

# Case disambiguation precedes number disambiguation at 4 years, but both are still developing until the age of 8 years and beyond: Evidence from word order variation in German

## The problem of who does what to whom

- O(bject)-V(erb)-S(ubject) sentences: German-speaking children need to interpret different morphosyntactic cues, such as **case** and **number** agreement
- Inconclusive evidence in studies so far regarding ability to comprehend **case** marking in isolation for OVS processing, pointing at five, six, and seven years (Dittmar et al., 2008; Lindner, 2003; Schipke et al., 2012).
- Development of **number** processing largely understudied (Schipke, Stegenwallner-Schütz, & Adani, 2024; Stegenwallner-Schütz & Adani, 2017)
- First time: Systematic and independent manipulation of **case** and **number** disambiguation in transitive sentences within the same experiment

## Research questions

- Do **case** and **number** agreement facilitate sentence processing and **OVS comprehension** in children and which of these cues is deployed more reliably?
- How does the sensitivity to the **case** and **number** cue **develop** for online and offline OVS interpretation until adulthood?

### Participants

| Group  | Mean age | N  | Age range | Female/Male |
|--------|----------|----|-----------|-------------|
| 4-yo   | 4;05     | 27 | 4;03-4;09 | 13/14       |
| 8-yo   | 7;11     | 27 | 7;02-8;07 | 9/18        |
| adults | 24;06    | 28 | 18;0-45;0 | 26/2        |

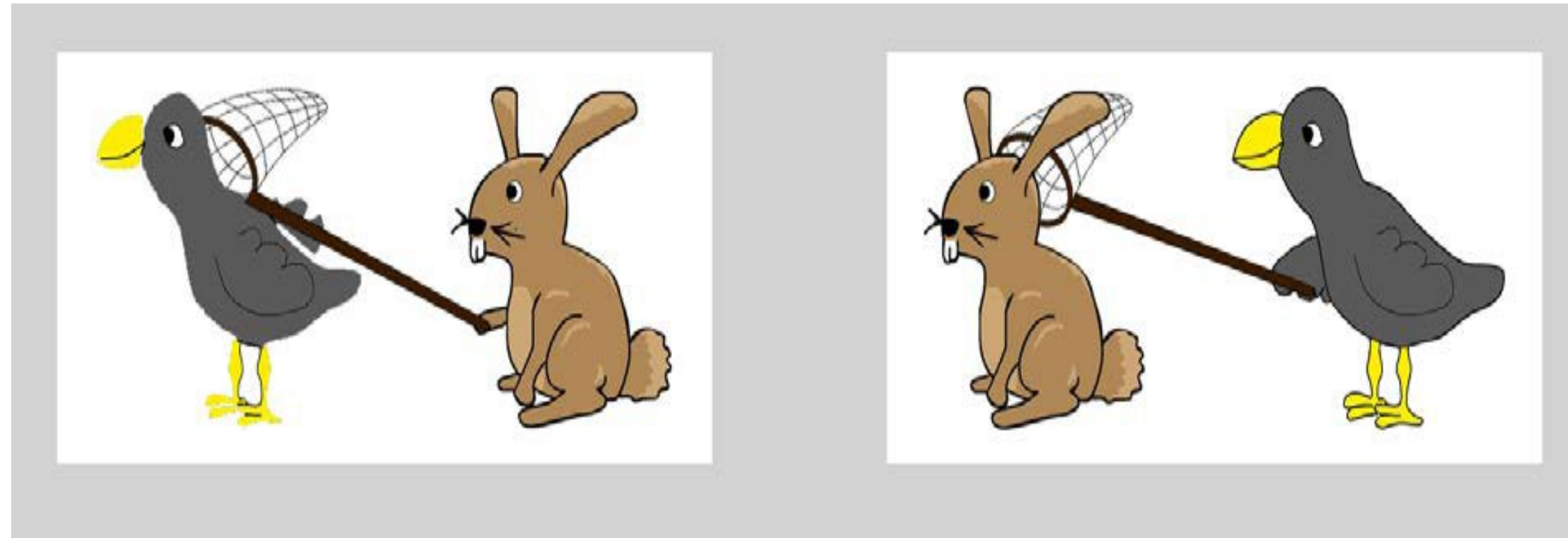
### Procedure

- Sentence-picture matching task
- Embedded in an eye-tracking-while-listening experiment

### Materials

- 48 semantically reversible transitive sentences
- 24 disambiguated by the **case** and 24 by the **number** cue

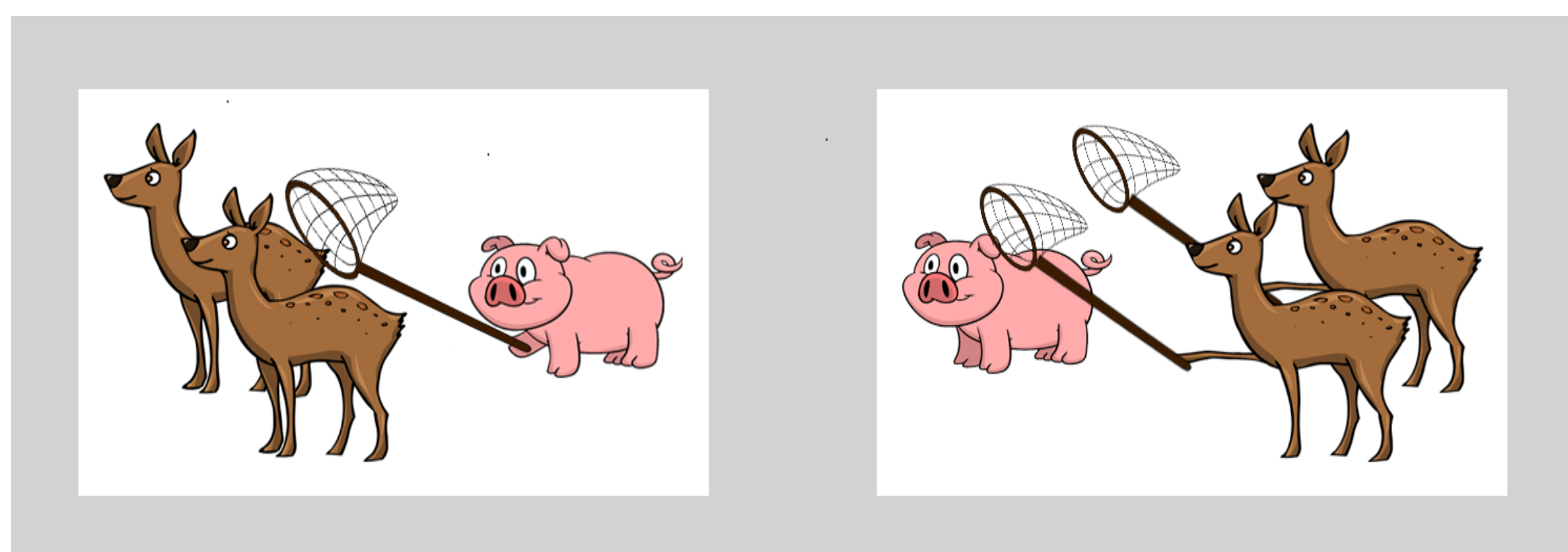
#### Case cue:



(SVO): Der Rabe fängt den Hasen.  
‘[The crow]NOM catches [the bunny]ACC’  
(OVS): Den Raben fängt der Hase.  
‘[The crow]ACC catches [the bunny]NOM’

Underlining marks  
first possible point  
of disambiguation

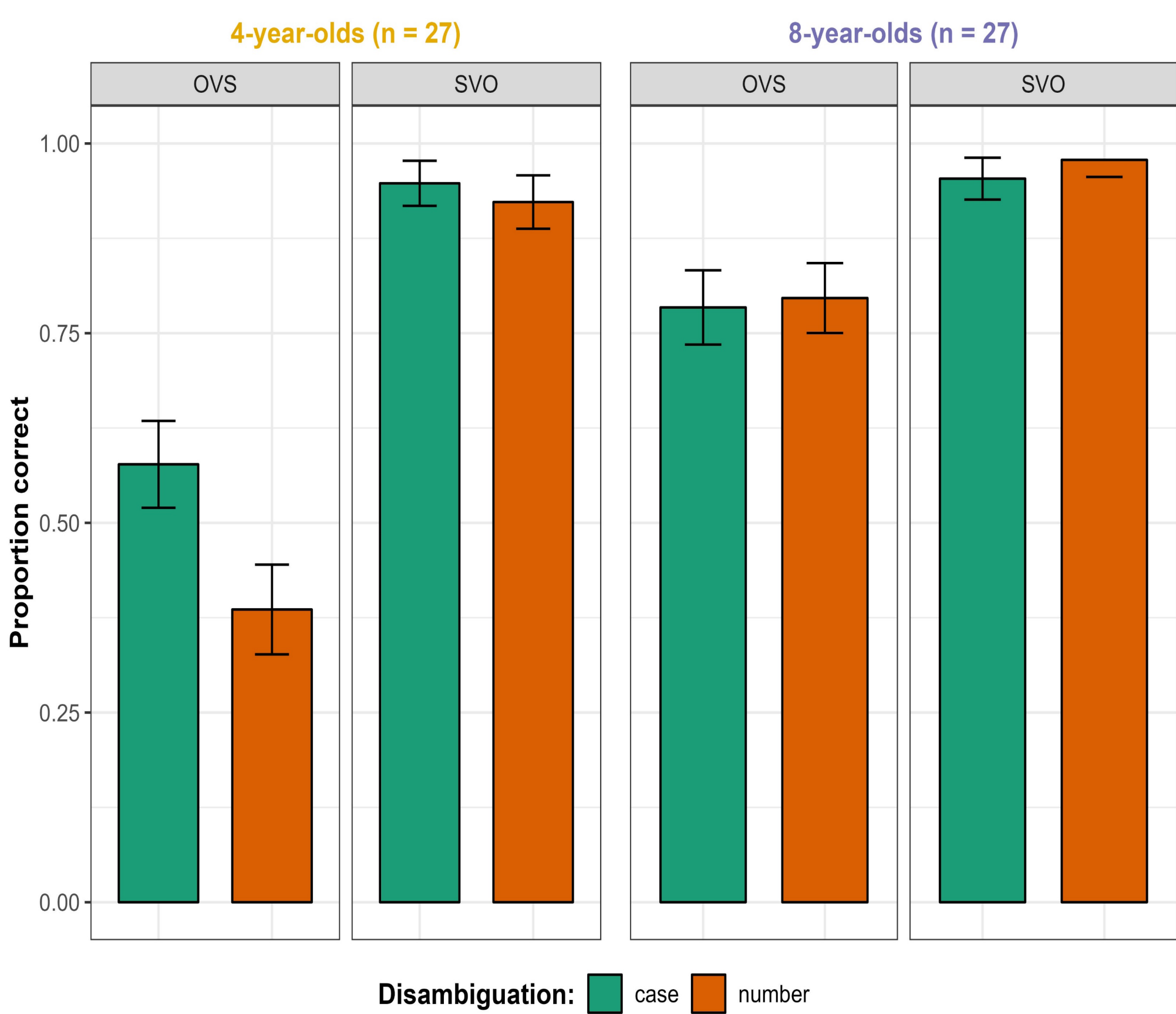
#### Number cue:



(SVO): Das Schwein fängt die Rehe / Die Schweine fangen das Reh.  
‘[The pig]SG [catches]SG [the deer]PL’ / ‘[The pig]PL [catch]PL [the deer]SG’  
(OVS): Das Schwein fangen die Rehe / Die Schweine fängt das Reh.  
‘[The pig]SG [catch]PL [the deer]PL’ / ‘[The pig]PL [catches]SG [the deer]SG’

## Results

### Mean accuracy of 4-year-olds and 8-year-olds

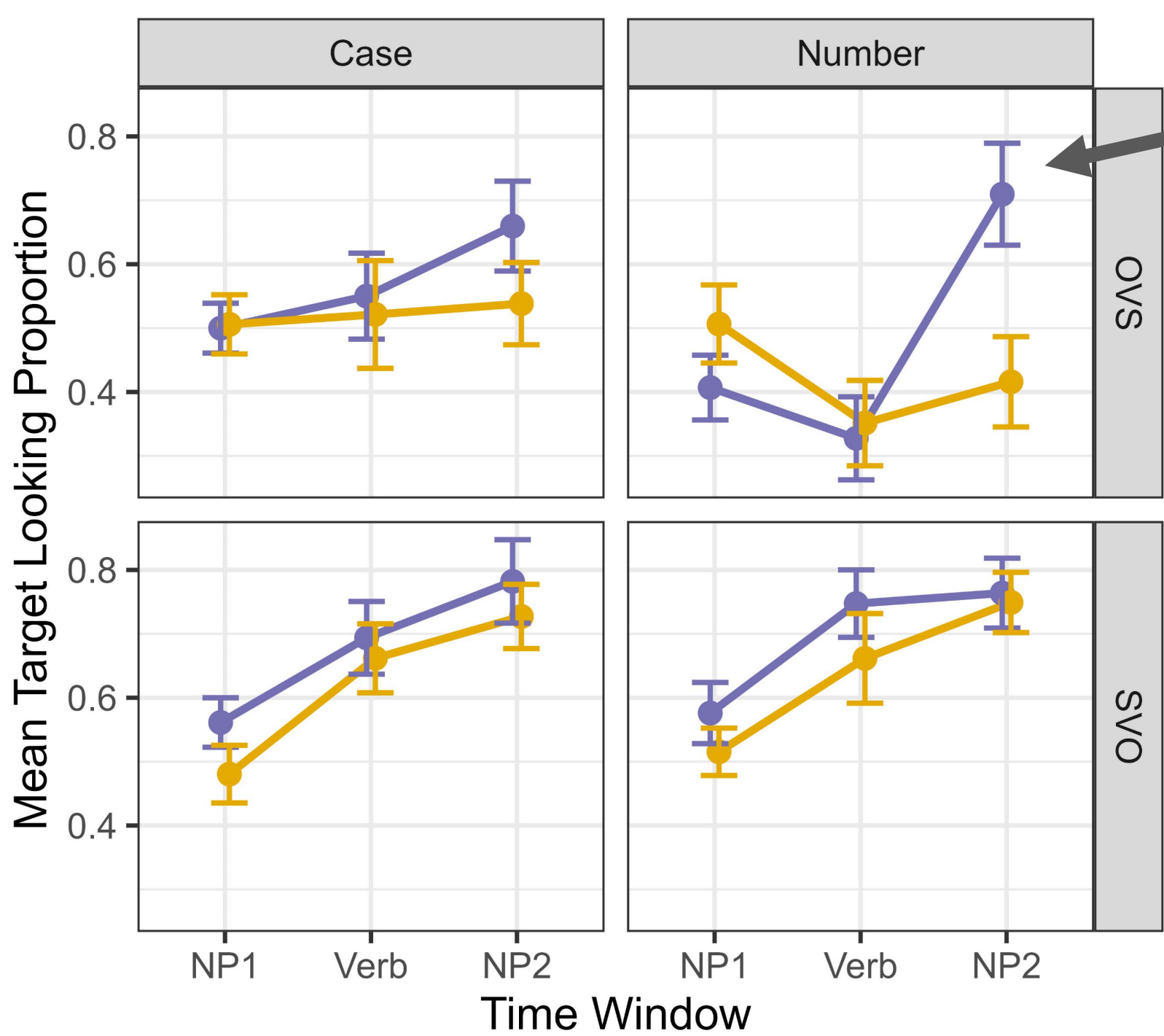


Adults (not included in the analysis\*) are performing at ceiling:

SVO **case**: 99,7%  
SVO **number**: 100%  
OVS **case**: 99,7%  
OVS **number**: 97,3%

- OVS in both conditions less accurate than SVO in both age groups
- Correct interpretation of **case** and **number** marking increases with age
- No more **difference** between **case** and **number** marking use at 8;0
- 8-year-olds do not reach adult-like comprehension yet

### Mean target looking proportions in three time windows: NP1, Verb, NP2



8-year-olds integrate the **number** information for OVS interpretation right after the verb

Preliminary data:  
- 4-year-olds: N = 27  
- 8-year-olds: N = 24

Time windows according to sentence constituents: First noun phrase (NP1), verb, second noun phrase (NP2)

## Discussion

- Sensitivity to **number** marking for correct comprehension and processing of transitive sentences with word order variation emerges later than the one for **case** marking but develops between 4 and 8 years.
- Results indicate an **incremental processing strategy** in 4-year-olds as dependencies between the verb and its arguments must be **processed at verb position** in the **number** condition in opposition to the **case** marking, which is available right at the **initial noun phrase**. Further research is needed to **follow up the trajectory of OVS acquisition**, independently of **case** and **number** marking, in German-speaking children after the age of 8 until they reach adult-like processing abilities.

### References

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### \*Poster & statistics:



### Acknowledgements

We thank all the **children** and their families who participated in our study in Potsdam and Berlin.  
Financial support (*initiative grant*, *START*) of the Freie Universität Berlin and funding by the structural unit cognitive sciences of the University of Potsdam are gratefully acknowledged.