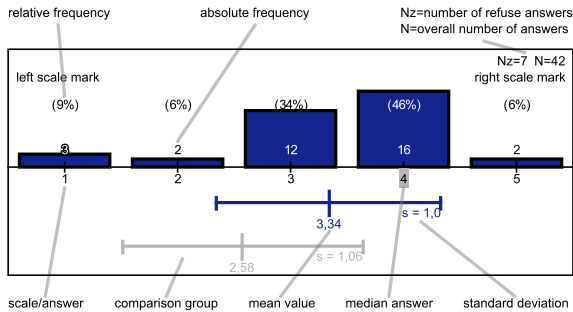


Results for the course History of English II: Focus on Pronouns

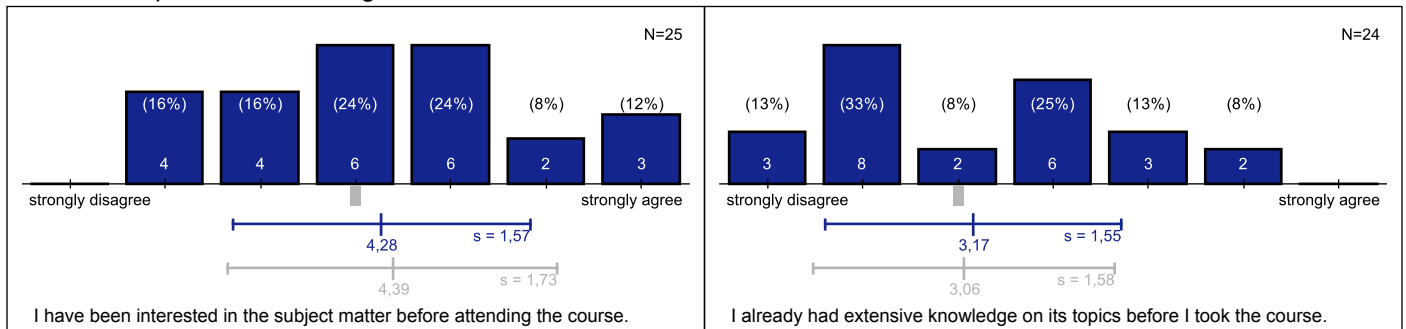
Dear Lecturer,
 this documents contains the results for your course.
 This course has 25 votes (out of 40 participants). This corresponds to a response rate of 63%.

Legend

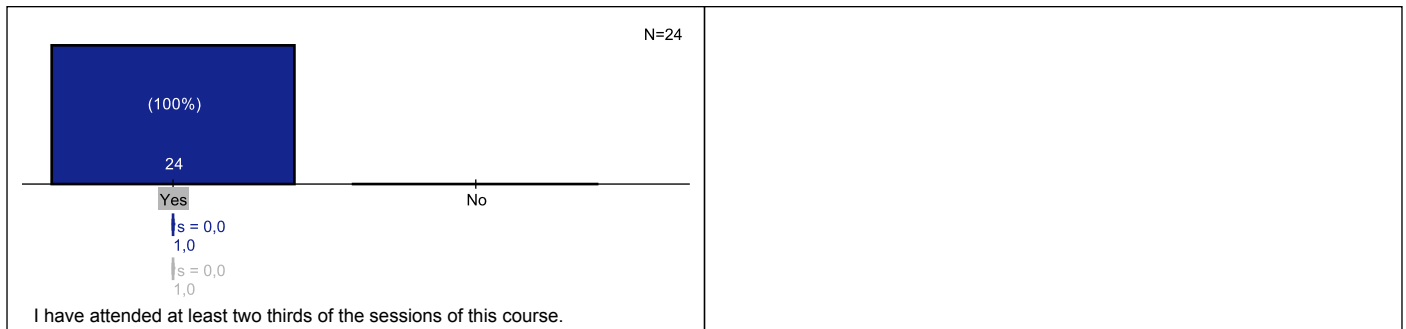


ASSESSMENT OF INPUT

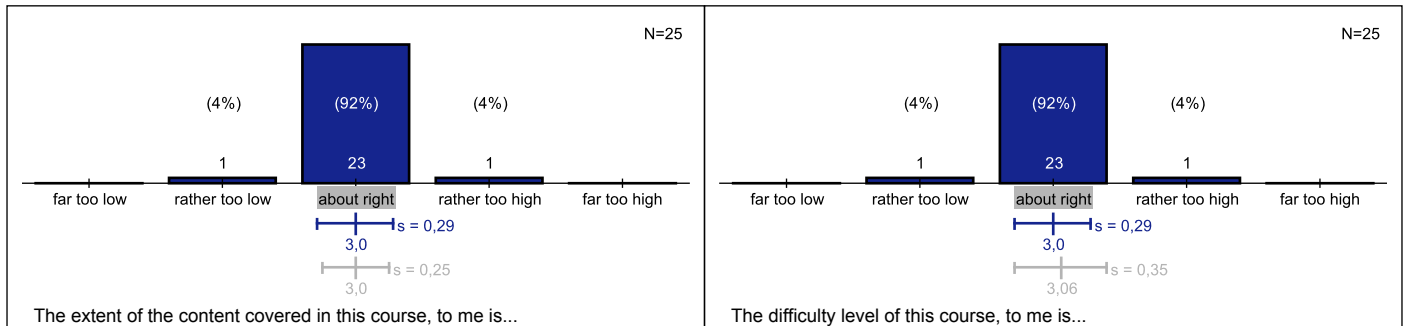
Interest and previous knowledge

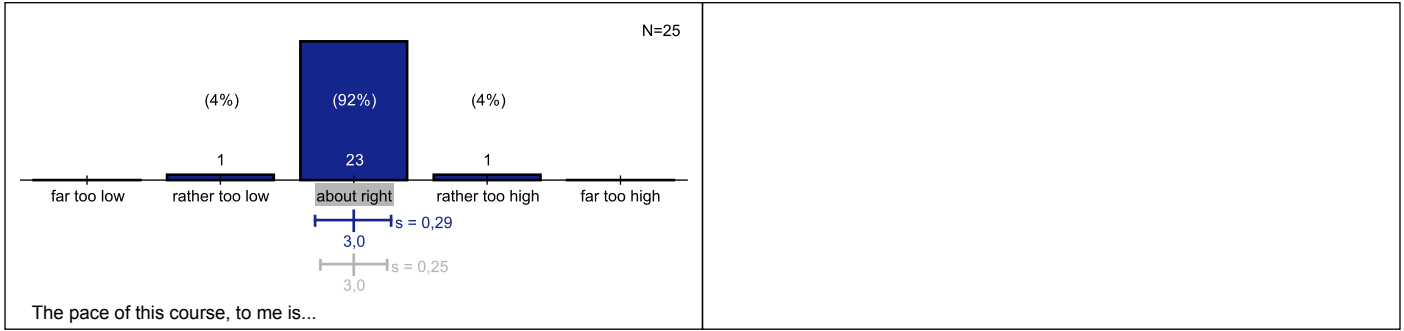


Attendance

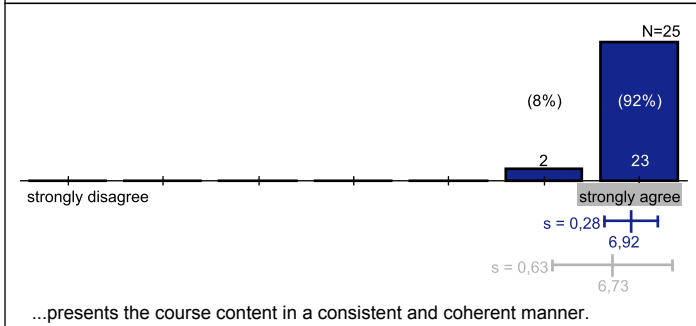
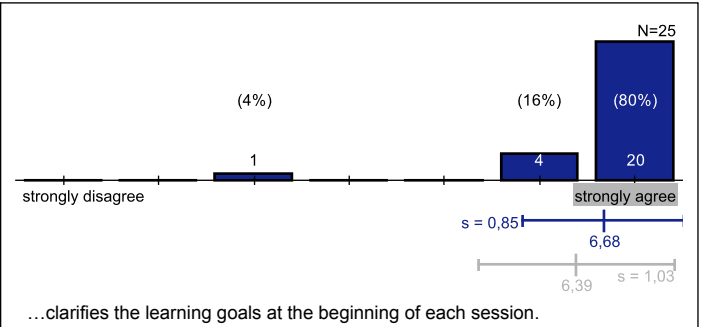
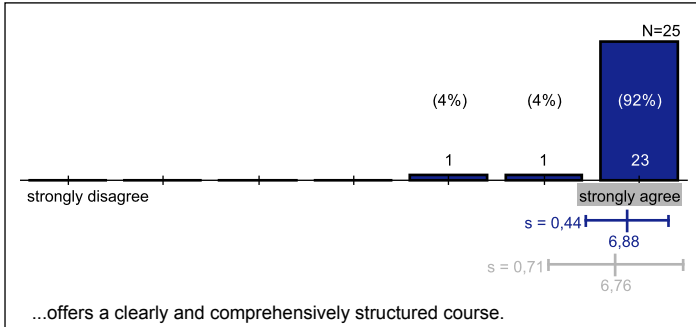


Course demands

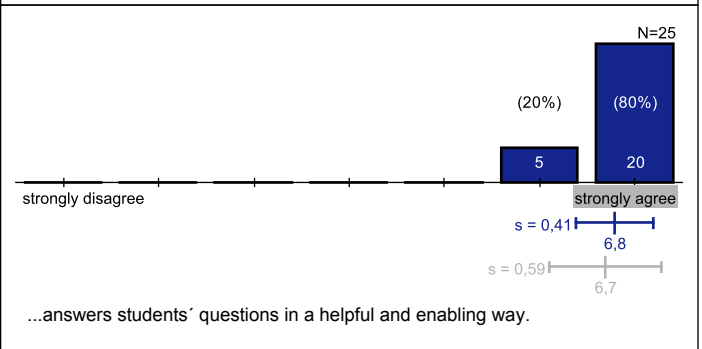
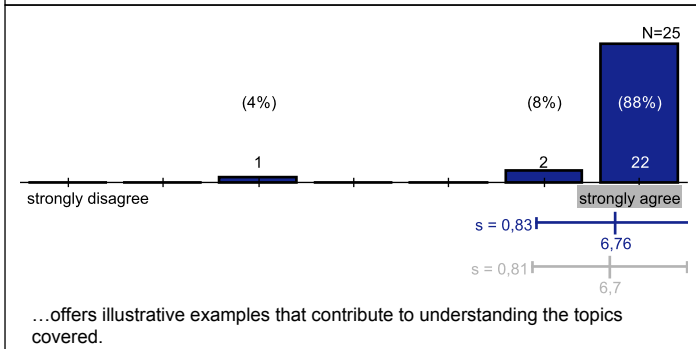
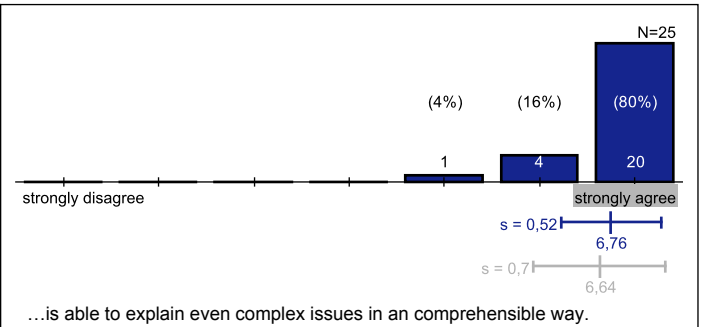
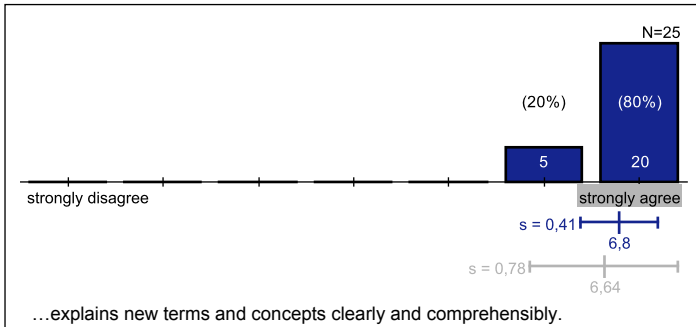




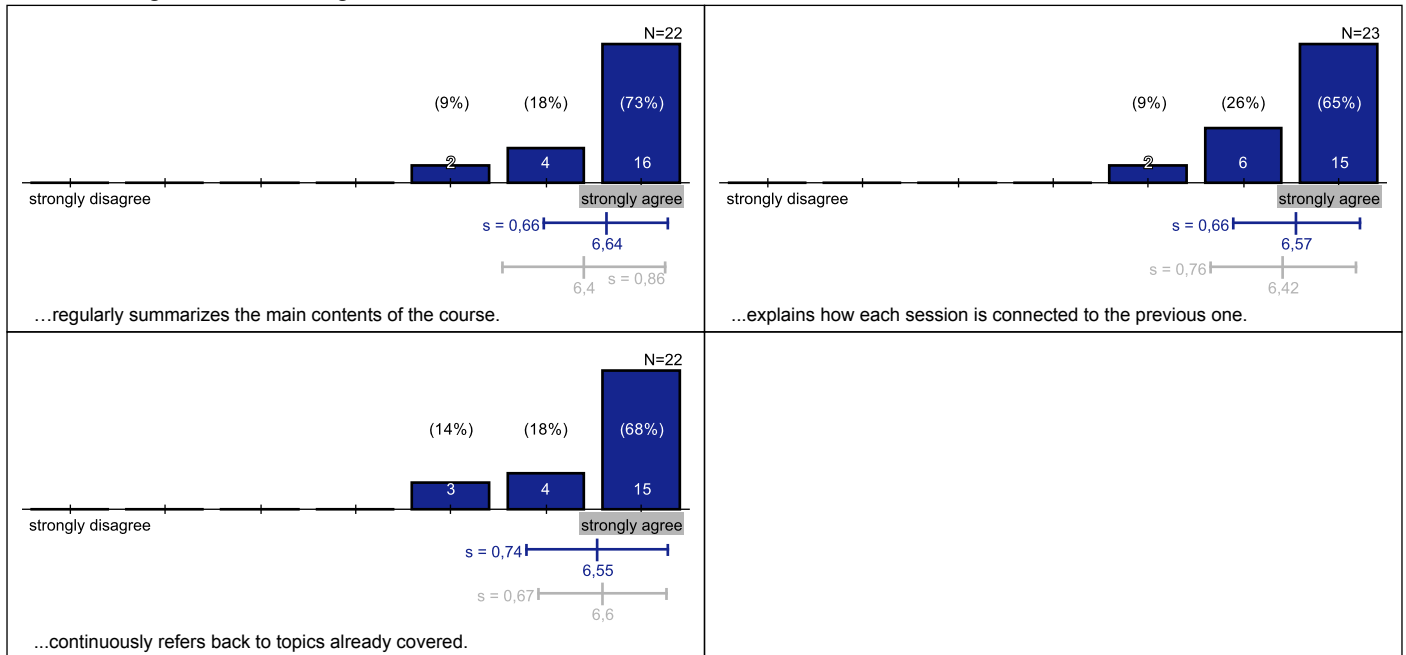
EVALUATION OF THE TEACHING COMPETENCY
A Conveying knowledge and supporting understanding
Clear and structured presentation



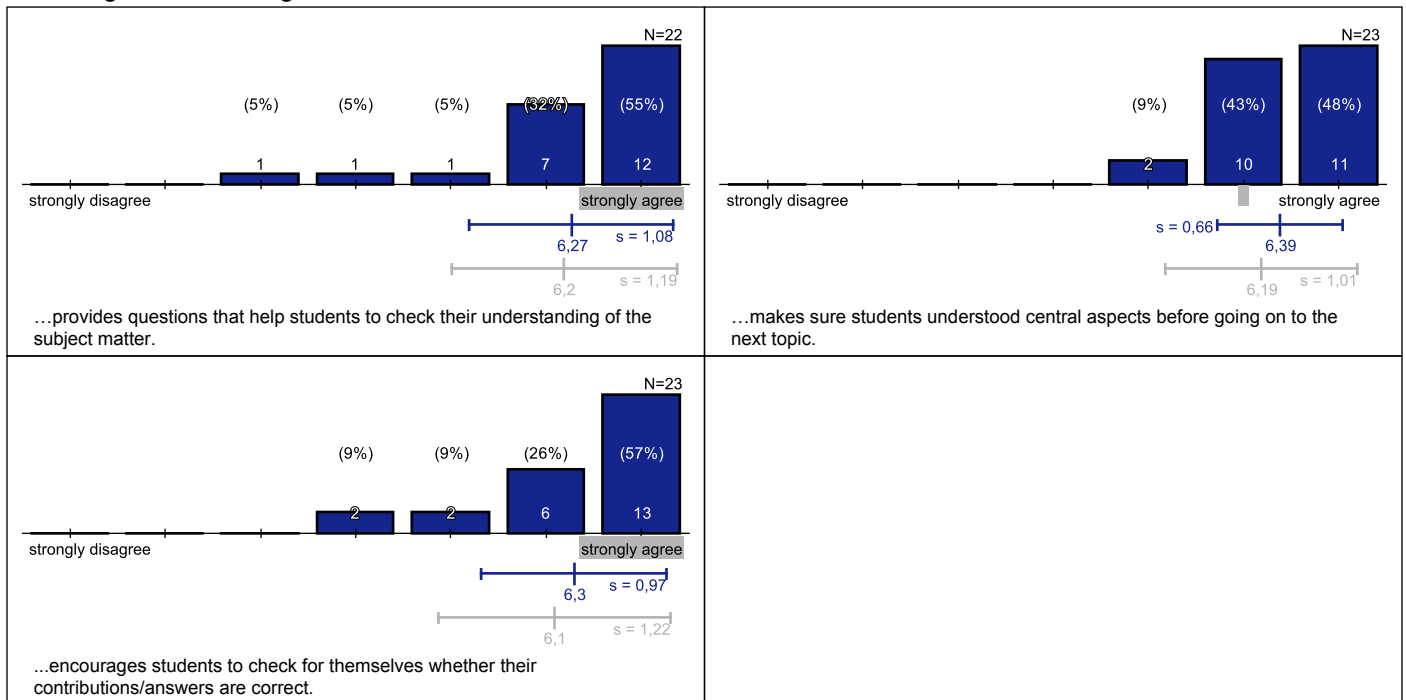
Comprehensible explaining



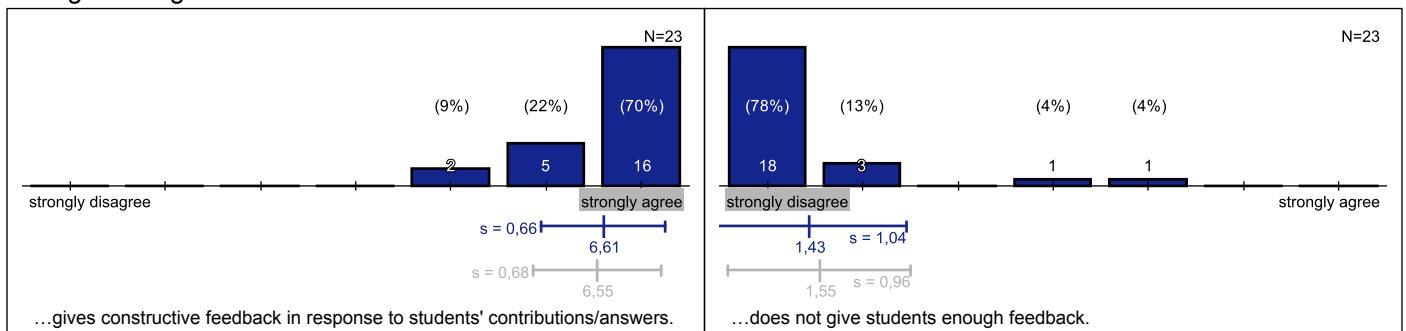
Summarizing and connecting material

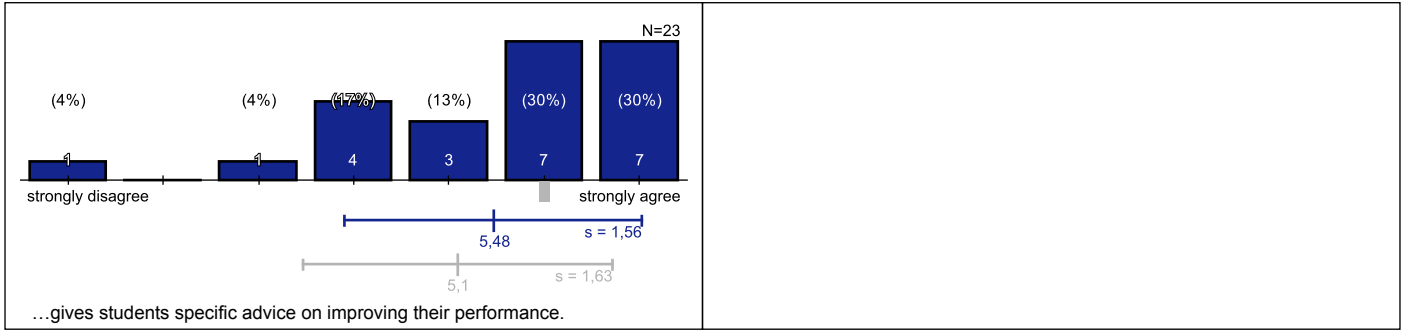


Checking understanding

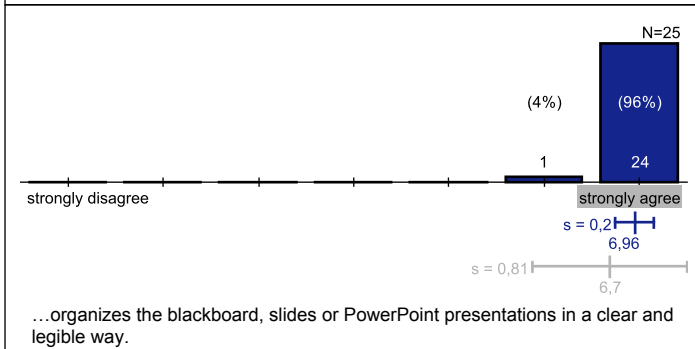
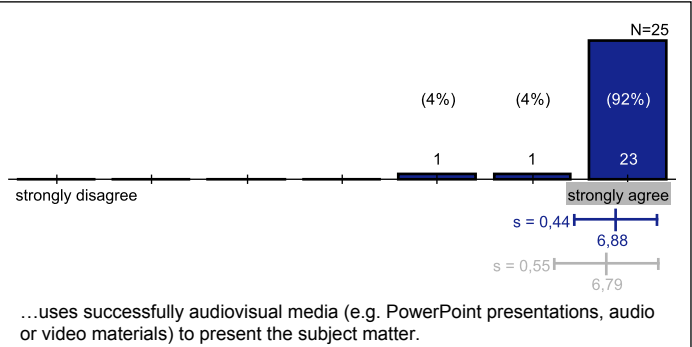
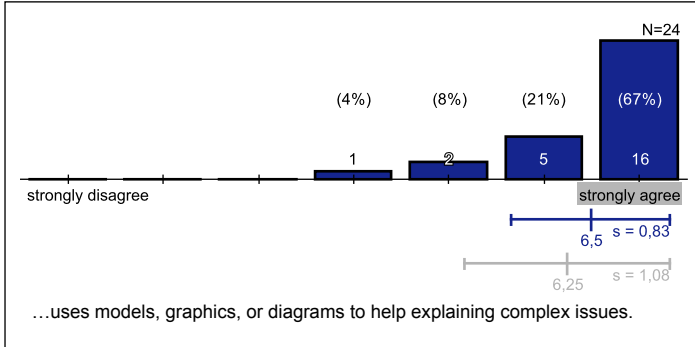


Giving learning-oriented feedback



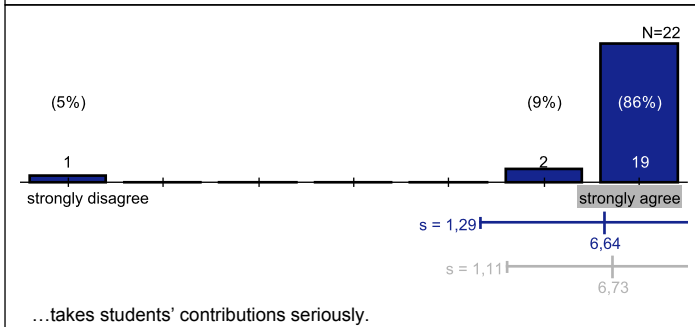
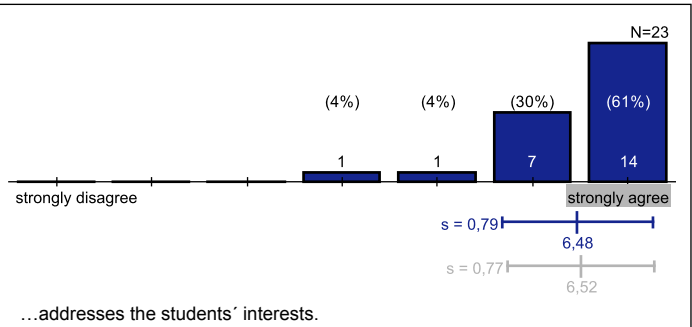
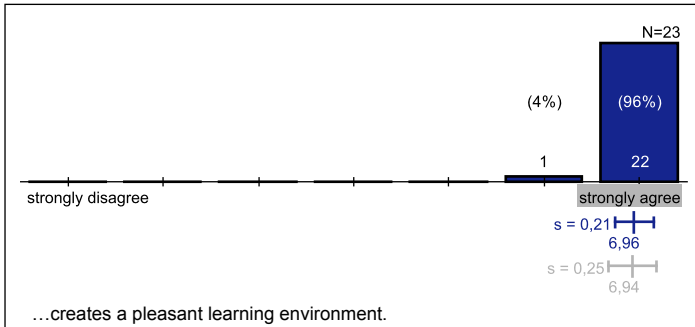


Productive use of teaching aids

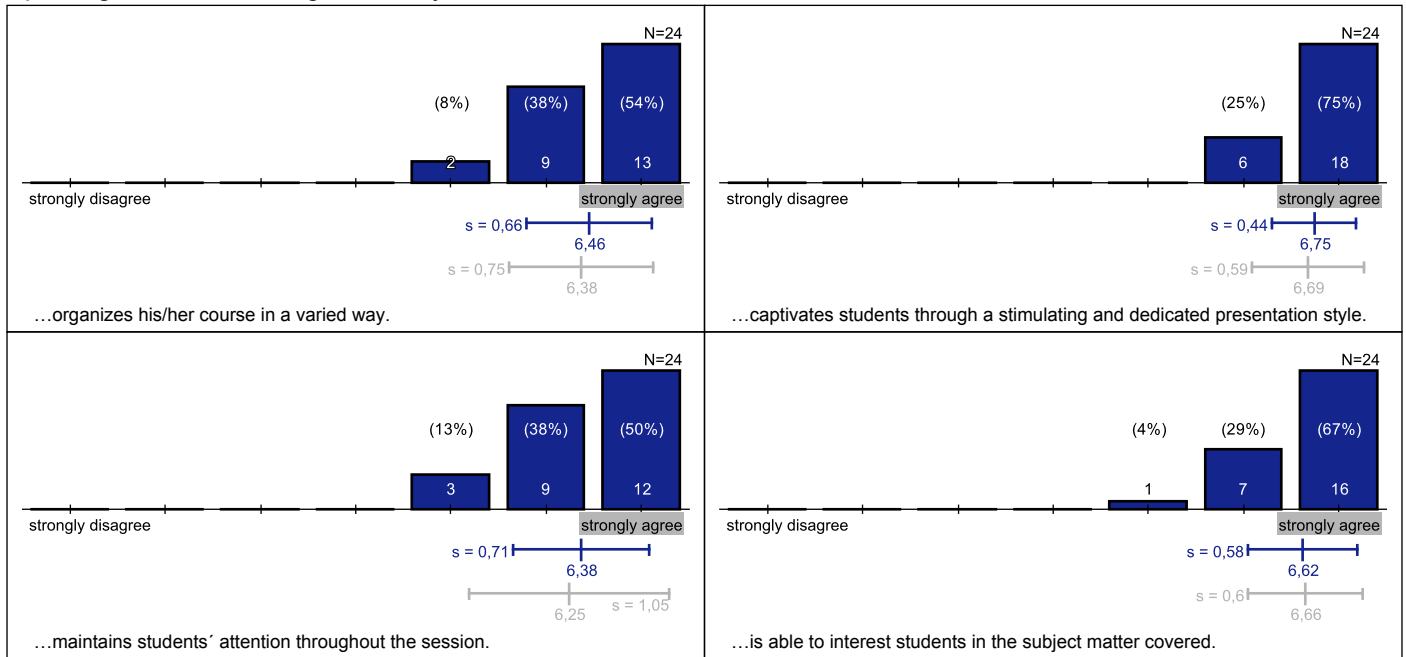


B Motivating students and providing a good learning environment

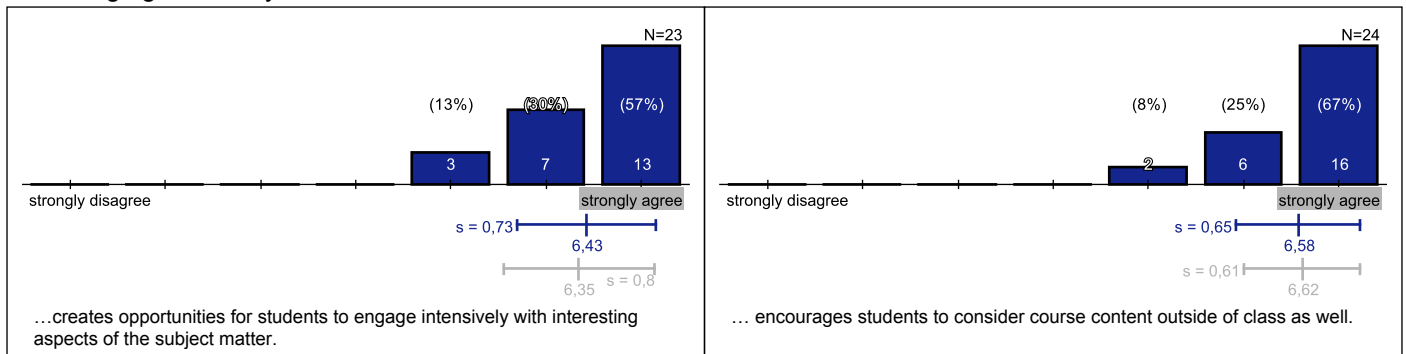
Creating a good learning environment



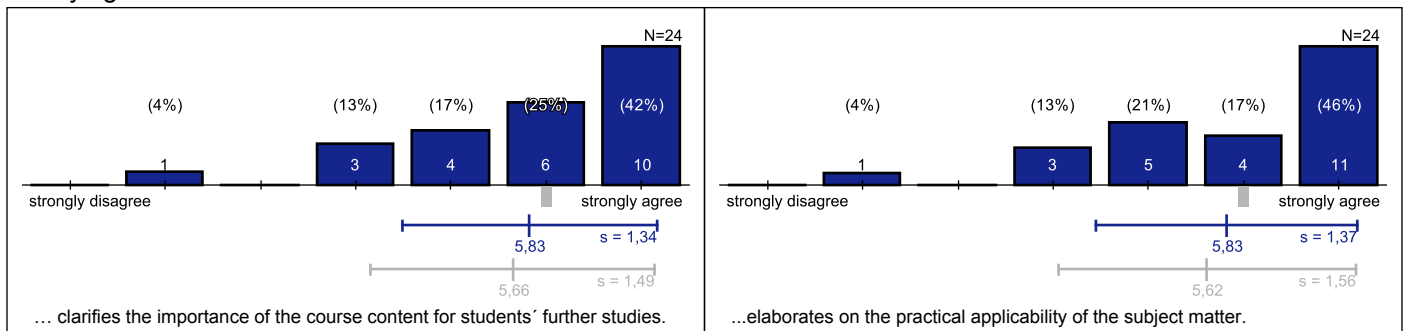
Sparking interest, avoiding monotony



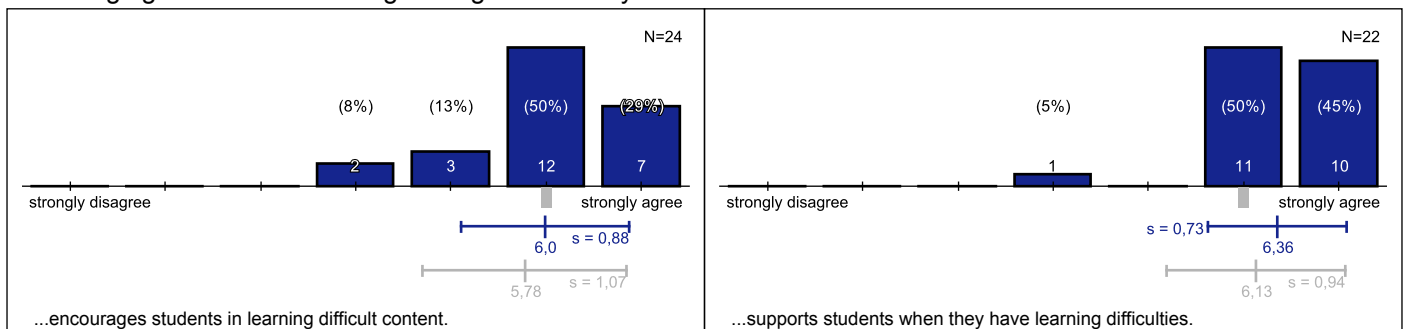
Encouraging self-study

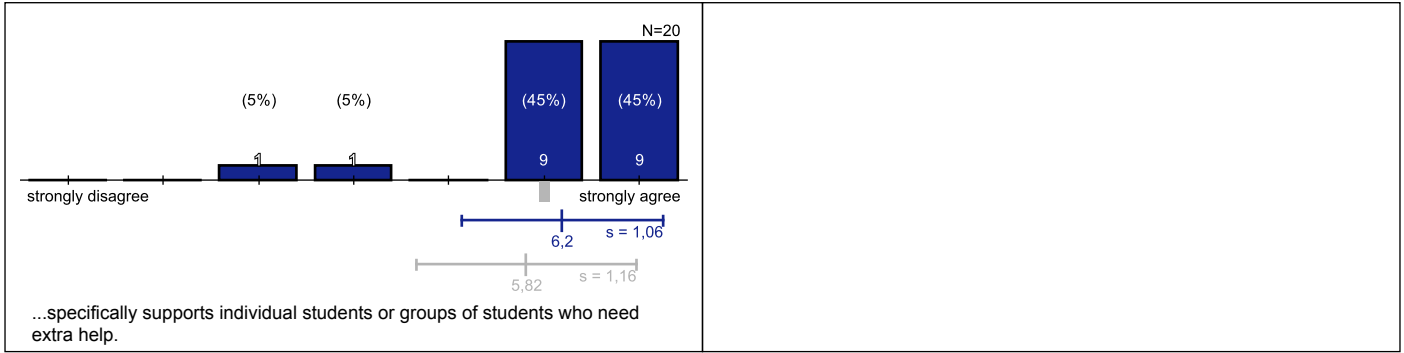


Clarifying relevance of course content

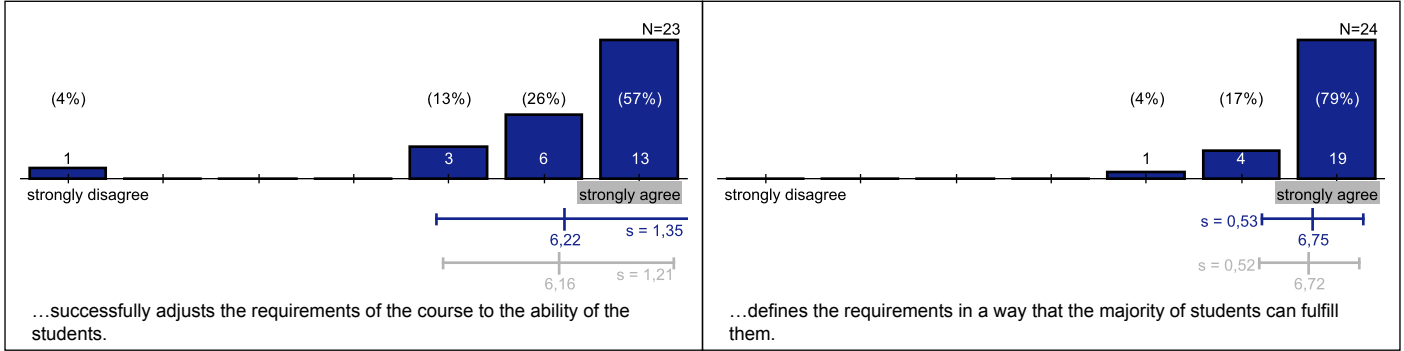


Encouraging students and strengthening self-efficacy

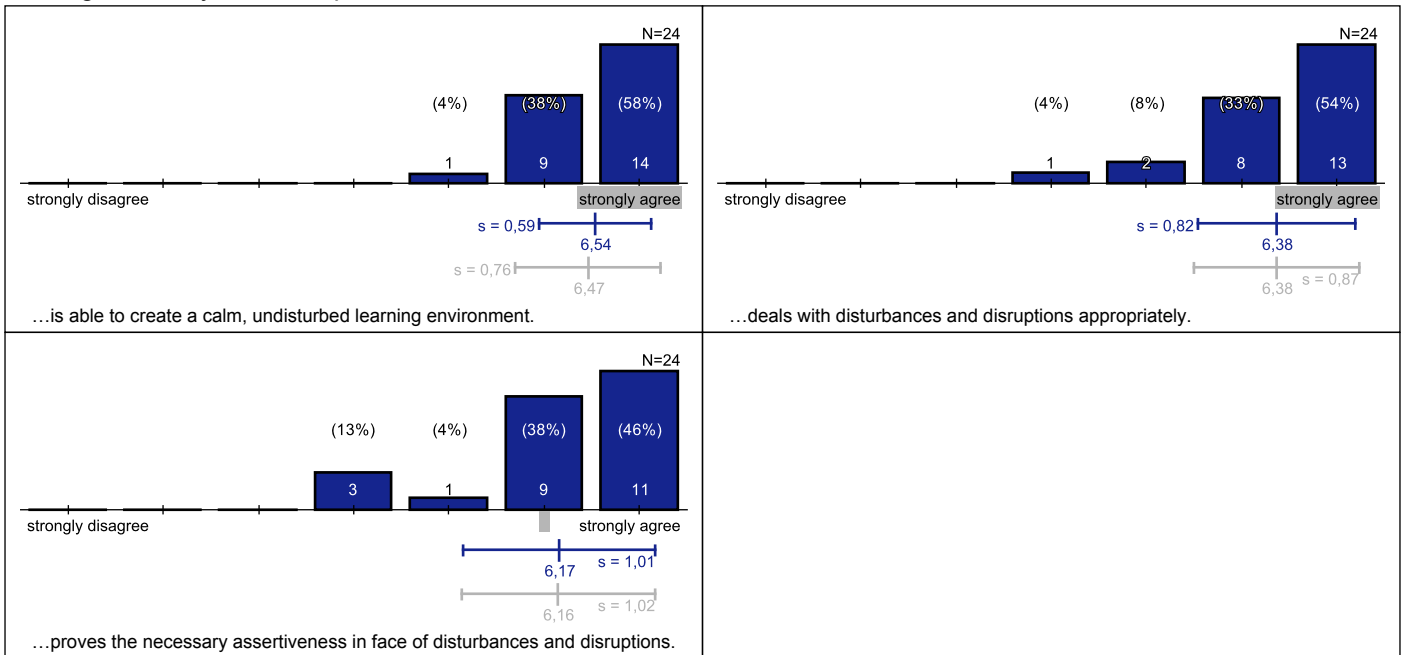




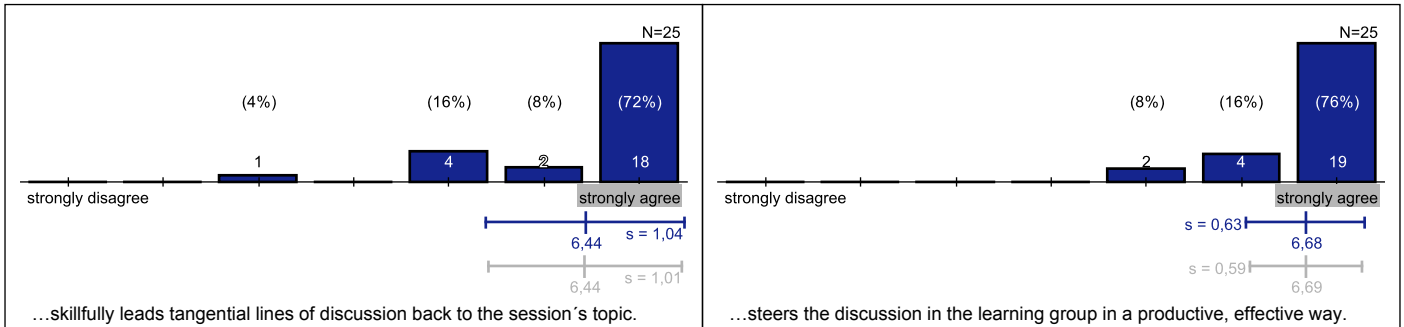
Formulating appropriate requirements



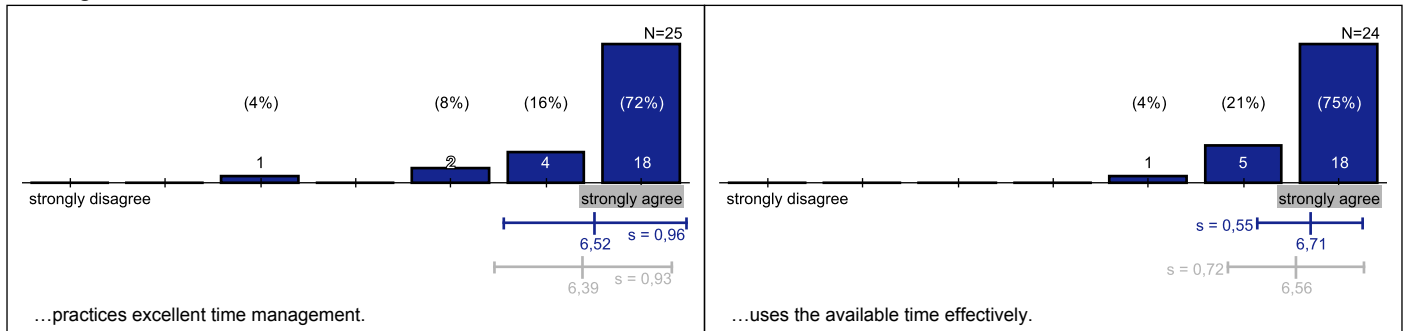
C Managing interactions in the learning group
Dealing efficiently with disruptions



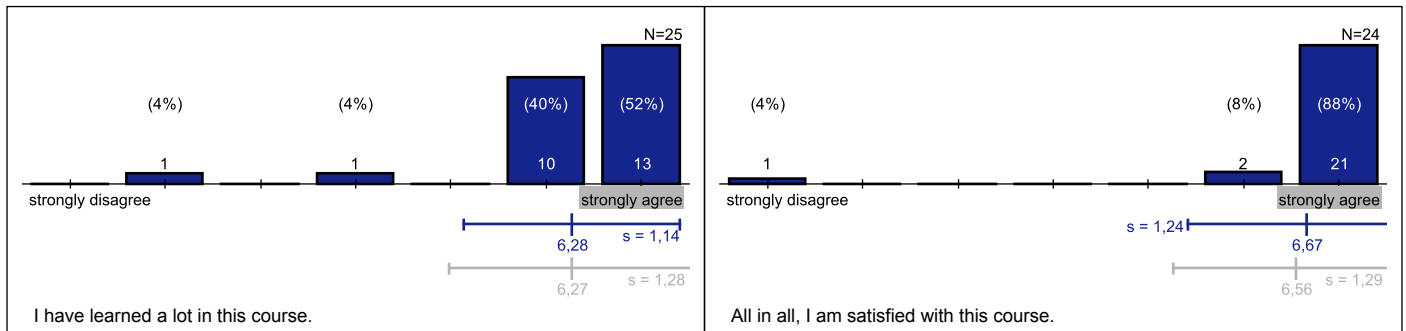
Steering discussion



Making use of time



ASSESSMENT OF OUTPUT



Answers to text questions

Comments

I particularly liked about the course:

- atmosphere
- structured content
- repeating recapitulations
- very well-organised blackboard files
- lecturer's humor
- Fun activities such as the competition at the end of the semester.
- jokes
- all in all best Engl. ling. Seminar I had so far
- linguistic jokes =>
- noticable enthusiasm
- Practical links & examples provided!
- structure; blackboard uploads
- - that I was engaged in a subject that I did not know before
- - that I suprisingly because interested in linguistics
- the clear structure and presentation of the structure which was dealt with in every lesson
- The individual input presentations
- the presentations, the lecturers way of teaching
- the structure: - recap
- - new Topic (introduction)
- - presentations
- - the structure
- - clearness
- - humour
- - presentations of students
- the suggested term paper topics on blackboard were very helpful. I also like how there is a checklist/guide for the term paper. Friendly, charismatic lecturer. Appropriate reading material in appropriate amounts. Not too much preparation.
- - the topics covered
- - good examples, lecturer always very motivated
- - very organised, always knew what would come up next
- - student presentation gave more variation to the lecturer's presentation
- - very helpful lecturer, always constant communication

The course could be specifically improved through:

- a couple more reading Tasks here an there
- input presentations