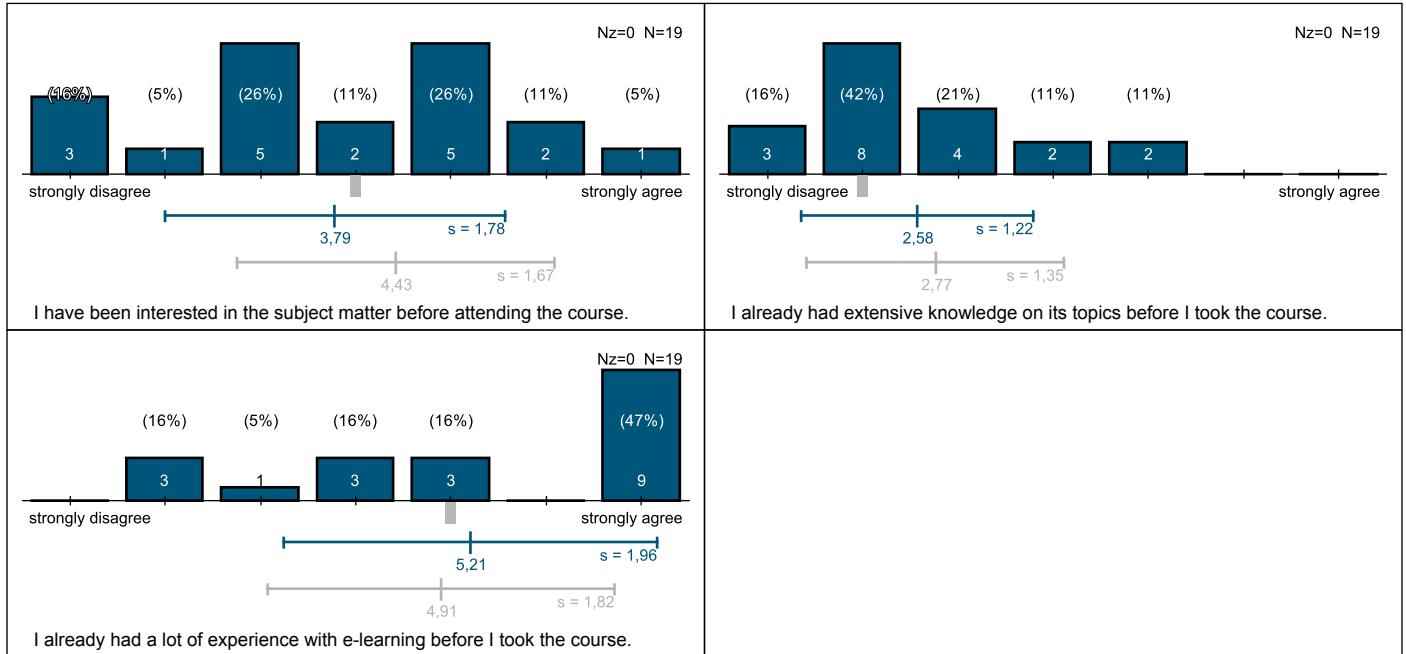


Results for the course History of English II: From Present-Day Variation to Proto-Languages

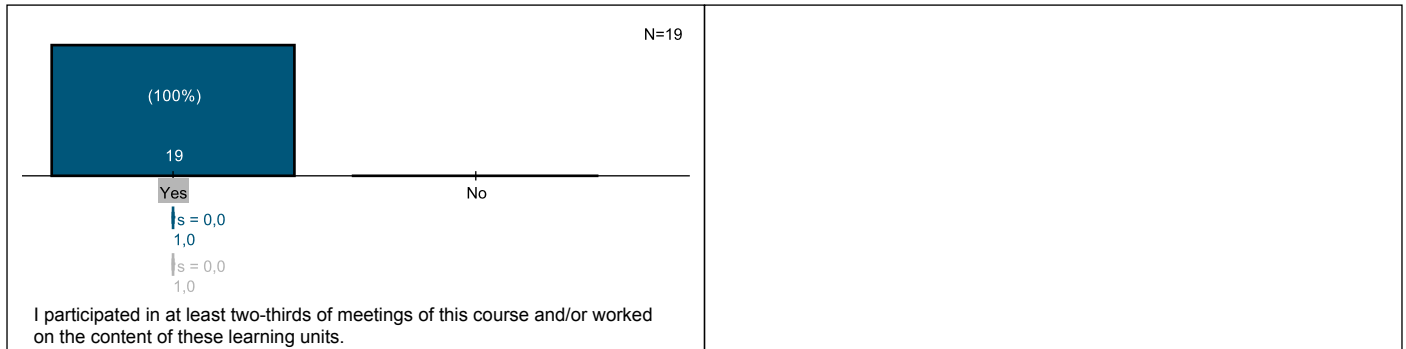
Dear Lecturer,
 this documents contains the results for your course.
 This course has 19 votes (out of 45 participants). This corresponds to a response rate of 42%.
 You will find more information to the meaning of the diagrams at the end of this document.

INTEREST AND PREVIOUS KNOWLEDGE

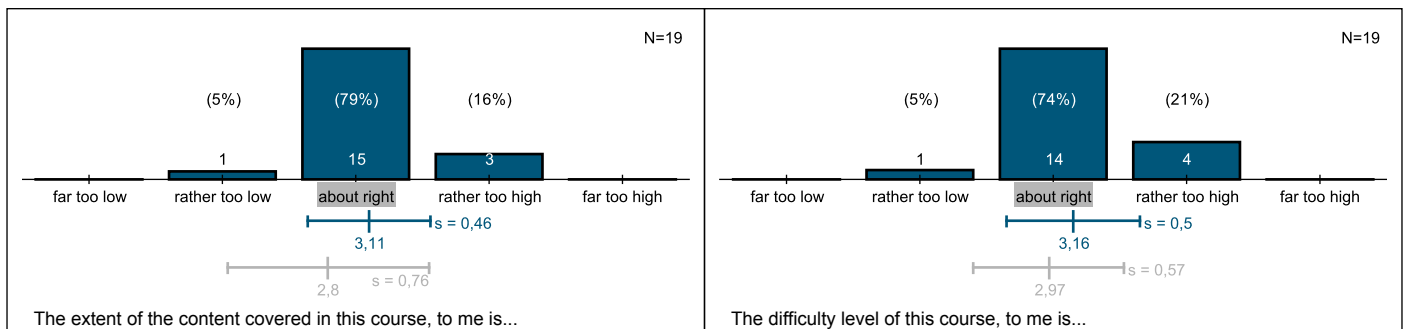
Interest and previous knowledge



Regular participation in the course



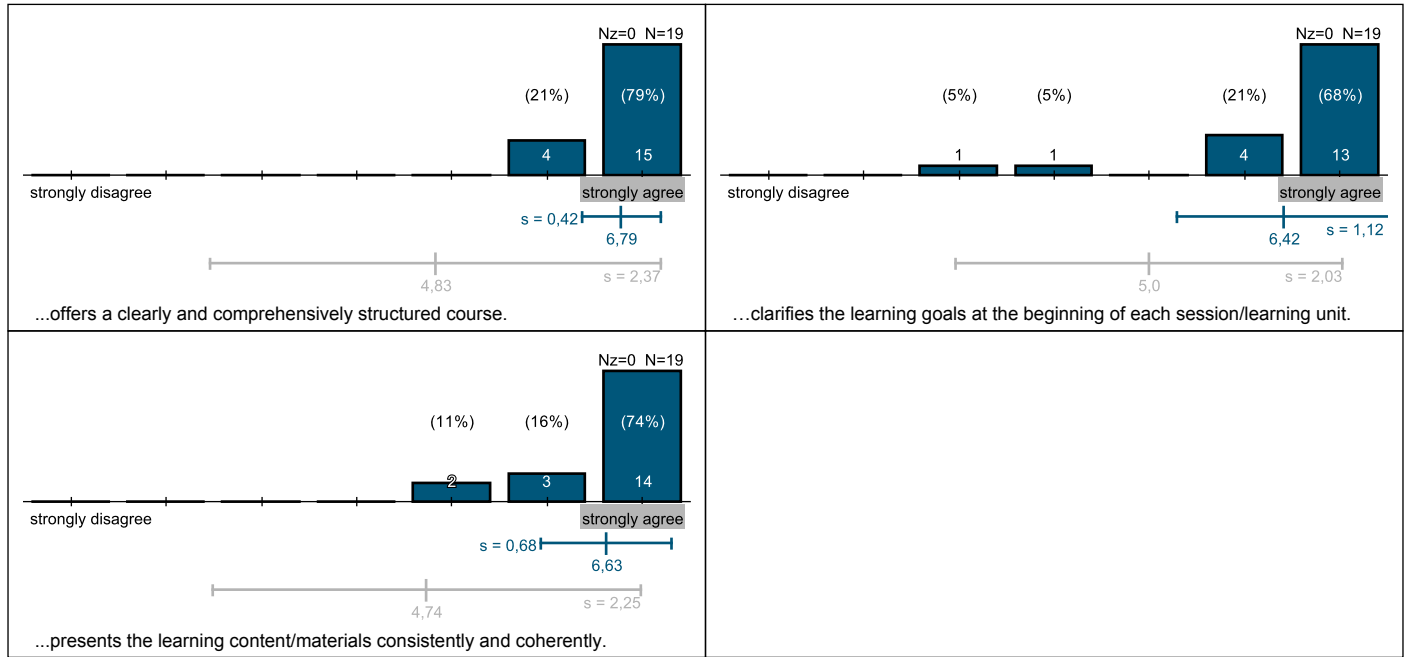
Course demands



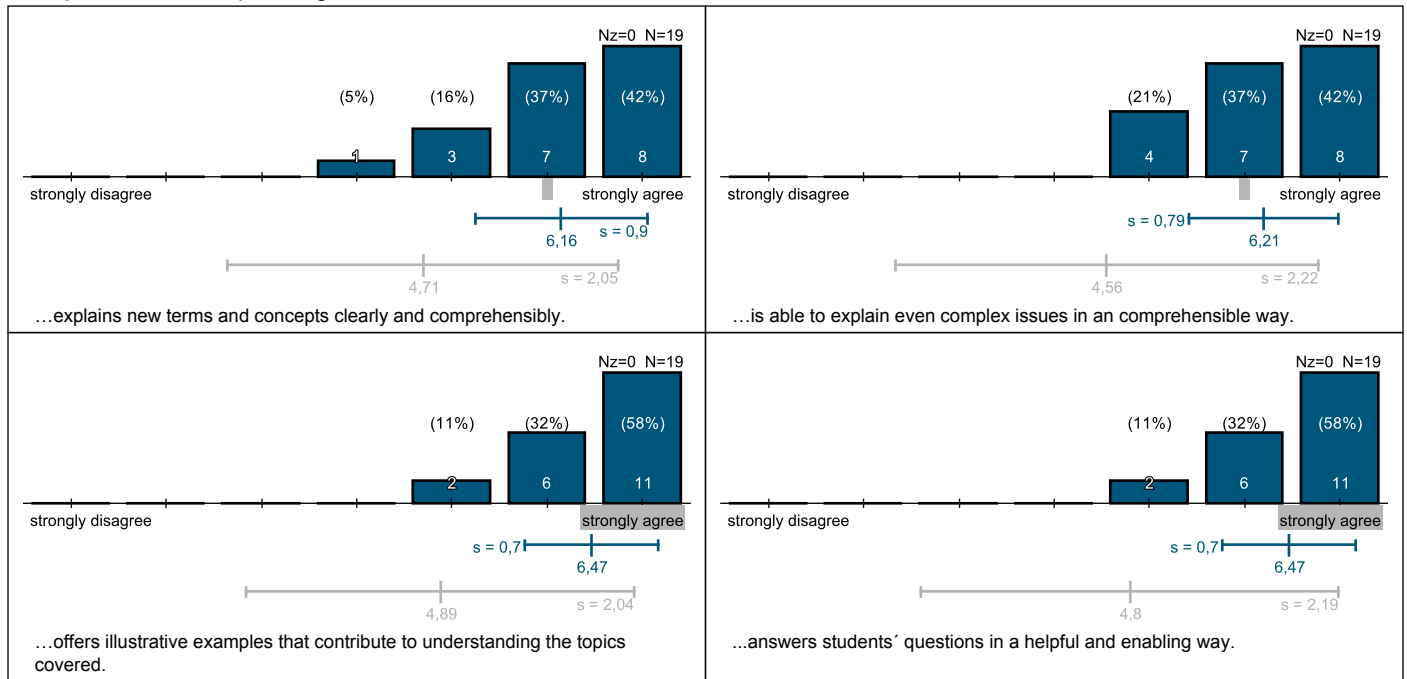
EVALUATION OF THE TEACHING COMPETENCY

A Conveying knowledge and supporting understanding

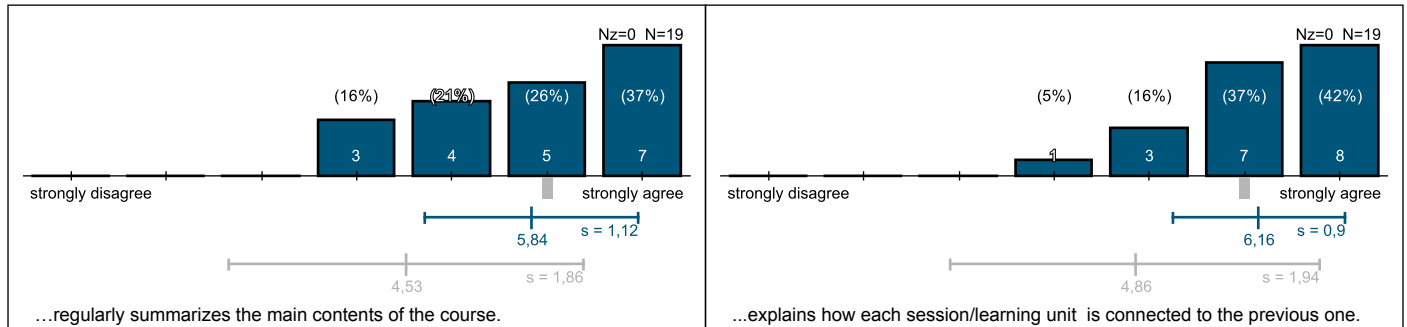
Clear and structured presentation

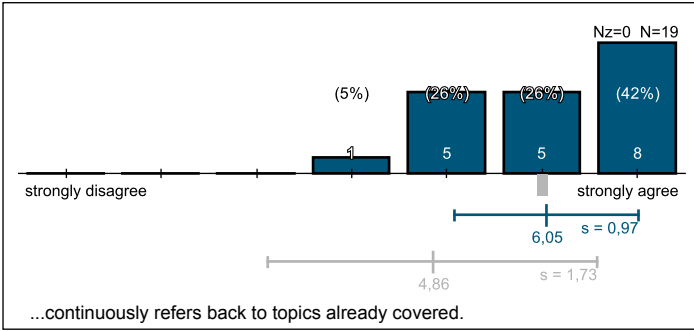


Comprehensible explaining

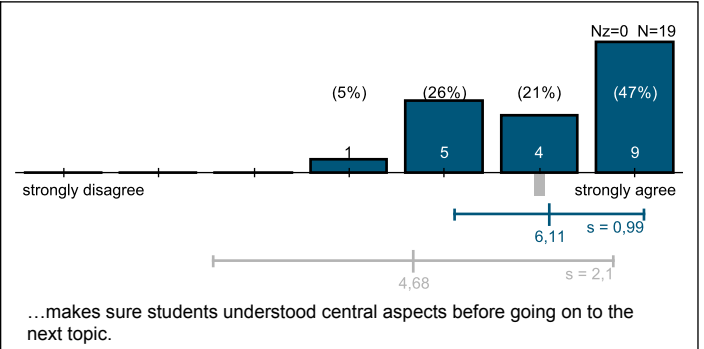
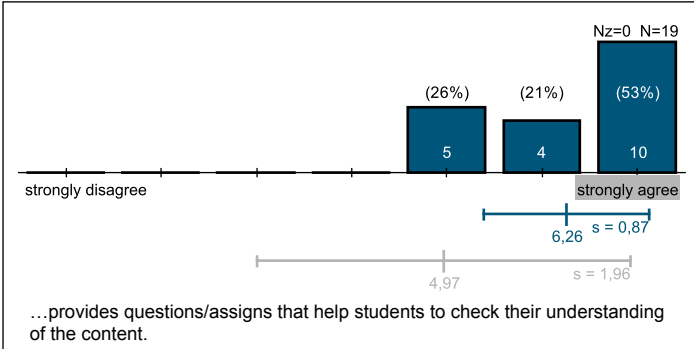


Summarizing and connecting material

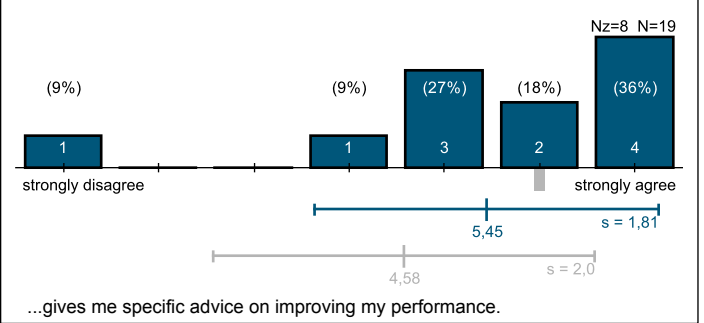
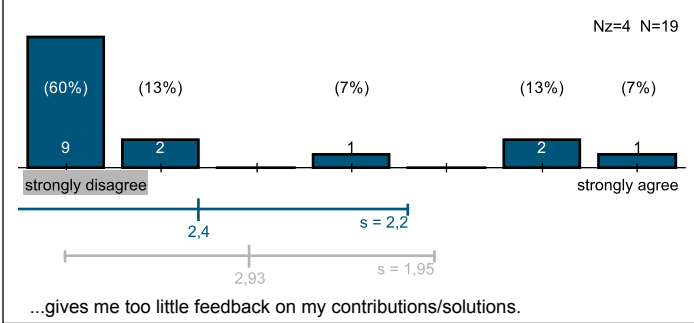
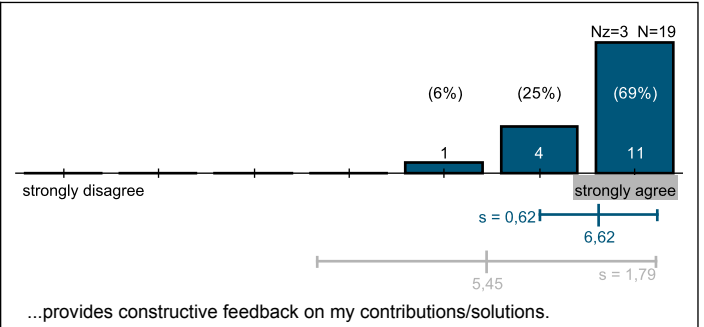
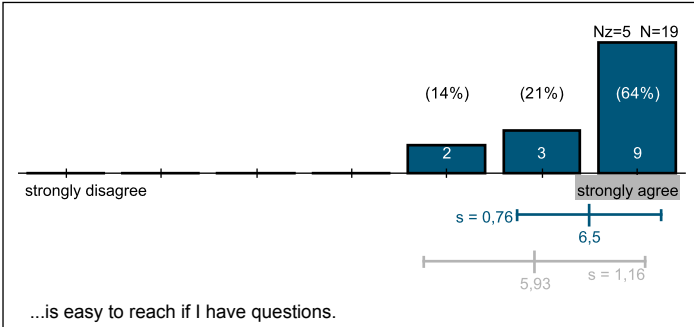




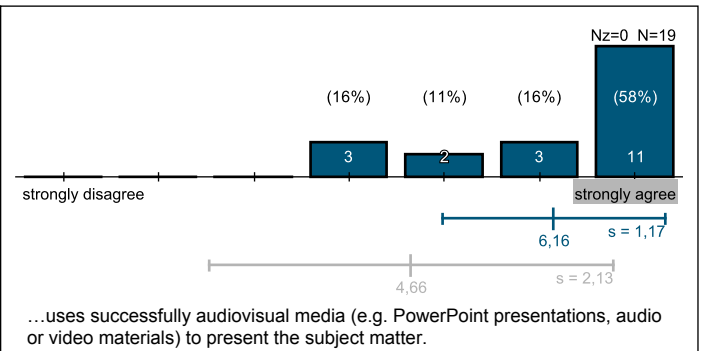
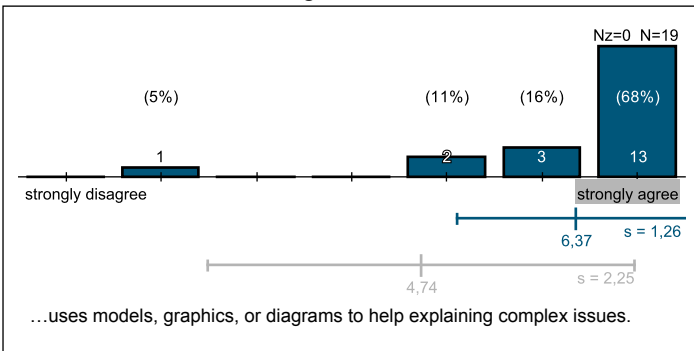
Checking understanding

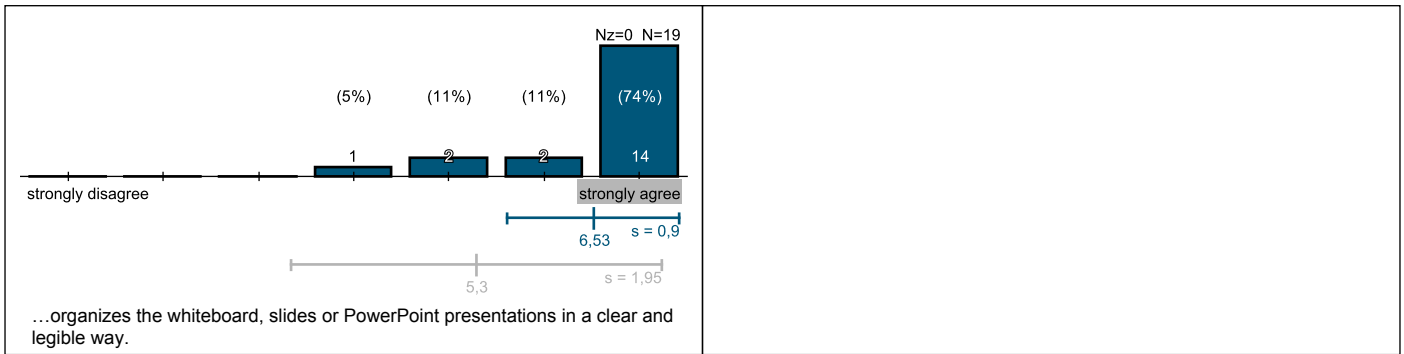


Giving learning-oriented feedback

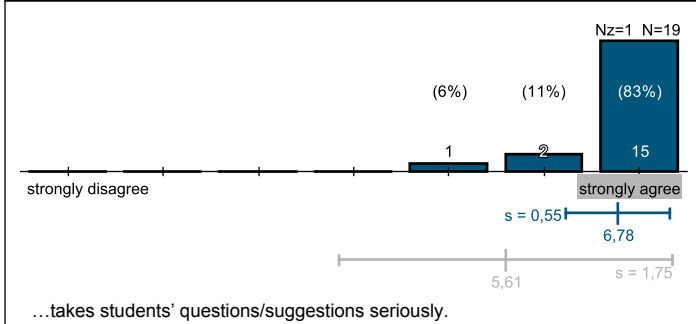
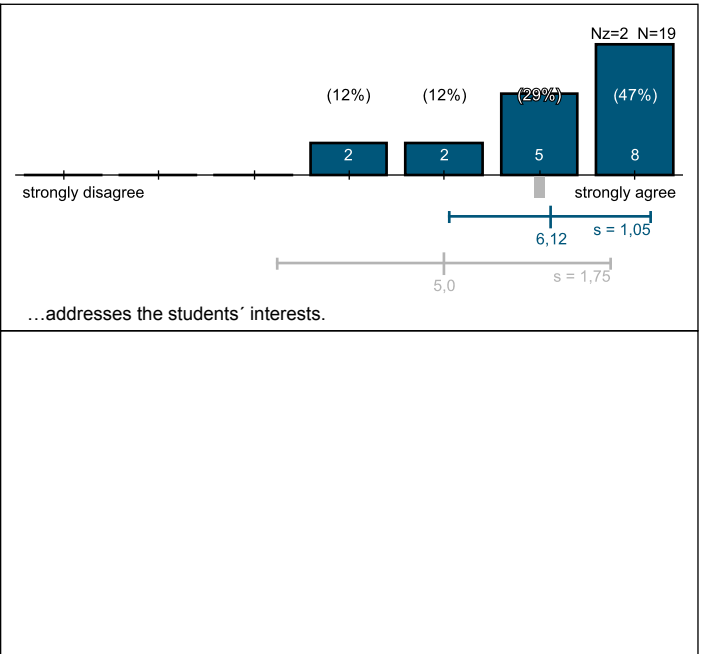
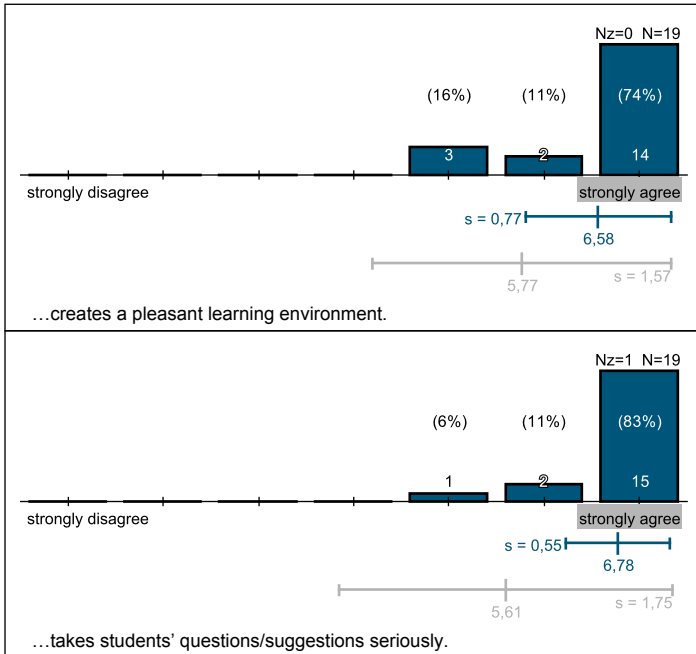


Productive use of teaching aids

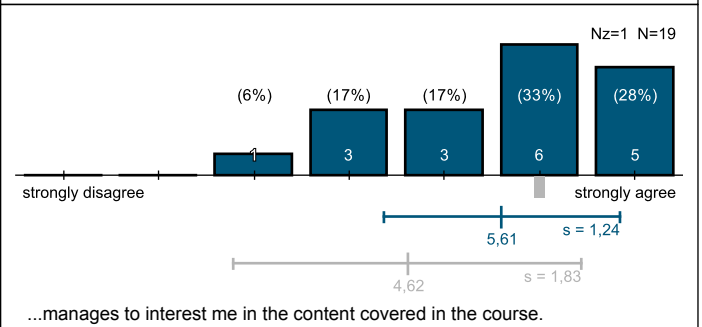
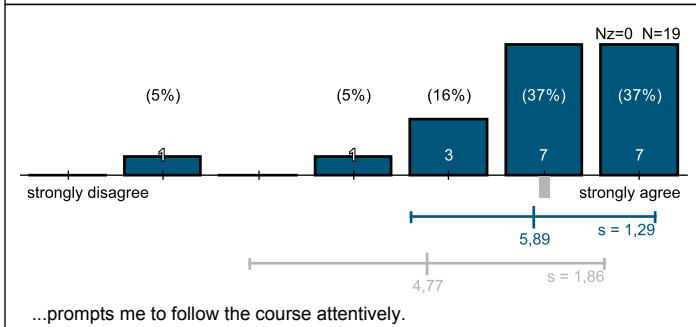
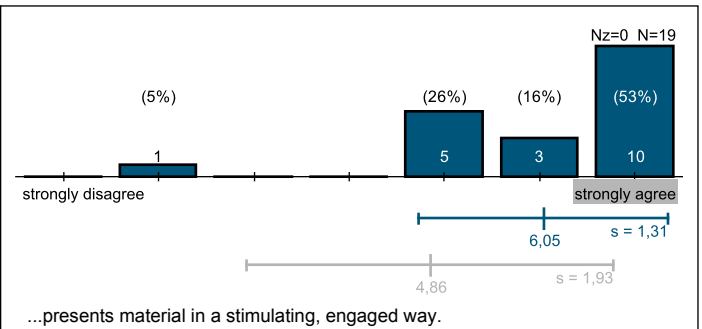
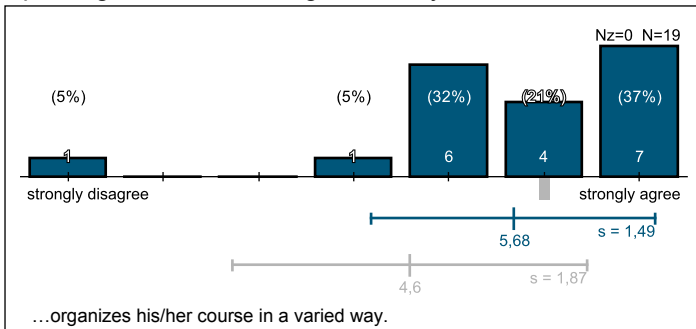


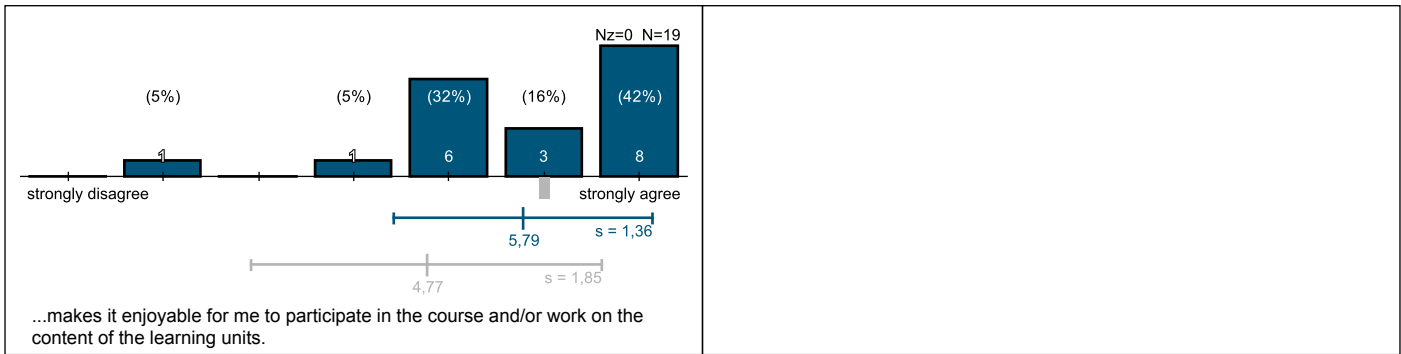


B Motivating students and providing a good learning environment
Creating a good learning environment

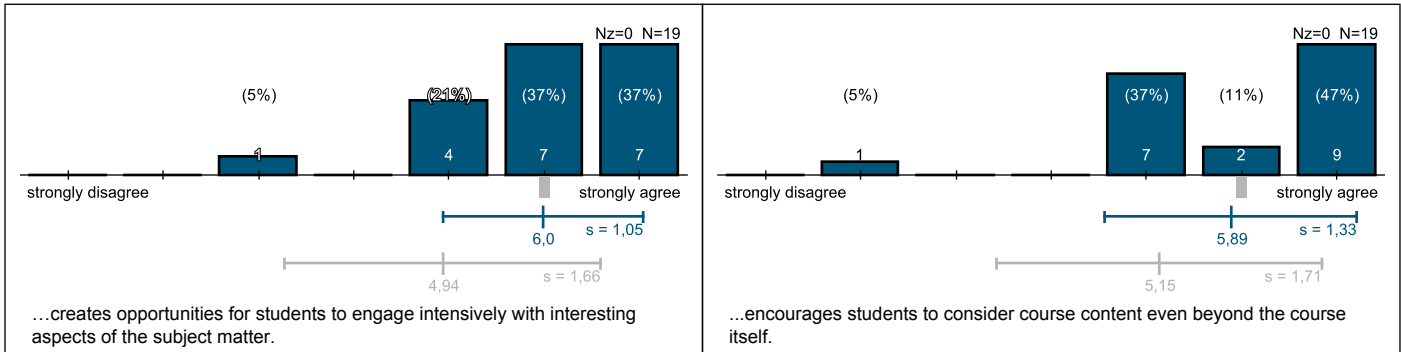


Sparking interest, avoiding monotony

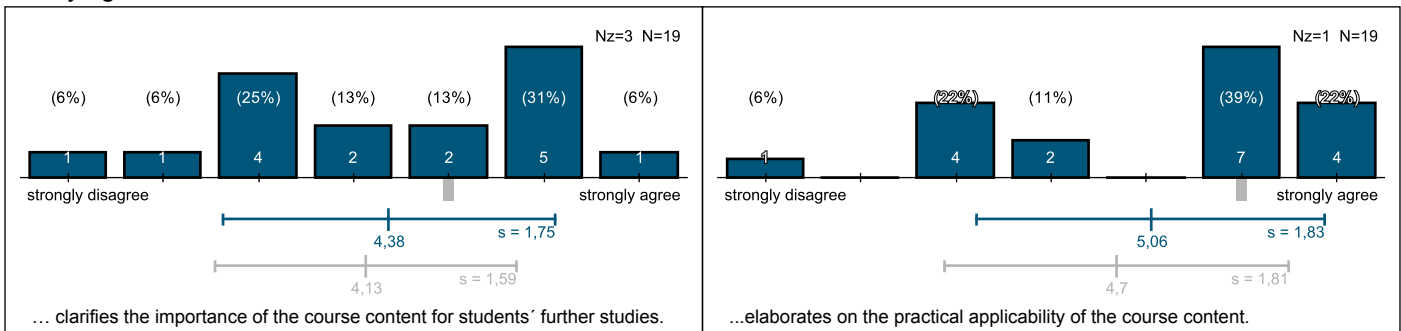




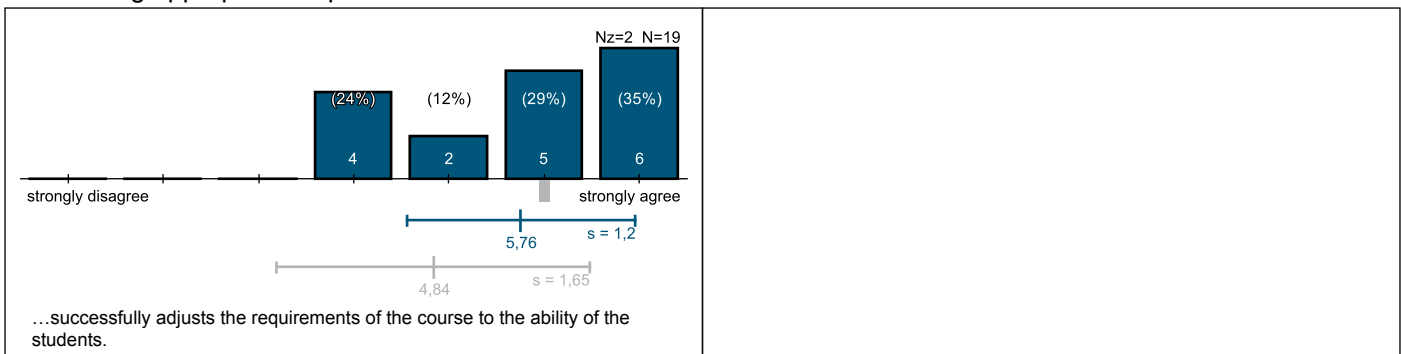
Encouraging self-study



Clarifying relevance of course content

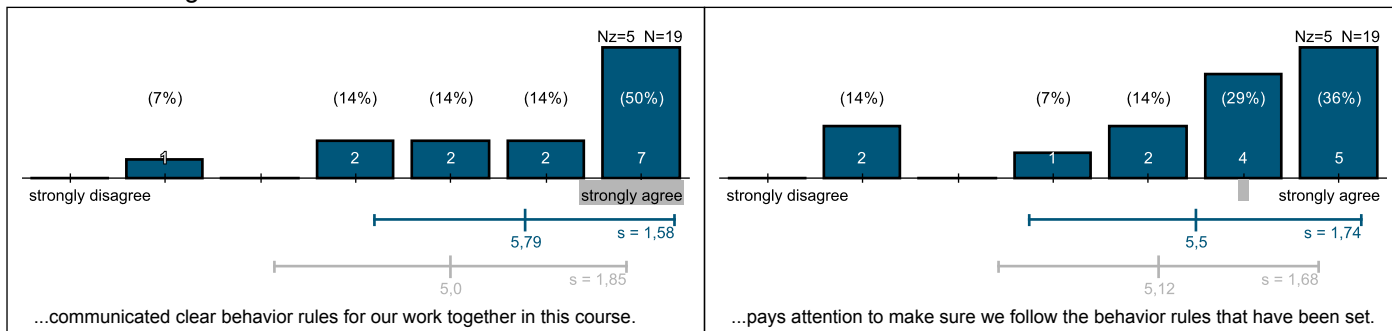


Formulating appropriate requirements

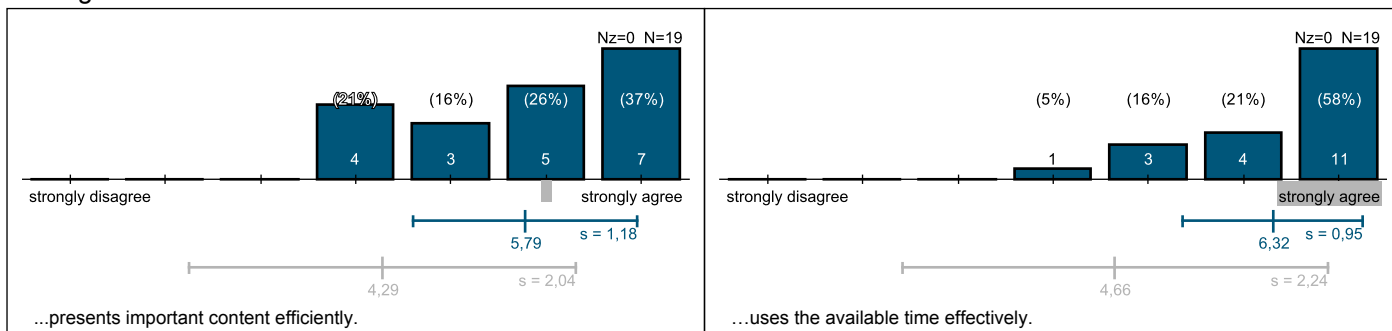


C Managing interactions in the learning group

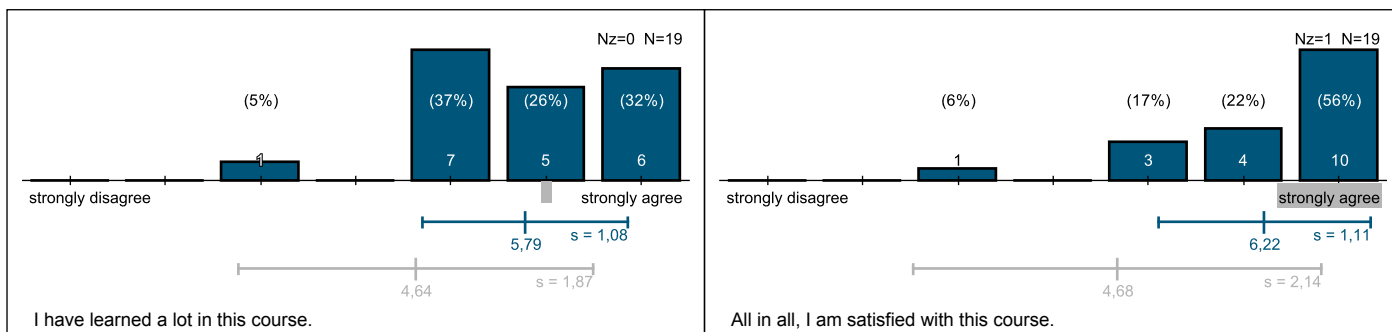
Communicating behavior rules



Making use of time



ASSESSMENT OF OUTPUT



Answers to text questions

Comments

I particularly liked about the course:

- Despite really struggling with the topic and content, Martin made it enjoyable to learn about the history of languages. Probably it will never be my favourite topic, but his teaching methods and efforts proof to be
- Extremely well structured, easy and pleasant to follow, but not too easy
- I never really liked historical Linguistics but in this course I actually enjoyed learning things about it. I didn't have to go over and beyond to learn concepts.
- That you feel that the lecturer is passionate about the studies. And that there were so many group works it was easier to understand due to examining the language in those group tasks
- the atmosphere created by the professor.
- The given structure and organization + friendliness and competence of the lecturer :))
- The positive learn environment and attitude of the teacher were very good and welcoming. Even when I couldn't follow everything it was a joy to be taught by him.

Very structured seminar. Several group tasks are better than presentations. I really liked we got to participate through group discussions a lot instead of doing a presentation or poster

- There were a lot of interesting handouts, a lot of group discussion with useful explanation from the lecturer side.
- The visual support used.

The course could be specifically improved through:

- Harder weekly home exercises.
- the beamer (which has been fixed thankfully)
- Uploading the slides before the session starts. It was forgotten sometimes. But I wasn't sure if it was intentional or anything.

By suggesting essay topics more regularly in the course of the seminar. It was done from time to time but not every session. The list of essay topics is helpful but it sometimes helps if it's being said in the correct context that we worked on in the seminar.

Legend

