utilised the opportunities for discussion, participation and co-organising the teaching units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.5 The amount of preparation and follow-up for the teaching unit in terms of time was	<input type="radio"/> appropriate	<input type="radio"/> excessive	<input type="radio"/> relatively small		
3.6 The teaching unit in terms of subject matter was	<input type="radio"/> too demanding	<input type="radio"/> appropriate	<input type="radio"/> not demanding enough		
3.7 I attended the teaching unit for the following reasons (multiple selection is possible):	<input type="checkbox"/> Compulsory unit	<input type="checkbox"/> Lecturer	<input type="checkbox"/> Interest in the topic/subject	<input type="checkbox"/> Unit fits into my study plan	

Additional questions on the teaching unit

Which aspects of the unit were particularly successful and should definitely be retained, in your opinion?

Which aspects of the unit would you judge negatively/what should be improved (if applicable, how)?

Further suggestions, hints, comments etc.:
